Common Course Outline

Course Information

Description
This intermediate level reading course provides students with the opportunity to strengthen the basic reading and critical thinking skills needed for a successful college experience. This course emphasizes application of the reading strategies learned either in Reading and Critical Thinking I, or in EAP. Students also learn and apply knowledge of college-level vocabulary words in the improvement of reading comprehension. In addition, students practice skills pertaining to academic professionalism. This course does not fulfill general education requirements. (Prerequisites: Either the successful completion of READ 0080 or EAP, or a 63 or above on the Accuplacer test.)

Career Cluster
Liberal Arts & Sciences

Instructional Level
Continuing Education

Total Credits
4.00

Total Hours
64.00

Pre/Corequisites

Prerequisite
Students who are required to take Reading and Critical Thinking I or EAP must successfully complete Reading and Critical Thinking I or EAP by attaining a final grade of "C minus" or better before taking Reading and Critical Thinking II.

Institutional Core Competencies

1 Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.

2 Foundations and skills for lifelong learning: Students will display an understanding of learning as a lifelong process through demonstration of a desire to learn, the willingness to apply learning to other areas of their lives, the ability to think and act independently, be willing to take the initiative to get projects done, and demonstrate the ability to reflect upon what has occurred and how it impacts the student and others.

Course Competencies

1 Demonstrate academic professionalism

Learning Objectives
Attend class regularly.
Arrive to class before start time.
Employ various strategies in the effective management of test anxiety.
Display appropriate classroom behaviors.
Take relevant lecture notes.
Employ time management strategies in the timely completion of academic tasks.

2 **Construct meaning of unknown words through the process of context analysis.**

   Learning Objectives
   Recognize contextual clues in determining meanings of unknown words.
   Discuss content of written materials.
   Improve reading comprehension.

3 **Discover implied main ideas in written materials.**

   Learning Objectives
   Determine appropriate implied main ideas through the analysis of supporting details.
   Discuss content of written materials.
   Improve reading comprehension.

4 **Distinguish main ideas from supporting details in written materials.**

   Learning Objectives
   Recognize general versus specific ideas.
   Identify key words to distinguish main points from supporting details.
   Discuss content of written materials.
   Improve reading comprehension.

5 **Determine main arguments and valid rationale for arguments in written materials.**

   Learning Objectives
   Identify the points of arguments in written materials.
   Determine valid support for arguments in written materials.
   Discuss content of written materials.
   Improve reading comprehension.

6 **Differentiate listing order patterns of organization from other academic writing patterns.**

   Learning Objectives
   Recognize key words and phrases belonging to the listing pattern of written organization.
   Discuss content of written materials.
   Improve reading comprehension.

7 **Differentiate time order patterns of organization from other academic writing patterns.**

   Learning Objectives
   Recognize key words and phrases belonging to the time order pattern of written organization.
   Discuss content of written materials.
   Improve reading comprehension.

8 **Differentiate comparison-contrast pattern of organization from other academic writing patterns.**

   Learning Objectives
   Recognize key words and phrases belonging to the comparison-contrast pattern of written organization.
   Discuss content of written materials.
   Improve reading comprehension.

9 **Differentiate cause-effect patterns of organization from other academic writing patterns.**
Learning Objectives
Recognize key words and patterns belonging to the cause-effect pattern of written organization.
Discuss content of written materials.
Improve reading comprehension.

10 Discover inferences in written materials.
Learning Objectives
Use information from graphs and charts to make valid inferences.
Analyze similes and metaphors to arrive at valid inferences.
Analyze available factual information in reading selections to arrive at valid inferences.
Discuss content of written materials.
Improve reading comprehension.

11 Identify authors' purposes for writing.
Learning Objectives
Differentiate between information, entertainment, and persuasion in written materials.
Discuss content of written materials.
Improve reading comprehension.

12 Differentiate illustration/definition patterns of organization from other academic writing patterns.
Learning Objectives
Identify key words belonging to the illustration/definition pattern.
Discuss content of written materials.

13 Identify authors' tone in written materials.
Learning Objectives
Differentiate between the many possible tones expressed in written materials.
Discuss content of written materials.

14 Recognize fallacies and errors in reasoning in written materials.
Learning Objectives
Recognize the presence of fallacies and errors in reasoning in written materials.
Discuss content of written materials.
Improve reading comprehension.

15 Distinguish between facts and opinions in written materials.
Learning Objectives
Identify facts.
Identify opinions.
Discuss content of written materials.
Improve reading comprehension.

16 Utilize knowledge of SQ3R in comprehending textbook readings.
Learning Objectives
Adapt the Skim, Question, Read, Recite, Review (SQ3R) reading strategy to all textbook reading assignments.
Discuss content of written materials.
Improve comprehension of written materials.

17 Distinguish support for main ideas in written material.
Learning Objectives
Differentiate between the main ideas and specific support for main ideas.
Discuss content of written materials.
Improve comprehension of written materials.

SCC Accessibility Statement

If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page http://southcentral.edu/academic-policies/disability-rights.html