South Central College

ANTH 121 Four Cultures

Anth 121 Four Cultures Common Course Outline

Course Information

Description  This course will take an in-depth look into four different cultures. We will look at cultures from Band, Tribe, Chiefdom and State levels of political-social organization. The theoretical focus of anthropological thought in the class will be include; functionalism, structuralism, configurationism, neo-evolutionism and cultural materialism. This course will fulfill MNTC goal area 5 and 7. Reading 90 / 'C' or higher or an Accuplacer score of 78 are prerequisites for the class.

Career Cluster  Liberal Arts & Sciences

Instructional Level  Associate Degree

Total Credits  4.00

Total Hours  64.00

Types of Instruction

Instruction Type  Lecture  Credits  4

Pre/Corequisites

Prerequisite  Reading 90 / 'C' or higher or an Accuplacer score of 78 are prerequisites for the class.

Institutional Core Competencies

1  Analysis and inquiry: Students will demonstrate an ability to analyze information from multiple sources and to raise pertinent questions regarding that information.

2  Civic knowledge and engagement- local and global: Students will understand the richness and challenge of local and world cultures and the effects of globalization, and will develop the skills and attitudes to function as "global citizens."

External Standards

Title  MN Transfer Goals

Target Standards

GOAL 5. HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES To increase students’ knowledge of how historians and social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions. events, and ideas.
5.a Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

5.b Examine social institutions and processes across a range of historical periods and cultures.

5.c Use and critique alternative explanatory systems or theories.

GOAL 7. HUMAN DIVERSITY To increase students' understanding of individual and group differences (e.g. race, gender, class) and their knowledge of the traditions and values of various groups in the United States.

7.a Understand the development of and the changing meanings of group identities in the United States' history and culture.

7.b Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.

7.c Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.

7.d Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

7.e Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Course Competencies

1. Demonstrate an understanding of people living at the most primal levels of existence on our planet. (Band Level Society)

   Learning Objectives
   Examine environmental, geographic and political factors that limit population growth in a band level society.
   Examine resource procurement, sheltering, trade (material culture) and overall lifestyles within a band level of society.
   Examine the functionality of the family structure, cosmology and symbology within a band level of society.
   Examine the patterning of cultural ideals (configurationalism) and norms within a band level of society.

2. Demonstrate an understanding of the people living at the tribal levels of society. (Tribe Level Society)

   Learning Objectives
   Examine environmental, geographic and political factors that limit population growth in a tribe level society.
   Examine resource procurement, sheltering, trade (material culture) and overall lifestyles within a tribe level of society.
   Examine the functionality of the family structure, cosmology and symbology within a tribe level of society.
   Examine the patterning of cultural ideals (configurationalism) and norms within a tribe level of society.

3. Demonstrate an understanding of the people living in the chiefdom levels of social-political order. (Chiefdom Level Society)

   Learning Objectives
   Examine environmental, geographic and political factors that limit population growth in a chiefdom level society.
   Examine resource procurement, sheltering, trade (material culture) and overall lifestyles within a chiefdom level of society.
   Examine the functionality of the family structure, cosmology and symbology within a chiefdom level of society.
   Examine the patterning of cultural ideals (configurationalism) and norms within a chiefdom level of society.

4. Demonstrate an understanding of the people living in early state levels of social-political order. (State Level Society)

   Learning Objectives
Examine environmental, geographic and political factors that limit population growth in a state level society.
Examine resource procurement, sheltering, trade (material culture) and over all lifestyles within a state level of society.
Examine the functionality of the family structure, cosmology and symbology within a state level society.
Examine the patterning of cultural ideals (configurationalism) and norms within a state level society.

5 Analyze how cultures adapt to the environment they live in.

   Learning Objectives
   Conceptualize how one would have to adapt to live in the harsh environmental conditions where band level societies are usually found.
   Conceptualize how one would have to adapt to live in the moderate environmental conditions where tribe level societies are usually found.
   Conceptualize how one would have to adapt to live in the variable environmental conditions where chiefdom level societies are usually found.
   Conceptualize how one would have to adapt to live in the natural and man-made environmental conditions where state level societies are usually found.

6 Analyze the material culture from the four cultures presented.

   Learning Objectives
   Conceptualize how one's environmental adaptations affect the material culture within band level societies.
   Conceptualize how one's environmental adaptations affect the material culture within tribe level societies.
   Conceptualize how one's environmental adaptations affect the material culture within chiefdom level societies.
   Conceptualize how one's environmental adaptations affect the material culture within state level societies.

7 Analyze the genealogical nomenclature and family structure used in the four cultures presented.

   Learning Objectives
   Recognize that the six basic forms of organization and nomenclature within family structures are found in all levels of socio-political organization.
   Analyze the structure and function of the six basic forms and nomenclature found in human society; Inuit, Hawaiian, Sudanese, Iroquois, Omaha and Crow.
   Conceptualize how family structure in the band level of social organization has its functional adaptation to the environment and cosmology that the people live in,
   Conceptualize how family structure in the tribe level of social organization has its functional adaptation to the environment and cosmology that the people live in,
   Conceptualize how family structure in the chiefdom level of social organization has its functional adaptation to the environment and cosmology that the people live in,
   Conceptualize how family structure in the state level of social organization has its functional adaptation to the environment and cosmology that the people live in,

8 Analyze the religious and cosmological structures and how they are used in the four cultures presented.

   Learning Objectives
   Analyze the cosmological organization, ceremonial activities, common myths and religious structure of the band level society that we are focusing on.
   Analyze the cosmological organization, ceremonial activities, common myths and religious structure of the tribe level society that we are focusing on.
   Analyze the cosmological organization, ceremonial activities, common myths and religious structure of the chiefdom level society that we are focusing on.
   Analyze the cosmological organization, ceremonial activities, common myths and religious structure of the state level society that we are focusing on.

9 Analyze the evolution of social-political organization in culture and realize how cultures move from one organizational level to another (Neo-evolutionism).
Learning Objectives
Classify at what stage of social-political organization any given culture is.
Describe the key elements of the four stages of social-political organization: Band, Tribe, Chiefdom and State
Determine if a culture is in the development stage of moving from one social-political level to another.

10 Differentiate between a primal (priest) state, a democratic state, and a republic.

Learning Objectives
Demonstrate knowledge of what a primal or priest state level of social-political organization is and how it first came into existence.
Demonstrate knowledge of what a democratic state level of social-political organization is and how it first came into existence.
Demonstrate knowledge of what a republic state level of social-political organization is and how it first came into existence.

11 Differentiate the power sharing, leadership and cultural core values involved in the four cultures studied.

Learning Objectives
Analyze the power sharing, leadership and cultural core values in band level society.
Analyze the power sharing, leadership and cultural core values in tribe level society.
Analyze the power sharing, leadership and cultural core values in chiefdom level society.
Analyze the power sharing, leadership and cultural core values in state level society.

12 Differentiate how resources are controled and/or shared among the four cultures studied.

Learning Objectives
Analyze how scarce resources are controled and distributed among band level society.
Analyze how scarce resources are controled and distributed among tribe level society.
Analyze how scarce resources are controled and distributed among chiefdom level society.
Analyze how scarce resources are controled and distributed among state level society.

SCC Accessibility Statement
If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page [http://southcentral.edu/academic-policies/disability-rights.html](http://southcentral.edu/academic-policies/disability-rights.html)