South Central College

PHIL 100  PHIL 100: Ethics in Society

Common Course Outline

Course Information

Description  This course studies the foundations for moral beliefs, judgments, and values and the part they play in practical ethical judgments. In its application, the course deals with contemporary issues and explores specific issues of personal morality as well as business and social ethics. Prerequisite: Must have a score of 78 or higher on the Reading Comprehension portion of the Accuplacer test or completion of READ 0090. (MNTC 6, 9: Humanities and Fine Arts, Ethical & Civil Responsibility.)

Total Credits  3.00
Total Hours   48.00

Types of Instruction

Instruction Type  Credits
Lecture

Pre/Corequisites

Prerequisite  Must have a score of 78 or higher on the Reading portion of the Accuplacer test or completion of READ 0090.

Course Competencies

1  Identify ethical issues<br />
   Learning Objectives
   Recognize situations in which moral values are involved
   Articulate the substance of ethical dilemmas

2  Establish the range of ethical options<br />
   Learning Objectives
   Consider ethical dilemmas from a wide variety of perspectives
   Specify alternative resolutions that are available

3  Argue for particular ethical positions<br />
   Learning Objectives
   Express positions clearly, consistently, and cogently
   Take distinct stands on controversial issues

4  Provide philosophical support for ethical positions<br />
   Learning Objectives
5 **Apply traditional ethical theories to contemporary social problems**

**Learning Objectives**
- Articulate the main points of traditional ethical approaches
- Employ those theories to analyze social problems

6 **Articulate the importance of ethics for social life**

**Learning Objectives**
- Identify the role played by ethics in various spheres of society
- Recognize the consequences of the absence of ethical rules

7 **Express the relation of ethics to the majority view, feelings, and conscience**

**Learning Objectives**
- Distinguish between ethical positions and popular or intuitive stances
- Critically evaluate "common sense" notions of right and wrong

8 **Address the challenge cultural relativism poses to ethical thinking**

**Learning Objectives**
- Describe the nature of cultural relativism and its implications for ethics
- Articulate arguments in favor of ethical judgment

9 **Employ moral obligations, ideals and responsibility in analyzing ethical issues**

**Learning Objectives**
- Articulate and apply the concept of moral obligations and ideals
- Address the issue of responsibility and degrees of culpability

10 **Critically examine your own ethical views**

**Learning Objectives**
- Recognize and express the content of your personal ethical system
- Analyze and refine your ethics according to philosophical criteria

11 **Identify and apply the code of ethics relevant to your chosen career**

**Learning Objectives**
- Articulate the code of ethics of a specific profession
- Utilize that code to analyze specific ethical dilemmas
- Develop skills required for academic research and writing

12 **Experience volunteer activity as a part of the social ethic**

**Learning Objectives**
- Participate in volunteer activities for a local nonprofit organization
- Analyze the ethical dimensions of your experience
- Develop skills required for critical reflection and academic writing

13 **Present oral analyses of specific ethical issues**

**Learning Objectives**
- Identify and evaluate an ethical dilemma in your everyday life
- Identify and evaluate a controversial ethical issue in society
- Develop public speaking and academic research skills

14 **Identify ways to exercise the rights and responsibilities of citizenship**
Learning Objectives
Articulate the philosophical concepts of rights and responsibilities
Apply those concepts to national and global citizenship

15 **Participate effectively in groups to cooperatively analyze ethical issues**

Learning Objectives
Develop listening, critical thinking, and responding skills
Collaborate with other students to produce specific results

16 **Articulate the diversity of political motivations and interests of others**

Learning Objectives
Identify the assumptions and interests that underlie particular perspectives
Critically analyze your own motives and interests

17 **Analyze ethical issues involving education, the mass media, and the arts**

Learning Objectives
Identify the ethical issues involved in related public controversies
Articulate and defend positions on specific issues

18 **Analyze ethical issues involving government, law, business, and war**

Learning Objectives
Identify the ethical issues involved in related public controversies
Articulate and defend positions on specific issues

**SCC Accessibility Statement**

If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page [http://southcentral.edu/academic-policies/disability-rights.html](http://southcentral.edu/academic-policies/disability-rights.html)