South Central College

SOC 101 Introduction to Sociology

Common Course Outline

Course Information

Description
The world is a far more diverse place than you might think! This course is a broad survey of sociology and its practical uses for all of us. In this course, students are introduced to a variety of topics, emphasizing breadth rather than depth. After learning about the basic theories and methods of sociology, students will cover topics such as race, gender, education, religion, social class, work, family, the environment, government and politics, organizations and bureaucracy, and other topics. Students will learn about the nature of all of these areas and their effects on individuals and their broader implications for society. In the end, students will leave with a far greater understanding of how society is organized and what that means for where we have been, where we are, and where we are going as a people. (Prerequisite: Completion of Reading 80 or 90 with a grade of C or higher or a score of 78 or above in Reading comprehension on the Accuplacer; MNTC Goal Areas 5 & 8)

Instructional Level
Associate Degree

Total Credits 3.00
Total Hours 48.00

Types of Instruction

Instruction Type Credits
Lecture

Pre/Corequisites

Prerequisite Completion of Reading 80 or 90 with a grade of C or higher or a score of 78 or above in Reading comprehension on the Accuplacer test.

Course Competencies

1 Explain the development of the discipline of Sociology -- timelines and the primary contributors, of the development of the discipline and to the evolving discipline, respectively.
   Learning Objectives
   Discuss the social and political events that led to rise of Sociology
   Describe who the primary contributors are and their theoretical perspectives

2 Demonstrate an understanding of the various research methods employed in the analysis of the society by the discipline.
Learning Objectives
Describe the various steps employed by researchers to conduct a Sociological study.

b. Explain the differences between correlations and causations as well as the differences between quantitative and qualitative studies.

3 **Explain the framework of culture and the important role this variable plays in defining the individual in relation the larger society.**

Learning Objectives
Describe the definition of culture and explain the differences between material and non-material culture.
Explain the various elements (norms, values, ethnocentrism, relativism, etc.) of culture.
Demonstrate an understanding of cultural relativism and the importance of cross cultural understanding.

4 **Explain the differences between micro and macro orientation by examining social structure and interaction.**

Learning Objectives
Compare and contrast micro and macro concepts and theoretical perspectives.
Discuss the various elements of social structure and interaction.
Discuss how the three theoretical perspectives view social structure.

5 **Describe the important role the process of Socialization play in our society.**

Learning Objectives
Describe the definition of socialization.
Discuss the differences between nature and nurture in relation to socialization and culture.
Demonstrate and understanding of the various agents of socialization.
Discuss how the three theoretical perspectives view the process of socialization.

6 **Explain the variables of groups and societies in human environments.**

Learning Objectives
Describe the various elements of groups in human societies.
Identify the elements of a formal organization and describe its functions in societies.
Discuss how the three theoretical perspectives view social groups.

7 **Describe stratification both at a local and global level.**

Learning Objectives
Compare and contrast local and global stratification.
Identify the various elements of stratification - power, wealth, prestige.
Discuss how the three theoretical perspectives view both global and local stratification.

8 **Analyze the importance of the various social institutions that encompass human societies.**

Learning Objectives
Compare and contrast the various social institutions (religion, education, legal, etc.)
Identify the roles these institutions play in defining human societies.
Discuss how the three theoretical perspectives view the various institutions.

9 **Explain how societies change and its implications.**

Learning Objectives
Describe what brings about social change.
Compare and contrast collective behaviors and other social movements.
Discuss how the three theoretical perspectives view societal change brought about by collective behaviors and social movements.
SCC Accessibility Statement

If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page http://southcentral.edu/academic-policies/disability-rights.html