**CURRICULUM COMMITTEE CHECKLIST**

**NAME OF PROGRAM:** LACP Philosophy  
**Date:** 3/1/13

**Step 1** Reviewed change at division meeting.

**Step 2** Presented as informational item at Division Chair Meeting(s) and checked if it affects other departments. Like programs must meet with Division Chairs on all affected campuses (North Mankato and Faribault).

Division Chair’s signature

**Step 3** Instructional Dean reviewed and indicated need for Curriculum Committee approval.

Instructional Dean’s signature

**Step 4** Advisory Committee approval indicated in meeting minutes if necessary. Minutes provided to Curriculum Committee.

**Step 5** Curriculum Committee made recommendations (changes, additional approvals, etc.). If no, skip to Step 7.

**Step 6** Committee’s recommendations completed. (Skip if not applicable.)

**Step 7** Curriculum Committee approved.

Curriculum Committee Chair’s signature

**Step 8** Minutes and necessary materials provided to VP of Academic Affairs.

**Step 9** Vice President of Academic Affairs approved.

Vice President of Academic Affairs’ signature

**Step 10** New Course Maximum Enrollment to Shared Governance.

**Step 11** President’s approval for all changes requiring MnSCU approval.

President’s signature
## Appendix B

### New Course or Course Change Proposal Form

<table>
<thead>
<tr>
<th>Date of Proposal:</th>
<th>1/15/2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author:</td>
<td>Kurt Dershem</td>
</tr>
<tr>
<td>Proposal Type:</td>
<td>(*)(New Course) X Modify Course Delete Course</td>
</tr>
<tr>
<td>Contact for the Course:</td>
<td>Kurt Dershem</td>
</tr>
<tr>
<td>Course Designator, Number and Title (i.e.: ACCT 1800, Business Law):</td>
<td>PHIL 100</td>
</tr>
<tr>
<td>Number of Credits:</td>
<td>3.0</td>
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</tbody>
</table>

### Prerequisites:

### Course Description:
This course studies the foundations for moral beliefs, judgments, and values and the part they play in practical ethical judgments. In its application, the course deals with contemporary issues and explores specific issues of personal morality as well as business and social ethics.

### Grading Method:
- Grade x
- Pass/Fail

### Scheduling:
- Fall x
- Spring x
- Summer x
- Alternate Years
- Variable
- On Demand

### Instructional Type:
- Lecture x
- Lab
- Lecture/Lab
- Internship
- Seminar

### (*) Class Maximum: (For New Courses Only) / All Unlimited faculty members of a program or discipline must sign.

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Faculty Signature</th>
<th>Class Max</th>
<th>Date</th>
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</thead>
<tbody>
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<table>
<thead>
<tr>
<th>Dean's Name</th>
<th>Dean's Signature</th>
<th>Date</th>
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If there is not enough space provided, please use the back of this form for additional signatures or click on a row with the right button of the mouse, select insert and then select insert rows below to add rows to the table.

### Is this Course Proposed as a Liberal Arts Course:
- Yes
- No

### If Yes, Which MnTC Area/Areas Will it Fulfill (http://www.mntransfer.org)?

### Is This Course a Requirement/Elective for a Specific Program or Programs?
- Yes
- No

### If Yes, Which Program(s)?

### Describe What is Changing/Being Added, and the Rationale:

### Affirming that class fulfills Goal Areas 6 and 9

### What Impact Will This New Course or Change Have on Other Programs or Areas?

> Attach Common Course Outline to this Form.
CURRICULUM COMMITTEE CHECKLIST

NAME OF PROGRAM: LARP Philosophy

Date: 3/1/13

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Division Chair’s signature

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Vice President of Academic Affairs’ signature

Step 10 New Course Maximum Enrollment to Shared Governance.

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President’s signature

Yes No

Yes No

Yes No

Yes No

Yes No

Yes No

Yes No

Yes No

Yes No

Yes No

Yes No

Yes No

Yes No

Yes No

Yes No

Yes No

Yes No

Yes No

Yes No

Yes No

Yes No
Appendix B

New Course or Course Change Proposal Form

Date of Proposal: 1/15/2013

Author: Kurt Dershem

Proposal Type: (*)New Course Modify Course X Delete Course

Contact for the Course: Kurt Dershem

Course Designator, Number and Title (i.e.: ACCT 1800, Business Law):
PHIL 210

Number of Credits: 3.0

Prerequisites:

Course Description:
This class explores the place of human beings within the broader ecosystem, focusing on the environmental impact of human behavior and sustainable alternatives to consumerist lifestyles. In addition to surveying the scientific evidence for the ecological problems humans cause, it addresses the political, economic, cultural, philosophical and religious dimensions of the current environmental crisis. The class also includes discussion and application of solutions to these problems, encouraging students to become involved in environmental activism and consider changes in their own behavior.

Grading Method: Grade x Pass/Fail

Scheduling: Fall x Spring x Summer Alternate Years Variable On Demand

Instructional Type: Lecture x Lab Lecture/Lab Internship Seminar

(*) Class Maximum: (For New Courses Only) / All Unlimited faculty members of a program or discipline must sign.

Faculty Name Faculty Signature Class Max Date

Dean’s Name Dean’s Signature Date

If there is not enough space provided, please use the back of this form for additional signatures or click on a row with the right button of the mouse, select insert and then select insert rows below to add rows to the table.

Is this Course Proposed as a Liberal Arts Course: Yes No

If Yes, Which MnTC Area/Areas Will it Fulfill (http://www.mntransfer.org)?

Is This Course a Requirement/Elective for a Specific Program or Programs? Yes No

If Yes, Which Program(s)?

Describe What is Changing/Being Added, and the Rationale:
Changing Goal Areas to 9 and 10 (because 2 has been discontinued except for Logic and Critical Thinking)

What Impact Will This New Course or Change Have on Other Programs or Areas?