South Central College

CP 2520 Community Paramedic Clinical

Common Course Outline

Course Information

Description
This course will provide the student with clinical training under the supervision of a medical director, physician, nurse practitioner, physician's assistant or public health provider. The student will recommend appropriate health and/or social care professionals for the patient, prioritize jobs, and provide both advice and care. The student's placement in the clinical is based on qualifications and past training and experience. Prerequisites: Acceptance into the Community Paramedic Program. All CP courses must be taken concurrently.

Career Cluster
Health Science Technology

Total Credits
5.00

Total Hours
196.00

Types of Instruction

Instruction Type
Clinical

Credits
5

Pre/Corequisites

Prerequisite
Acceptance into the Community Paramedic Program.

Institutional Core Competencies

1 Analysis and inquiry: Students will demonstrate an ability to analyze information from multiple sources and to raise pertinent questions regarding that information.

2 Civic knowledge and engagement- local and global: Students will understand the richness and challenge of local and world cultures and the effects of globalization, and will develop the skills and attitudes to function as "global citizens."

3 Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.

4 Ethical reasoning and action: Students will develop ethical and social responsibility to self and others, and will collaborate with others to address ethical and social issues in a sustainable manner.

5 Intercultural knowledge and competence: Students will recognize and understand the rich and complex ways that group and individual inequalities and interactions impact self and society.

Course Competencies
1 Provide patient-focused care.
   Learning Objectives
   Evaluate care for appropriateness related to delivery location.
   Recommend the most appropriate health and/or social care professional for the patient.

2 Perform effective emergency procedures within an Emergency Medical Services (EMS) setting.
   Learning Objectives
   Demonstrate competency in skill areas required for clinical interventions.
   Perform effective emergency procedures within an Emergency Medical Services (EMS) setting.

3 Provide appropriate health care advice and preventative services to both patients and other groups and individuals.
   Learning Objectives
   Develop safe treatment and referral programs through policies and protocols.
   Recommend appropriate modifications to care plan as needed.

4 Compile a history on a sub-acute patient.
   Learning Objectives
   Demonstrate and document adult history gathering.
   Demonstrate and document pediatric history gathering from parent.

5 Perform a comprehensive physical examination and document an appropriate patient history, using a standardized form, of a sub-acute, semi-chronic patient.
   Learning Objectives
   Perform a comprehensive physical examination and documentation on pediatric patients.
   Perform a comprehensive physical examination and documentation on adult patients.

6 Recognize the clinical differences between the newborn, pediatric, adult, and geriatric populations.
   Learning Objectives
   Document clinical differences during Newborn assessment and well baby checks and children with special needs.
   Document clinical differences during adult assessments and geriatric assessments.

7 Interpret results and reports obtained through laboratory procedures and diagnostic imaging.
   Learning Objectives
   Identify “red flags” and high risks results.
   Identify required further diagnostic testing needs.

8 Obtain specimens and samples for laboratory testing.
   Learning Objectives
   Demonstrate specimen collection techniques for various specimens.
   Demonstrate use of handheld point of care analyzers.

9 Utilize specialty equipment in the gathering of a history and physical of a sub-acute, semi-chronic patient.
   Learning Objectives
   Demonstrate use of common medical diagnostic equipment (i.e. Otoscope, ophthalmoscope stethoscope, ect.) Based on availability at the clinical site.
   Demonstrate use of other medical diagnostic equipment (i.e. Sonogram, Telemedicine ect.). Based on availability at the clinical site.

10 Demonstrate use of common home health equipment and devices.
Learning Objectives
Demonstrate use of home health equipment used in patient therapies including oxygen delivery, CPAP and Bi-PAP.
Demonstrate use of home health devices including Hoyer Lifts, Wheel Chairs, Crutches and canes.

11 Access and maintain care of advanced devices.

Learning Objectives
Demonstrate access and care of ports, central lines, catheters, Peg Tubes, and ostomies.
Demonstrate access and care of straight catheters, colostomies, Ileostomies, Foley catheters, and wound management.

12 Identify the need for Psychological First Aid (PFA) as it pertains to the individual experiencing a crisis situation.

Learning Objectives
Identify the Signs of Stress and Provide Psychological First Aid.
Establish Goals of the Interventions.

13 Assist patients and families with end-of-life issues.

Learning Objectives
Provide information and referral for Palliative Care.
Provide information and referral for Hospice Care.

14 Manage patients with common, chronic conditions that will be encountered in the community.

Learning Objectives
Assess and develop a management plan of a sub-acute patient with chronic cardiac conditions.
Assess and develop a management plan of a sub-acute patient with chronic respiratory conditions.
Assess and develop a management plan of a sub-acute patient with chronic metabolic conditions.
Assess and develop a management plan of a sub-acute patient with chronic neurologic conditions.

15 Collaborate with other healthcare professionals to provide care within the public health system.

Learning Objectives
Collaborate to help provide immunizations and immunizations schedules.
Collaborate to help provide Home Safety Inspections.

SCC Accessibility Statement
If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page http://southcentral.edu/academic-policies/disability-rights.html