South Central College

EAP 0080  English for Academic Purposes: Reading and Oral Communication

Common Course Outline

Course Information

Description English for Academic Purposes: Reading and Oral communication is a course for non-native readers and speakers of English. In this course, English Language learners will increase proficiency in phonics, academic vocabulary, reading comprehension, oral communication skills. Students will develop and practice skills essential for successful literacy experiences in college level coursework. Students develop skills and confidence in using and understanding spoken English language in relation to comprehension of academic subject matter. (Prerequisite: None)

Total Credits 6.00
Total Hours 96.00

Types of Instruction

Instruction Type Credits
Lecture 4
Lab 2

Institutional Core Competencies

1  Foundations and skills for lifelong learning: Students will display an understanding of learning as a lifelong process through demonstration of a desire to learn, the willingness to apply learning to other areas of their lives, the ability to think and act independently, be willing to take the initiative to get projects done, and demonstrate the ability to reflect upon what has occurred and how it impacts the student and others.

2  Written and oral communication: Students will communicate effectively in a range of social, academic, and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and visual modes of communication.

Course Competencies

1  Practice using essential word skills.

Learning Objectives
Apply phonetic rules governing usage of English alphabet vowels and consonants.
Apply the principles of word syllables.
Explain how to use root words, common prefixes, suffixes, -s and -ed endings.
Model use of comparative and superlative endings.
2 Demonstrate working knowledge of spoken English.
Learning Objectives
- Recall details from spoken English in classroom activities and assignments.
- Engage in social and academic verbal exchange.
- Speak fluently in English on a variety of topics.
- Use English to ask questions relevant to topic.

3 Use vocabulary words accurately.
Learning Objectives
- Define vocabulary words used in context.
- Use vocabulary word according to its assigned part of speech.
- Use vocabulary word accurately in speech and sentence structure.

4 Implement dictionary usage skills
Learning Objectives
- Use guide words to locate words in an English Dictionary.
- Practice using dictionary entries to learn information about a word.

5 Explain definition of vocabulary word in context.
Learning Objectives
- Identify the definition of a word based on various clues, including: example, synonym, antonym and the general sense of a passage.
- Distinguish accurate definition of words having more than one meaning.

6 Identify the author's intent of a passage.
Learning Objectives
- Recognize general versus specific ideas.
- Identify main idea using topic sentence.
- Explain guidelines for identifying inferences in visual and reading materials.
- Identify the implied idea in various reading materials.

7 Recognize supporting details in a passage.
Learning Objectives
- Practice using supporting details to identify main idea in a passage.
- Use clues to identify supporting details in a passage.
- Differentiate between major and minor details in a passage.

8 Differentiate various transition words used in a passage.
Learning Objectives
- Explain role of addition and time words in creating transitions in reading passages.
- Differentiate between illustration, comparison, contrast, and cause/effect clues in identifying transitions in reading passages.

9 Describe the point and support of argument in reading material.
Learning Objectives
- Identify the point of an argument.
- Recognize relevant and adequate support for the point of an argument.
- Identify logic of support.

10 Explain patterns of organization in a reading passage.
Learning Objectives
Describe difference between a list of items and time order.
Differentiate between series of events/stages from series of steps/directions.
Identify cause and effect and comparison/effect patterns.

11 Practices creating graphic organizers to summarize textbook contents.
Learning Objectives
Use outline format to analyze the content of a textbook chapter.
Identify and practice using various graphic organizers to summarize textbook content.

12 Uses critical thinking skills in differentiating fact from opinion.
Learning Objectives
Separate fact from opinion in media and reading passages.
Recognize propaganda.
Recognize errors in reasoning.

13 Practices oral academic skills in U. S. academic culture.
Learning Objectives
Complete assignments according to directions.
Recall and explain classroom assignments.
Listen to and evaluate information provided by other students and instructor.

14 Demonstrate academic responsibility.
Learning Objectives
Attends classes with regularity and punctuality.
Completes and submits assignments according to expectations.

15 Model awareness of and/or interest in U. S. Culture.
Learning Objectives
Respond critically to culture-specific literature and media programs.
Compare and contrast native culture and U. S. culture.
Participate in classroom discussions are culture.

16 Distinguish vowel and consonant sounds when listening and speaking.
Learning Objectives
Identify characteristics of vowels in decoding words.
Recognize characteristics of consonants and consonant clusters.

17 Recognize and produce English word stress patterns.
Learning Objectives
Use knowledge of English word stress patterns in academic and social contexts.
Apply knowledge of stress patterns when listening to academic speech and engaging in academic discussions.

18 Recall details of classroom content and short academic lectures.
Learning Objectives
Recall and practice basic academic vocabulary.
Demonstrate ability to listen for specific facts versus overall comprehension.

SCC Accessibility Statement
If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.
Disabilities page http://southcentral.edu/academic-policies/disability-rights.html