Common Course Outline

Course Information

Description
This course provides an advanced level exploration of program management skills, for teachers of young children, in an actual early childhood development setting. Students implement a variety of learning experiences that are developmentally appropriate and culturally sensitive. Emphasis is on organizing, implementing and evaluating a quality comprehensive child care program curriculum.

Total Credits 3.00
Total Hours 144.00

Types of Instruction

Instruction Type Credits
lecture/internship 3/144 hours

Pre/Requisites

Prerequisite Instructor approval must be granted

Institutional Core Competencies

1 Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.

2 Ethical reasoning and action: Students will develop ethical and social responsibility to self and others, and will collaborate with others to address ethical and social issues in a sustainable manner.

3 Teamwork and problem-solving: Students will demonstrate the ability to work together cohesively with diverse groups of persons, including working as a group to resolve any issues that arise.

4 Written and oral communication: Students will communicate effectively in a range of social, academic, and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and visual modes of communication.

Course Competencies

1 Demonstrate the ability to implement internship requirements

Learning Objectives
Document experiences as journal entries
Record hours worked
 Demonstrate personal responsibility
Demonstrate self-assessment procedures
Complete NOCTI assessment
Plan performance goals
Review performance goals
Articulate personal and professional philosophy

2 Demonstrates professionalism

Learning Objectives
Demonstrates ability to work as a team member
Evaluates professional conduct
Demonstrates ways to build trusting relationships
Demonstrates strategies for working with difficult people
Develop a professional resume
Demonstrates interviewing skills
Implements coping skills of stress
Compile artifacts to demonstrate competencies within a professional portfolio
Demonstrates ethical consideration in decision-making
Demonstrates problem-solving/conflict resolution techniques

3 Implements appropriate communication techniques

Learning Objectives
Perform positive written and oral communication skills
Exhibit proper grammar & spelling when using written communication
Demonstrates communication techniques appropriate for internship site/staff
Demonstrates communication techniques appropriate for internship site/clients and children
Demonstrate elements of professional communication including phone skills
Demonstrate strategies for using feedback effectively

4 Demonstrates the ability to plan, implement and evaluate a physically and psychologically safe and healthy learning environment for young children

Learning Objectives
Plans and implements preventative health care strategies
Evaluates preventative health care strategies
Plans and implements preventative safety strategies
Evaluates preventative safety strategies
Plans and implements nutrition promotion strategies
Evaluates nutrition promotion strategies

5 Demonstrates the ability to plan and implement positive child guidance techniques for individual and group situations and overall classroom management

Learning Objectives
Implements problem-prevention strategies for the physical environment
Demonstrates planning strategies reflective of how environmental influences on learning and behavior
Demonstrates behavior modification methods
Demonstrates class and culturally relevant guidance strategies
Performs child guidance strategies
Evaluates child guidance strategies
Demonstrates positive and supportive relationships with children
Demonstrates understanding of the adults role in classroom management and planning

6 Demonstrates the ability to plan, implement and evaluate developmentally appropriate programming
Learning Objectives
Implements developmentally appropriate transition activities
Evaluates developmentally appropriate transition activities
Implements developmentally appropriate schedules and routines
Evaluates developmentally appropriate schedules and routines
Demonstrates ability to use appropriate transition strategies
Implements record-keeping methods
Evaluates record-keeping methods
Implements observation strategies to evaluate the children and the environments
Evaluates outcomes of observations to make modifications to curriculum
Evaluates outcomes of observations to make modifications to the environment

7 Demonstrates ability to plan and implement developmentally appropriate curriculum
Learning Objectives
Demonstrates teaching through cooperative learning
Demonstrates facilitating group discussions
Demonstrates child-directed learning
Demonstrates small group activities
Demonstrates large group activities
Provides adequate time and appropriate materials for learning
Demonstrates developmentally appropriate activity and lesson planning skills

8 Demonstrates the ability to design developmentally appropriate learning environments
Learning Objectives
Plan environments that are developmentally appropriate
Create environments that are developmentally appropriate
Evaluate environments for developmental appropriateness
Use results of evaluation to determine redesign of environment

9 Demonstrates the ability to create culturally sensitive programming
Learning Objectives
Plans and implements culturally responsive activities
Uses teaching strategies inclusive of children with variations in learning styles, cultural perspectives, ability, and special needs
Provide materials that demonstrate acceptance of all children's gender, family, race, language, culture, and special needs.

SCC Accessibility Statement
If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page [http://southcentral.edu/academic-policies/disability-rights.html](http://southcentral.edu/academic-policies/disability-rights.html)