South Central College  
CP 2500  Roles Advocacy and Outreach  
Common Course Outline  

Course Information  

**Description**  
This is an introduction to the role and function of the Community Paramedic (CP). The student will learn about the Community Paramedic's specific role and function as a member of the health care team and part of the community. The student will identify the components of the role, define it, and explain the "scope of practice" for the position of CP. Additionally, the student will learn about the role of the CP as an advocate for clients in the community. Prequisites: Acceptance into the Community Paramedic Program. All CP courses must be taken concurrently.

**Career Cluster**  
Health Science Technology  

**Instructional Level**  
Certificate  

**Total Credits**  
2.00  

**Total Hours**  
32.00  

Types of Instruction  

**Instruction Type**  
Lecture  

**Credits**  
2  

Pre/Corequisites  

**Prerequisite**  
Acceptance into Community Paramedic Program.

Institutional Core Competencies  

1. Civic knowledge and engagement- local and global: Students will understand the richness and challenge of local and world cultures and the effects of globalization, and will develop the skills and attitudes to function as "global citizens."

2. Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.

3. Ethical reasoning and action: Students will develop ethical and social responsibility to self and others, and will collaborate with others to address ethical and social issues in a sustainable manner.

4. Foundations and skills for lifelong learning: Students will display an understanding of learning as a lifelong process through demonstration of a desire to learn, the willingness to apply learning to other areas of their lives, the ability to think and act independently, be willing to take the initiative to get
projects done, and demonstrate the ability to reflect upon what has occurred and how it impacts the student and others.

5. Intercultural knowledge and competence: Students will recognize and understand the rich and complex ways that group and individual inequalities and interactions impact self and society.

6. Written and oral communication: Students will communicate effectively in a range of social, academic, and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and visual modes of communication.

Course Competencies

1. Define the "scope of practice" of the Community Paramedic.
   Learning Objectives
   Analyze job descriptions and explain the types of work CP’s do dependent on job role.
   Evaluate appropriate outreach role based on given case scenario.

2. Explain the definition of health from a community perspective.
   Learning Objectives
   Define health, health promotion, disease prevention and wellness in public health.
   Describe how literacy levels can impact health.

3. Establish community links between health needs and social service systems.
   Learning Objectives
   Assist individuals and groups in identifying and pursuing community goals.
   Develop leadership skills in community members to improve health access.

4. Outline methods on how to use health care and social service systems.
   Learning Objectives
   Explain how to build and maintain social networks.
   Complete a service assessment and write an outreach plan.

5. Articulate needs and perspectives of the community to health and social service systems.
   Learning Objectives
   Synthesize solutions to health disparities as it relates to health services.
   Identify when and how prevention is a part of health care.

6. Identify social determinants of health.
   Learning Objectives
   List social, behavioral, cultural, community, and environmental determinants of health.
   Describe from a community perspective how social, behavioral, cultural, community and environmental determinants impact health.

7. Develop a plan to address social determinants of health in the community.
   Learning Objectives
   Identify components of a healthy community.
   Assess and assist in prioritizing general health care needs and assets of the community.

SCC Accessibility Statement
If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille,
large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page [http://southcentral.edu/academic-policies/disability-rights.html](http://southcentral.edu/academic-policies/disability-rights.html)