South Central College

CP 2510  Care and Prevention Development Strategies

Common Course Outline

Course Information

Description
This course will introduce the responsibilities of the Community Paramedic (CP) for gathering appropriate patient/client information and maintaining accurate records, including documentation of encounters between the CP and the patient/client. The student will also learn about the CP's role in assessing health care needs and appraising health care conditions. Prequisites: Acceptance into the Community Paramedic Program. All CP courses must be taken concurrently.

Career Cluster
Health Science Technology

Instructional Level
Certificate

Total Credits 3.00
Total Hours 48.00

Types of Instruction

Instruction Type Credits
Lecture 3

Pre/Corequisites
Prerequisite Acceptance into the Community Paramedic Program.

Institutional Core Competencies

1 Analysis and inquiry: Students will demonstrate an ability to analyze information from multiple sources and to raise pertinent questions regarding that information.

2 Civic knowledge and engagement- local and global: Students will understand the richness and challenge of local and world cultures and the effects of globalization, and will develop the skills and attitudes to function as "global citizens."

3 Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.

4 Teamwork and problem-solving: Students will demonstrate the ability to work together cohesively with diverse groups of persons, including working as a group to resolve any issues that arise.

5 Written and oral communication: Students will communicate effectively in a range of social, academic,
and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and visual modes of communication.

Course Competencies

1  Promote wellness by providing culturally-appropriate health information to citizens and healthcare providers.
   Learning Objectives
   Select culturally appropriate health information to provide to citizens and health care providers for promoting wellness.
   Improve quality of care by aiding communication between provider and citizens to clarify cultural practices.

2  Assess a health care situation accurately.
   Learning Objectives
   Assess patient/client strengths/assets, needs and aspirations using basic client assessment forms.
   Recognize situations appropriate for referrals.
   Apply legally-mandated reporting requirements.

3  Complete appropriate documentation and recording.
   Learning Objectives
   Describe the range of information entered in a patient/client record.
   Name and practice basic documentation standards for patient record entries.

4  Explain health promotion and disease prevention.
   Learning Objectives
   Distinguish basic types of health care facilities/providers and cite local examples of each.
   Advise patients/clients on available services and how to qualify for them.

5  Appraise health conditions through health screenings and healthcare information.
   Learning Objectives
   Discuss features and advantages of strength-based approaches in working with individuals and families.
   Refer and link to preventive services through health screenings and healthcare information.

6  Recommend appropriate preventive services.
   Learning Objectives
   Describe and explain common paths of entry and transition between each type of facility.
   Describe expectations for outcomes of preventive services.

7  Describe insurance programs and other special community programs specific to the Community Paramedic's (CP's) jurisdiction.
   Learning Objectives
   Describe features and differences between major public insurance programs.
   Describe and address common barriers to enrollment in public programs.

8  Develop effective strategies for communication between individuals/groups and the community health care system.
   Learning Objectives
   Pursue networking opportunities to maintain and expand referral resources of high quality.
   Describe a process for referring individuals and families to specialized services, and providing tracking and follow-through to assure that services of appropriate quality are received.

9  Promote mental health of self, clients, families, communities.
Learning Objectives
Identify indicators of good mental health across the life cycle.
Identify symptoms and importance of early intervention.
Identify barriers to accessing care.

SCC Accessibility Statement
If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page [http://southcentral.edu/academic-policies/disability-rights.html](http://southcentral.edu/academic-policies/disability-rights.html)