EAP 85  English for Academic Purposes: College Writing and Grammar

Common Course Outline

Course Information

**Description**
EAP College Writing and Grammar is a course for non-native speakers of English. In this course, English Language Learners will increase proficiency in the writing and grammar skills of Standard English necessary for successful personal and academic communication. Students learn to use Standard English in understanding the parts of the speech, sentence structure, punctuation, vocabulary, and grammar. Students will learn and implement the writing process and employ academic professionalism when writing academic paragraphs. (Prerequisites: None. Accuplacer ESL indicates EAP course placement.)

This course is equivalent to ENGL 0080. Upon successful completion, students are able to enroll in ENGL 0090. This course does not fulfill a general studies or general education requirement.

**Career Cluster**
Liberal Arts & Sciences

**Total Credits** 6.00
**Total Hours** 98.00

Types of Instruction

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<thead>
<tr>
<th>Instruction Type</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Lecture</td>
<td>4</td>
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<tr>
<td>Lab</td>
<td>2</td>
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Institutional Core Competencies

1. Foundations and skills for lifelong learning: Students will display an understanding of learning as a lifelong process through demonstration of a desire to learn, the willingness to apply learning to other areas of their lives, the ability to think and act independently, be willing to take the initiative to get projects done, and demonstrate the ability to reflect upon what has occurred and how it impacts the student and others.

2. Written and oral communication: Students will communicate effectively in a range of social, academic, and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and visual modes of communication.

Course Competencies

1. Demonstrate knowledge of English language vocabulary.

Learning Objectives
Distinguish between and use homonyms appropriately.
Recognize prefixes, roots, and suffixes in word formation and identify their role in word definitions.
Recognize errors and improve spelling of commonly misspelled words.

2 Define and identify parts of speech.
   Learning Objectives
   Define, identify and use nouns effectively.
   Define, identify and use personal, indefinite, and possessive effectively.
   Define, identify and use adjectives and adverbs effectively.
   Define, identify and use action and linking verbs and verb phrases effectively.
   Define, identify and use conjunctions effectively.

3 Identify essential parts of independent and dependent clauses.
   Learning Objectives
   Identify subjects and verbs.
   Recognize noun, adjective, and adverb clauses.
   Identify subject and verb object/complements.

4 Identify sentence modifiers.
   Learning Objectives
   Identify and give examples of prepositional phrases.
   Identify and give examples of infinitive phrases.
   Identify and give examples of participle phrases.

5 Distinguish between conjunction categories and punctuate each category properly.
   Learning Objectives
   Identify coordinating conjunctions and punctuate them correctly.
   Identify conjunctive adverbs and punctuate them correctly.
   Identify subordinating conjunctions, understand their role in dependent clauses, and punctuate them accordingly.

6 Distinguish between and produce varied sentence patterns.
   Learning Objectives
   Identify and write simple sentences as single independent clauses.
   Identify and provide examples of all variations of compound sentences.
   Identify and produce complex sentences.
   Apply varied sentence-combining techniques.

7 Employ accurate punctuation and mechanics in writing.
   Learning Objectives
   Memorize and apply rules of comma, semi-colon, and colon usage.
   Memorize and apply rules of indirect vs. direct speech.
   Use quotation marks appropriately.
   Memorize and apply rules of end punctuation, including periods, question marks, and exclamation marks.
   Memorize and apply rules of capitalization.
   Memorize and apply spelling rules; spell commonly misspelled words correctly.

8 Identify and correct common grammatical errors.
   Learning Objectives
   Describe and employ rules of subject-verb agreement, including sentences with intervening modifying phrases, indefinite pronouns, and compound subjects.
   Identify sentence fragments and rewrite them as complete sentences.
   Identify run-on sentences and correct them using varied punctuation and sentence patterns.
Identify errors in pronoun usage and choose them appropriately, considering case, number, and agreement.

9 **Recognize, choose, and utilize verb tenses based on writing purpose.**

Learning Objectives
Conjugate regular and irregular verbs correctly.
Identify and use verb tenses, including simple present, simple past, simple future, present perfect, and past perfect.
Use verb tenses consistently in a given writing assignment or project.

10 **Describe and employ the writing process.**

Learning Objectives
List and practice prewriting techniques for idea development.
Revise drafts independently for content and organization.
Revise and edit drafts to improve grammar, organization, punctuation, and mechanics with peer and/or instructor input and guidance.
Develop independent strategies to improve and apply editing skills.

11 **Develop cohesive, well-supported paragraphs.**

Learning Objectives
Identify and address audience and purpose of a given writing project.
Write relevant topic and concluding sentences.
Use transitions effectively for cohesion and logical progression.
Distinguish between and incorporate relevant and adequate primary and secondary supporting details.

12 **Identify examples of and uses for various organizational patterns, or modes, and produce them effectively.**

Learning Objectives
Select appropriate mode given a writing assignment’s audience and purpose.
Demonstrate organizational patterns and transition usage for the following modes:
Description, narration, illustration, process analysis, cause and effect, comparison and contrast, and argumentation.

13 **Recognize and describe basic five-paragraph expository essay.**

Learning Objectives
Discuss methods of expansion of paragraphs into essays.
Recognize and explain usage and logical order of paragraphs within essays.
Recognize transitions between paragraphs.

14 **Increase understanding and production of English language vocabulary.**

Learning Objectives
Use homonyms appropriately given the context.
Identify roles and meanings of prefixes, roots, and suffixes in word formation.
Recognize and study new vocabulary words as they come up.

15 **Differentiate between academic and social vocabulary and employ each category appropriately.**

Learning Objectives
Identify slang and clichés.
Edit slang, clichés, and wordiness out of academic writing.
Choose appropriate and meaningful vocabulary for academic work.

16 **Apply knowledge or appropriate written format.**

Learning Objectives
Use proper MLA document format.
Use proper paragraph format.
17 **Employ technology for academic work.**

Learning Objectives
- Navigate computer and word processing skills.
- Access and work with college email and D2L.
- Employ spell and grammar checks to support editing skills.
- Access online grammar and writing resources.

18 **Employ academic study skills and professionalism in U.S. academic culture.**

Learning Objectives
- Participate in class activities.
- Attend class punctually and regularly.
- Complete all class assignments on time.
- Organize class materials effectively.
- Take adequate, clear notes in textbooks and in class.
- Ask for help when needed and pursue available avenues of assistance.

19 **Describe and discuss general U.S. culture.**

Learning Objectives
- Examine, discuss, and respond to culturally relevant literature in writing.
- Articulate and respond to cultural similarities and differences.
- Apply cultural understanding and discussions in writing assignments.

**SCC Accessibility Statement**

If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page [http://southcentral.edu/academic-policies/disability-rights.html](http://southcentral.edu/academic-policies/disability-rights.html)