Course Information

**Description**
The world is a far more diverse place than you might think! This course is a broad survey of sociology and its practical uses for all of us. In this course, students are introduced to a variety of topics, emphasizing breadth rather than depth. After learning about the basic theories and methods of sociology, students will cover topics such as race, gender, education, religion, social class, work, family, the environment, government and politics, organizations and bureaucracy, and other topics. Students will learn about the nature of all of these areas and their effects on individuals and their broader implications for society. In the end, students will leave with a far greater understanding of how society is organized and what that means for where we have been, where we are, and where we are going as a people. (Prerequisite: Completion of READ 0090 with a grade of C or higher or a score of 78 or above in Reading comprehension on the Accuplacer; MNTC Goal Areas 5 & 8; History and Social Sciences, Global Perspective)

**Instructional Level**
Associate Degree

**Total Credits**
3.00

**Total Hours**
48.00

Types of Instruction

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<th>Instruction Type</th>
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Pre/Co-requisites

**Prerequisite**
Prerequisite: Completion of READ 0090 with a grade of C or higher or a score of 78 or above in Reading comprehension on the Accuplacer; MNTC Goal Areas 5 & 8; History and Social Sciences, Global Perspective

Institutional Core Competencies

1. Civic knowledge and engagement - local and global: Students will understand the richness and challenge of local and world cultures and the effects of globalization, and will develop the skills and attitudes to function as “global citizens.”

2. Ethical reasoning and action: Students will develop ethical and social responsibility to self and others, and will collaborate with others to address ethical and social issues in a sustainable manner.

3. Intercultural knowledge and competence: Students will recognize and understand the rich and complex ways that group and individual inequalities and interactions impact self and society.
External Standards

Title              MN Transfer Goals

Target Standards
GOAL 5. HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES To increase students’ knowledge of how historians and social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas.

5.a Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

5.b Examine social institutions and processes across a range of historical periods and cultures.

5.c Use and critique alternative explanatory systems or theories.

5.d Develop and communicate alternative explanations or solutions for contemporary social issues.

GOAL 8. GLOBAL PERSPECTIVE Goal: To increase students’ understanding of the growing interdependence of nations and peoples and develop their ability to apply a comparative perspective to cross-cultural social, economic and political experiences.

8.a Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.

8.b Demonstrate knowledge of cultural, social, religious and linguistic differences.

8.c Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

8.d Understand the role of a world citizen and the responsibility world citizens share for their common global future

Course Competencies

1  Explain the development of the discipline of Sociology
   Learning Objectives
   Discuss the social and political events that led to rise of sociology
   Describe who the primary contributors are and their theoretical perspectives

2  Demonstrate an understanding of the various research methods employed in the analysis of the society by the discipline
   Learning Objectives
   Describe the various steps employed by researchers to conduct a Sociological study
   Explain the differences between correlation and causation as well as the differences between quantitative and qualitative studies

3  Explain the framework of culture and the important role this variable plays in defining the individual in relation the larger society
   Learning Objectives
   Describe the definition of culture and explain the differences between material and non-material culture
   Explain the various elements (norms, values, ethnocentrism, relativism, etc.) of culture
   Demonstrate an understanding of cultural relativism and the importance of cross cultural understanding

4  Explain the differences between micro and macro orientation by examining social structure and interaction
   Learning Objectives
   Compare and contrast micro and macro concepts and theoretical perspectives
Discuss the various elements of social structure and interaction
Discuss how the three theoretical perspectives view social structure

5 Describe the important role the process of Socialization play in our society

Learning Objectives
Describe the definition of socialization
Discuss the differences between nature and nurture in relation to socialization and culture
Demonstrate and understanding of the various agents of socialization
Discuss how the three theoretical perspectives view the process of socialization

6 Explain the variables of groups and societies in human environments

Learning Objectives
Describe the various elements of groups in human societies
Identify the elements of a formal organization and describe its functions in societies
Discuss how the three theoretical perspectives view social groups

7 Describe stratification both at a local and global level

Learning Objectives
Compare and contrast local and global stratification
Identify the various elements of stratification - power, wealth, prestige
Discuss how the three theoretical perspectives view both global and local stratification

8 Analyze the importance of the various social institutions that encompass human societies

Learning Objectives
Compare and contrast the various social institutions (religion, education, legal, etc.)
Identify the roles these institutions play in defining human societies
Discuss how the three theoretical perspectives view the various institutions

9 Explain how societies change and its implications

Learning Objectives
Describe what brings about social change
Compare and contrast collective behaviors and other social movements
Discuss how the three theoretical perspectives view societal change brought about by collective behaviors and social movements

SCC Accessibility Statement

If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page: http://southcentral.edu/academic-policies/disability-rights.html