South Central College
CDEV 2510 Internship
Common Course Outline

Course Information
Total Credits 3.00
Total Hours 144.00

Types of Instruction
Instruction Type Credits
lecture/internship 3/144 hours

Pre/Requisites
Prerequisite Instructor approval must be granted,

Institutional Core Competencies
1 Analysis and inquiry: Students will demonstrate an ability to analyze information from multiple sources and to raise pertinent questions regarding that information.
2 Civic knowledge and engagement- local and global: Students will understand the richness and challenge of local and world cultures and the effects of globalization, and will develop the skills and attitudes to function as “global citizens.”
3 Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.
4 Ethical reasoning and action: Students will develop ethical and social responsibility to self and others, and will collaborate with others to address ethical and social issues in a sustainable manner.
5 Foundations and skills for lifelong learning: Students will display an understanding of learning as a lifelong process through demonstration of a desire to learn, the willingness to apply learning to other areas of their lives, the ability to think and act independently, be willing to take the initiative to get projects done, and demonstrate the ability to reflect upon what has occurred and how it impacts the student and others
6 Intercultural knowledge and competence: Students will recognize and understand the rich and complex ways that group and individual inequalities and interactions impact self and society.
7 Teamwork and problem-solving: Students will demonstrate the ability to work together cohesively with diverse groups of persons, including working as a group to resolve any issues that arise.
8 Written and oral communication: Students will communicate effectively in a range of social, academic, and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and visual modes of communication.
Course Competencies

1. **Arrange instructor approved internship site**
   - **Learning Objectives**
     - Identify job description and conduct standards
     - Complete all necessary forms
     - Arrange instructor visits

2. **Identify internship requirements**
   - **Learning Objectives**
     - Document experiences as journal entries
     - Record hours worked
     - Define self-assessment procedures
     - Review performance goals
     - Identify future performance goals
     - Complete Internship portfolio

3. **Exhibits professional behavior**
   - **Learning Objectives**
     - Demonstrates ability to work as a team member
     - Evaluate professional relations skills
     - Reports to work on time
     - Wear appropriate attire
     - Demonstrates knowledge of child safety, health and nutrition

4. **Demonstrates appropriate communication techniques**
   - **Learning Objectives**
     - Perform positive written and oral communication skills
     - Demonstrate appropriate communication with children
     - Demonstrate appropriate communication with colleagues
     - Demonstrate appropriate communication with parents
     - Demonstrate appropriate communication with parents
     - Exhibit proper grammar & spelling when using written communication

5. **Identify and perform health, safety, and nutrition promotion skills**
   - **Learning Objectives**
     - Identify preventive health care skills
     - Perform preventive health care skills
     - Identify preventive safety skills perform preventive safety skills
     - Identify nutrition promotion skills
     - Perform nutrition promotion skills
     - Evaluate health, safety, and nutrition promotion skills

6. **Demonstrates classroom management**
   - **Learning Objectives**
     - Evaluate interest area arrangement/ management skills
     - Identify child guidance skills
     - Perform child guidance skills
     - Evaluate child guidance skills

7. **Facilitate free choice play in an appropriate environment**
Learning Objectives
Identify environmental characteristics
Observe use of environment
Observe indoor interest area(s)
Arrange indoor interest area(s)
Observe outdoor interest area(s)
Arrange outdoor interest area(s)
Review choice time teaching strategies
Perform choice time teaching strategies
Evaluate choice time teaching strategies

8 Implement adult-directed learning experiences

Learning Objectives
Review adult-directed teaching strategies (one-on-one, small group, large group)
Review daily routine/transition strategies
Perform daily routine/transition strategies
Evaluate daily routine/transition strategies
Perform adult-directed/one-on-one teaching strategies
Evaluate adult-directed/one-on-one teaching strategies
Perform small group teaching strategies
Evaluate small group teaching strategies
Perform large group teaching strategies
Evaluate large group teaching strategies

9 Observe and assess

Learning Objectives
Observe child/social-emotional development
Observe child/sensory-motor development
Observe child/language development
Observe child/creative development
Observe child/cognitive development
Observe child needs/daily routines/transition
Observe child guidance skills
Evaluate observation/assessment skills
Observe child's response/behavior
Communicate observation results
Implement learning as it relates to observation results

SCC Accessibility Statement
If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page http://southcentral.edu/academic-policies/disability-rights.html