South Central College

READ 0085  Reading and Critical Thinking I and II Modular

Common Course Outline

Course Information

Description  In this beginning and intermediate combination reading course, students first practice basic reading strategies using a computer-based reading program. They practice only the reading skills in which they are deficient. Deficiencies are identified by a diagnostic reading test taking at the beginning of the course. After practicing basic reading strategies in a computer-based reading program, students then expand and apply these reading strategies in Reading and Critical Thinking II, the application section of the course. The application section takes place in an actual classroom, and utilizes reading textbooks and supplemental literature in the application of reading strategies and concepts learned. Students must score 50-62 on the Reading Comprehension portion of the Accuplacer Test in order to enroll in this course. This course does not fulfill General Education requirements. This course is equivalent to EAP and READ 0090 together. (Prerequisites: Reading Comprehension score of 50-62 on the Accuplacer Reading Test.)

Career Cluster  Liberal Arts & Sciences

Total Credits  6.00
Total Hours  96.00

Types of Instruction

Instruction Type       Credits
Lecture                6

Institutional Core Competencies

1  Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.

2  Foundations and skills for lifelong learning: Students will display an understanding of learning as a lifelong process through demonstration of a desire to learn, the willingness to apply learning to other areas of their lives, the ability to think and act independently, be willing to take the initiative to get projects done, and demonstrate the ability to reflect upon what has occurred and how it impacts the student and others.

Course Competencies

1  Distinguish support for main ideas in written material.
Learning Objectives
Differentiate between main ideas and specific support for main ideas.
Discuss content of written material.
Improve comprehension of written materials.

2 Differentiate listing pattern of written organization from the other academic writing patterns.
Learning Objectives
Recognize listing pattern of organization through key words in reading selections.

Discuss content of written materials.
Improve comprehension of written materials.

3 Identify main ideas in written material.
Learning Objectives
Recognize the main idea of a reading selection.
Identify key words which indicate the main idea of a reading passage.
Discuss content of written materials.
Improve comprehension of written materials.

4 Determine main arguments and valid rationale for arguments within written materials.
Learning Objectives
Identify the points of arguments.
Determine specific rationale for arguments.
Discuss content of written materials.
Improve comprehension of written materials.

5 Discover inferences in written material.
Learning Objectives
Make logical inferences through the analysis of facts in written materials.
Discuss content of written materials.
Improve comprehension of written materials.

6 Discover implied main ideas in written material.
Learning Objectives
Discover implied main ideas through the analysis of supporting details.
Discuss content of written materials.
Improve comprehension of written materials.

7 Demonstrate academic professionalism.
Learning Objectives
Attend class regularly.
Arrive to class before the start time.
Be prepared for all aspects of class.
Display appropriate classroom behavior.
Use various strategies to minimize the effects of test anxiety while taking examinations.
Use various time management strategies to complete academic tasks in timely manner.
Create relevant and useful lecture notes.

8 Utilize an English language dictionary.
Learning Objectives
Locate words in dictionary.

Apply information from dictionary entries to comprehend written material.
Discuss content of written material.
Improve comprehension of written materials.

9 Construct meaning of unknown words through the process of contextual analysis.
Learning Objectives
Recognize contextual clues in determining meanings of unknown words.

Discuss content of written materials.
Improve comprehension of written materials.

10 Differentiate time order pattern of academic written organization from other academic writing patterns.
Learning Objectives
Recognize key words belonging to the time order pattern.

Discuss content of written material.
Improve comprehension of written materials.

11 Differentiate comparison/contrast pattern of written academic organization from other academic writing patterns.
Learning Objectives
Recognize key words and phrases belonging to the comparison/contrast pattern.
Discuss content of written materials.
Improve comprehension of written materials.

12 Differentiate cause/effect pattern of written academic organization from other academic writing patterns.
Learning Objectives
Recognize key words and phrases belonging to the cause-effect pattern.
Discuss content of written materials.
Improve comprehension of written materials.

13 Differentiate illustration/definition academic pattern of written organization from other academic writing patterns.
Learning Objectives
Recognize key words belonging to the illustration/definition pattern.
Discuss content of written materials.
Improve comprehension of written materials.

14 Identify authors’ purposes for writing.
Learning Objectives
Differentiate between information, entertainment, and persuasion in written materials.
Discuss content of written materials.
Improve comprehension of written materials.

15 Identify authors’ tones in written material.
Learning Objectives
Differentiate between the many possible tones authors express in written materials through the analysis of authors’
16 **Recognize fallacies and errors in reasoning in written materials.**

**Learning Objectives**
- Recognize the presence of fallacies and errors in reasoning within written materials.
- Discuss content of written materials.
- Improve comprehension of written materials.

17 **Distinguish between facts and opinions in written materials.**

**Learning Objectives**
- Display understanding of the different between authors’ facts and opinions in written materials.
- Discuss content of written materials.
- Improve comprehension of written materials.

18 **Utilize knowledge of the SQ3R textbook reading strategy.**

**Learning Objectives**
- Adapt the Skim, Question Read, Recite, and Review (SQ3R) process to all textbook reading assignments.
- Discuss content of written materials.
- Improve comprehension of written materials.

**SCC Accessibility Statement**

If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page [http://southcentral.edu/academic-policies/disability-rights.html](http://southcentral.edu/academic-policies/disability-rights.html)