South Central College

CP 2505 Community Assessment

Common Course Outline

Course Information

Description
This course is designed to introduce the role of the Community Paramedic (CP) as a member of the health care team in community assessment. The student will map the community health care services, describe the demographics of the community and assess their impact on the health of the clients. Additionally, the student will gain understanding of community health services in order to give advice on health care needs in the community.

Career Cluster
Health Science Technology

Instructional Level
Certificate

Total Credits
2.00

Total Hours
32.00

Types of Instruction

Instruction Type
Credits
Lecture
32

Pre/Corequisites

Prerequisite
Acceptance into the Community Paramedic Program.

Institutional Core Competencies

1. Analysis and inquiry: Students will demonstrate an ability to analyze information from multiple sources and to raise pertinent questions regarding that information.

2. Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.

3. Foundations and skills for lifelong learning: Students will display an understanding of learning as a lifelong process through demonstration of a desire to learn, the willingness to apply learning to other areas of their lives, the ability to think and act independently, be willing to take the initiative to get projects done, and demonstrate the ability to reflect upon what has occurred and how it impacts the student and others.

4. Intercultural knowledge and competence: Students will recognize and understand the rich and complex ways that group and individual inequalities and interactions impact self and society.
Course Competencies

1 Map community health care systems.
   Learning Objectives
   Discuss and define community mapping.
   Analyze and discuss the role of the CP as it relates to community mapping.
   Map a community based on seven different areas.

2 Analyze community health resources.
   Learning Objectives
   Describe the health facilities in your area.
   Describe the gaps in the health care workforce in your community.

3 Identify the health and social needs in underserved communities.
   Learning Objectives
   Perform a community needs assessment.
   Apply the appropriate evaluation techniques to identify gaps and other community needs.

4 Describe demographics of the community.
   Learning Objectives
   Describe the demographics of your community and how this affects the health of your community.
   Define the social ecology model and the determinants of health

5 Identify effects of demographics on the health of the community.
   Learning Objectives
   Describe the correlation between health status indicators and the individual characteristics.
   Identify social characteristics that are correlated with health status indicators.

6 Describe quantitative data as it relates to the health of the community.
   Learning Objectives
   Describe the structure of your community, location, climate, history, socioeconomic status, infrastructure and community decision making.
   Describe the health of your local community using indicators such as morbidity, mortality and risk factors to preventable disease.

SCC Accessibility Statement
If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page http://southcentral.edu/academic-policies/disability-rights.html