South Central College
SOC 201  Marriage and Families
Common Course Outline

Course Information

| Description | The Sociology of Marriage and Family will help students understand this dynamic institution as an important variable in our contemporary society. Students will be exposed to the various sociological perspectives, methods of study, and core concepts related to the institution of Marriage and Family. Simultaneously, students will also learn how the diverse institution of Marriage and Family continues to affect and inform the society at the local, national and global level. (Prerequisite: Completion of READ 0090 with a grade of C or higher or a score of 78 or above in Reading comprehension on the Accuplacer; MNTC Goal Areas 5 and 7; History and Social Sciences, Human Diversity) |

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<tr>
<th>Career Cluster</th>
<th>Liberal Arts &amp; Sciences</th>
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<tbody>
<tr>
<td>Instructional Level</td>
<td>Associate Degree</td>
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<tr>
<td>Total Credits</td>
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<td>Total Hours</td>
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Types of Instruction

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<td>Lecture</td>
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Pre/Corequisites

| Prerequisite | Prerequisite: Completion of READ 0090 with a grade of C or higher or a score of 78 or above in Reading comprehension on the Accuplacer |

Institutional Core Competencies

1. Civic knowledge and engagement- local and global: Students will understand the richness and challenge of local and world cultures and the effects of globalization, and will develop the skills and attitudes to function as “global citizens.”

2. Intercultural knowledge and competence: Students will recognize and understand the rich and complex ways that group and individual inequalities and interactions impact self and society.

3. Written and oral communication: Students will communicate effectively in a range of social, academic, and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and visual modes of communication.
External Standards
Title MN Transfer Goals

Target Standards
GOAL 5. HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES To increase students' knowledge of how historians and social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas.
5.a Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
5.b Examine social institutions and processes across a range of historical periods and cultures.
5.c Use and critique alternative explanatory systems or theories.
5.d Develop and communicate alternative explanations or solutions for contemporary social issues.
GOAL 7. HUMAN DIVERSITY To increase students' understanding of individual and group differences (e.g. race, gender, class) and their knowledge of the traditions and values of various groups in the United States.
7.a Understand the development of and the changing meanings of group identities in the United States' history and culture.
7.b Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
7.c Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
7.d Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
7.e Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Course Competencies
1 Explain the historical context of family in the United States
   Learning Objectives
   Demonstrate understanding of historical patterns of family structure in the U.S.
   Demonstrate understanding of regional differences in family structure through history in the U.S.
2 Explain the historical context of family from a global perspective
   Learning Objectives
   Demonstrate understanding of historical patterns of family structure globally
   Demonstrate understanding of regional effects of family structure through a global historical context
   Demonstrate understanding of marriage and family as it relates to the global core, semi-periphery, and periphery
   Demonstrate understanding of marriage and family as it relates to the global worlds - first, second, and third
3 Explain the historical context of marriage in the United States
   Learning Objectives
   Demonstrate understanding of variations in the motivations for marriage historically
   Demonstrate understanding of patterns of marriage and divorce over time
   Demonstrate understanding of variations in the power dynamics of marriage across time
4 Explain the historical context of marriage from a global perspective
   Learning Objectives
Demonstrate understanding of how the institution of marriage has changed over time in various global communities
Demonstrate understanding of how the institution of marriage has evolved separately and distinctly in different global locales
Demonstrate understanding of marriage and family as it relates to the global core, semi-periphery, and periphery
Demonstrate understanding of marriage and family as it relates to global worlds - first, second, and third

5 Analyze variations in marriage and family structure across various national and global contexts
Learning Objectives
Quantify and evaluate contemporary variations in marriage and family structure in the United States
Quantify and evaluate contemporary variations in marriage and family structure globally
Evaluate the mechanisms of marriage and family as it relates to the global core, semi-periphery, and periphery
Synthesize evidence as it relates to marriage and family in global worlds - first, second, and third

6 Model the effects of various dimensions of human diversity (race, culture, gender, socioeconomic status, etc.) on marriage and family structure
Learning Objectives
Quantify and evaluate contemporary variations in marriage and family structure due to various religious traditions
Quantify and synthesize contemporary variations in marriage and family structure across various races
Quantify and synthesize contemporary variations in marriage and family structure across various social classes
Quantify and evaluate contemporary variations in marriage and family structure across various nations and regions

7 Qualify and evaluate dimensions of human diversity (race, culture, gender, socioeconomic status, etc.) on child rearing practices
Learning Objectives
Analyze contemporary variations in child rearing practices across various races
Evaluate contemporary variations in child rearing practices across various religions
Evaluate contemporary variations in child rearing practices across various social classes
Quantify and evaluate contemporary variations in child rearing practices across various regions / nationalities

8 Quantify and analyze the effects of various facets of human diversity (race, culture, gender, socioeconomic status, etc.) on divorce
Learning Objectives
Qualify the effects of race on divorce
Qualify and critique the effects of social class on divorce
Postulate and evaluate the effects of education on divorce
Critically engage the effects of gender on divorce and the effects of divorce on genders
Demonstrate understanding of the effects of nationality / region on divorce

9 Explain the various circumstances and effects of "non-traditional" families
Learning Objectives
Demonstrate understanding of the various contexts and statistical likelihoods of various outcomes relative to same-sex households
Demonstrate understanding of the various contexts and statistical likelihoods of various outcomes relative to single-parent households
Demonstrate understanding of the various contexts and statistical likelihoods of various outcomes relative to childless households

SCC Accessibility Statement
If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille,
large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page http://southcentral.edu/academic-policies/disability-rights.html