Common Course Outline

**Course Information**

**Description**
This beginning reading course offers a step-by-step approach to improving reading comprehension and developing critical thinking skills. Students practice basic reading skills and then apply them to college textbook readings. Students also work on improving their vocabularies by studying words typically found in college textbooks. In addition, they begin developing critical thinking skills such as making inferences and determining the point and support of an argument. This course does not fulfill General Education requirements. This course is equivalent to EAP. (Prerequisites: None.)

**Career Cluster**
Liberal Arts & Sciences

**Instructional Level**
Continuing Education

**Total Credits**
4.00

**Total Hours**
64.00

**Pre/Corequisites**
Prerequisite None

**Institutional Core Competencies**

1. Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.

2. Foundations and skills for lifelong learning: Students will display an understanding of learning as a lifelong process through demonstration of a desire to learn, the willingness to apply learning to other areas of their lives, the ability to think and act independently, be willing to take the initiative to get projects done, and demonstrate the ability to reflect upon what has occurred and how it impacts the student and others.

**Course Competencies**

1. Demonstrate academic professionalism.

   **Learning Objectives**
   - Attend class regularly.
   - Arrive to class before start time.
   - Display appropriate classroom behaviors.
Be prepared for all aspects of class.
Utilize time management strategies in the timely completion of academic tasks.
Take appropriate lecture notes.

2 **Construct meanings of unknown words through the process of contextual analysis.**

   **Learning Objectives**
   - Apply knowledge of contextual clues in determining meaning of unknown words in written materials.
   - Discuss content of written materials.
   - Improve comprehension of written materials.

3 **Utilize an English language dictionary.**

   **Learning Objectives**
   - Locate words in a dictionary
   - Locate types of information from dictionary entries
   - Improve comprehension of written materials.
   - Discuss content of written materials.

4 **Differentiate time order patterns of written organization from other academic writing patterns.**

   **Learning Objectives**
   - Recognize key words and phrases belonging to the time order pattern.
   - Improve reading comprehension.
   - Discuss content of written materials.

5 **Identify main ideas in written materials.**

   **Learning Objectives**
   - Recognize general versus specific ideas
   - Utilize various strategies in order to identify main ideas in written materials.
   - Discuss content of written materials.

6 **Differentiate illustration/definition patterns of written organization from other academic writing patterns.**

   **Learning Objectives**
   - Recognize key words belonging to the illustration/definition patterns.
   - Discuss content of written materials.
   - Improve comprehension of written materials.

7 **Differentiate comparison/contrast patterns of organization from other academic writing patterns.**

   **Learning Objectives**
   - Recognize key words and phrases belonging to the comparison/contrast pattern of academic writing.
   - Discuss content of written materials.
   - Improve comprehension of written materials.

8 **Differentiate listing order patterns of organization from other academic writing patterns.**

   **Learning Objectives**
   - Recognize key words and phrases belonging to the listing pattern.
   - Discuss content of written materials.
   - Improve comprehension of written materials.

9 **Discover inferences in written materials.**

   **Learning Objectives**
   - Create logical inferences from explicit statements in written materials.
Discuss content of written materials.
Improve comprehension of written materials.

10 Discover implied main ideas in written materials.
   Learning Objectives
   Discover implied main ideas in written materials through the analysis of explicitly-stated supporting details.
   Discuss content of written materials.
   Improve comprehension of written materials.

11 Determine main arguments and valid rationale for arguments in written materials.
   Learning Objectives
   Identify the points of an arguments.
   Determine valid support for points of arguments.
   Discuss content of written materials.
   Improve comprehension of written materials.

12 Utilize knowledge of new vocabulary words in the comprehension of written materials.
   Learning Objectives
   Improve comprehension of written materials.
   Discuss content of written materials.
   Improve reading fluency.

13 Distinguish supporting details from the main ideas in written materials.
   Learning Objectives
   Differentiate between supporting details and main ideas in written materials.
   Discuss content of written materials.
   Improve comprehension of written materials.

SCC Accessibility Statement

If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page [http://southcentral.edu/academic-policies/disability-rights.html](http://southcentral.edu/academic-policies/disability-rights.html)