South Central College
MULT 2285 Multimedia Technology Capstone
Common Course Outline

Course Information

Description
The student will propose and produce a project in their area of interest. This plan is based on the college's and the program's core competencies. One credit of Capstone is equal to 32 hours. Prerequisites: GCC 1220 Graphic Software 2; GCC 1250 Web/Interactive Media 1; ART 140 Digital Photography 1 and ART 170 Video Production 1 with a C- or better; OR advisor approval.

Types of Instruction

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<thead>
<tr>
<th>Instruction Type</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Lab</td>
<td>1-3</td>
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Institutional Core Competencies

1 Analysis and inquiry: Students will demonstrate an ability to analyze information from multiple sources and to raise pertinent questions regarding that information.

2 Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.

3 Ethical reasoning and action: Students will develop ethical and social responsibility to self and others, and will collaborate with others to address ethical and social issues in a sustainable manner.

4 Foundations and skills for lifelong learning: Students will display an understanding of learning as a lifelong process through demonstration of a desire to learn, the willingness to apply learning to other areas of their lives, the ability to think and act independently, be willing to take the initiative to get projects done, and demonstrate the ability to reflect upon what has occurred and how it impacts the student and others.

5 Teamwork and problem-solving: Students will demonstrate the ability to work together cohesively with diverse groups of persons, including working as a group to resolve any issues that arise.

6 Written and oral communication: Students will communicate effectively in a range of social, academic, and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and visual modes of communication.

Course Competencies

1 Write Capstone proposal.

Learning Objectives
Prepare Special Problems proposal.
Explain project criteria for the project.
2 Present Capstone proposal.
   Learning Objectives
   Present project proposal to instructor.
   Modify the project if necessary.

3 Evaluate Capstone proposal.
   Learning Objectives
   Develop project timeline for completion.
   Set concrete goals for project completion.

4 Prepare appropriate folder structure.
   Learning Objectives
   Set-up folders as per industry-accepted guidelines.
   Name folders as per industry-accepted guidelines.

5 Apply appropriate naming convention to files.
   Learning Objectives
   Name files according to industry-accepted guidelines.
   Use appropriate file formats for graphical files.

6 Produce Capstone project.
   Learning Objectives
   Create a dummy plan of project.
   Utilize industry-software for project.

7 Evaluate Capstone project mid semester.
   Learning Objectives
   Seek input from faculty throughout process of project.
   Seek input from peers throughout process of project.

8 Modify Capstone project.
   Learning Objectives
   Refine and adjust project based on recommendations.
   Modify and finalize the project.

9 Evaluate final Capstone project
   Learning Objectives
   Perform a self evaluation of the project based on various rubrics.
   Communicate the Special Problem process for final evaluation with faculty.

SCC Accessibility Statement
If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page http://southcentral.edu/academic-policies/disability-rights.html