Appendix C

CURRICULUM COMMITTEE CHECKLIST

NAME OF PROGRAM: Nursing

Date: 4/15/11

Step 1 Reviewed change at division meeting.

YES ☐ NO ☐

Step 2 Presented as informational item at Division Chair Meeting(s) and checked if it affects other departments. Like programs must meet with Division Chairs on all affected campuses (North Mankato and Faribault).

X ☐

Division Chair’s signature

Step 3 Instructional Dean reviewed and indicated need for Curriculum Committee approval.

Instructional Dean’s signature

Step 4 Advisory Committee approval indicated in meeting minutes if necessary. Minutes provided to Curriculum Committee.

Step 5 Curriculum Committee made recommendations (changes, additional approvals, etc.). If no, skip to Step 7.

Step 6 Committee’s recommendations completed. (Skip if not applicable.)

☑ ☐

Step 7 Curriculum Committee approved.

Curriculum Committee Chair’s signature

☑ ☐

Step 8 Minutes and necessary materials provided to VP of Academic Affairs.

☑ ☐

Step 9 Vice President of Academic Affairs approved.

Vice President of Academic Affairs’ signature

☑ ☐

Step 10 President’s approval for all changes requiring MnSCU approval.

President’s signature

☑ ☐
Appendix A

New Course or Course Change Proposal Form

Date of Proposal: 4/13/11

Author: Cathy Sandmann

Proposal Type: _____ New Course ___ X __ Modify Course _____ Delete Course

Contact for the Course: Cathy Sandmann (Karen Hoffmann-Distad will attend mtg)

Course Designator, Number and Title: Nurs 2410, Nursing Theory 3 (i.e.: ACCT 1800, Business Law)

Number of Credits: 4

Prerequisites: NURS 2310, NURS 2350, NURS 2375, BIOL 240, co-requisite NURS 2450

Course Description: This course provides the student with the opportunity to synthesize the holistic care of patients across the lifespan. The student is introduced to the fundamental concepts of growth and development in the childbearing family. Students will understand the nature of pregnancy, the fundamental principles of gestation, labor and delivery, and nursing care of the mother and newborn. Common illnesses and disorders of the newborn and child will be discussed. Throughout this course, family-centered care will be emphasized and the effects of culture explored. This course will also introduce the student to concepts in mental health and mental illness. The impact of culture and value systems on mental health is identified. Treatments discussed include: medication and behavioral therapy, crisis intervention, and group therapy. Appropriate nursing interventions for clients exhibiting maladaptive behaviors will be discussed. COMM 130, and BIOL 270 must be taken concurrently if they have not previously been completed. Prerequisite: NURS 2310, NURS 2350, NURS 2375, BIOL 240, PSYCH 110. Co-requisites: NURS 2450

Grading Method: ___ X ___ Grade ___ Pass/Fail

Scheduling: ___ X ___ Fall ___ X ___ Spring ___ Summer ___ Alternate Years ___ Variable ___ On Demand

Instructional Type: ___ X ___ Lecture ___ Lab ___ Lecture/Lab ___ Internship ___ Seminar

Class Maximum: 40

Is this Course Proposed as a General Education Course? _____ Yes ___ X ___ No

If Yes, Which MnTC Area/Areas (http://www.mntransfer.org) Will it Fulfill? ________________

Is This Course a Requirement/Elective for a Specific Program or Programs? ___ X ___ Yes ___ No

If So, Which Program(s)? ___ ASN Nursing


Describe What is Changing/Being Added, and the Rationale.  

Updated Program outcomes, tweaked competencies as we prepare to offer course for first time.

What Impact Will This New Course or Change Have on Other Programs or Areas?  

No

Attach Common Course Outline to this Form.
Appendix A

New Course or Course Change Proposal Form

Date of Proposal: 4/13/11

Author: Cathy Sandmann

Proposal Type: _____ New Course  ____ Modify Course  _____ Delete Course

Contact for the Course: Cathy Sandmann (Karen Hoffmann-Distad will attend mtg)

Course Designator, Number and Title:  Nurs 2450, Semester 3 Clinical Practice  (i.e.: ACCT 1800, Business Law)

Number of Credits: 4

Prerequisites:  co-requisite NURS 2410

Course Description: This course will focus on the client with specialized needs across the lifespan. Students will have the opportunity to explore the wonder of human gestation from conception to postpartum care of the newborn and mother. Pediatric nursing will be experienced in the clinical setting where theories of growth and development will be foundational in designing patient care. Family-centered care will be examined as the context of client development, response to illness and health promotion. External systems such as culture and religion will be considered as influencing patient health and illness. Students will provide care for the client with complex multiple needs in the clinical setting. Concepts of mental health and illness will be explored in the clinical setting. Students will have the opportunity to observe, experience and design nursing care for the hospitalized client with mental health needs. This course will also cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. Comm 130, and Biol 270 must be taken concurrently if they have not previously been completed. Prerequisite: Nurs 2310, Nurs 2350, Nurs 2375, Biol 240, Psych 110. CoRequisite: Nurs 2410.

Grading Method:  ____X___ Grade  ____ Pass/Fail

Scheduling:  ____X__ Fall  ____X__ Spring  ____ Summer  ____ Alternate Years  ____ Variable

Institutional Type:  ____X__ Lecture  ____ Lab  ____ Lecture/Lab  ____ Internship  ____ Seminar

Class Maximum:  ____10_____

Is this Course Proposed as a General Education Course:  ____Yes  ____X__ No

If Yes, Which MnTC Area/Areas (http://www.mntransfer.org) Will it Fulfill? ______________________

Is This Course a Requirement/Elective for a Specific Program or Programs?  ____X__ Yes  ____ No

If So, Which Program(s)?  ____ASN Nursing
Describe What is Changing/Being Added, and the Rationale. 

Updated Program outcomes, tweaked competencies as we prepare to offer course for first time.

What Impact Will This New Course or Change Have on Other Programs or Areas? 

No

Attach Common Course Outline to this Form.
Appendix A

New Course or Course Change Proposal Form

Date of Proposal:  4/13/11

Author: Cathy Sandmann

Proposal Type:  _____ New Course  ___X___ Modify Course  _____ Delete Course

Contact for the Course:  Cathy Sandmann (Karen Hoffmann-Distad will attend mtg)

Course Designator, Number and Title:  Nurs 2510, Semester 4 Theory  (i.e.:  ACCT 1800, Business Law)

Number of Credits:  2

Prerequisites:  Nurs 2410, Nurs 2450, Biol 270, Comm 130. Corequisite: Nurs 2450

Course Description:  This course provides the student with the opportunity to synthesize learning from previous semesters into the holistic care of patients with complex needs experiencing crisis or end of life. The impact of an individual’s illness on families and communities will be addressed. Nursing roles in addition to direct caregiver will be explored including advocacy, educator, manager. 6 credits of electives from MTC Goal areas 2, 4, 6, 9, or 10 must be taken concurrently if they have not previously been completed. Prerequisite: Nurs 2410, Nurs 2450, Biol 270, Comm 130. Corequisite: Nurs 2450.

Grading Method:  ___X___ Grade  ___ Pass/Fail

Scheduling:  ___X___ Fall  ___X___ Spring  ____ Summer  ____ Alternate Years  ____ Variable

On Demand

Instructional Type:  ___X___ Lecture  ____ Lab  ____ Lecture/Lab  ____ Internship  ____ Seminar

Class Maximum:  ____40_____

Is this Course Proposed as a General Education Course:  ____Yes  ___X___ No

If Yes, Which MnTC Area/Areas (http://www.mntransfer.org) Will it Fulfill?  __________________________

Is This Course a Requirement/Elective for a Specific Program or Programs?  ___X___ Yes  ____ No

If So, Which Program(s)?  ___X___ ASN Nursing

Describe What is Changing/Being Added, and the Rationale.  Updated Program outcomes, tweaked competencies as we prepare to offer course for first time.

What Impact Will This New Course or Change Have on Other Programs or Areas?  ___No
Attach Common Course Outline to this Form.
Appendix A

New Course or Course Change Proposal Form

Date of Proposal: 4/13/11

Author: Cathy Sandmann

Proposal Type: ___ New Course ___X__ Modify Course ___ Delete Course

Contact for the Course: Cathy Sandmann (Karen Hoffmann-Distad will attend mtg)

Course Designator, Number and Title: Nurs 2550, Semester 4 Clinical Practice  (i.e.: ACCT 1800, Business Law)

Number of Credits: ___ 4 ___

Prerequisites: ___ co-requisite NURS 2510 ___

Course Description: This course offers opportunities to care for a diverse population across the lifespan. Students will explore the leadership role in the clinical setting. The course involves a teaching/learning project as well as caring for multiple patients. Critical thinking and preparation for practice is threaded throughout the course. In this experience the student nurse will interact with and be mentored by a practicing clinical nurse in the patient care setting. This presents the student with the opportunity to synthesize and apply theory to practice directly in an independent supervised setting. Students will see their education and preparation come to life in the care and collaboration of a nurse preceptor. The student will establish learning outcomes, identify areas of growth and dialogue with classmates about their experiences. This is the pinnacle of student nursing education prior to program completion. Students will demonstrate professionalism and accountability for their actions. This course will also cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. 6 credits of electives from MTC Goal areas 2, 4, 6, 9, or 10 must be taken concurrently if they have not previously been completed. Prerequisite: Nurs 2410, Nurs 2450, Comm 130, Biol 270. CoRequisite: Nurs 2510.

Grading Method: ___X___ Grade ___ Pass/Fail

Scheduling: ___X___ Fall ___X___ Spring _____ Summer _____ Alternate Years _____ Variable _____ On Demand

Instructional Type: ___X___ Lecture _____ Lab _____ Lecture/Lab _____ Internship _____ Seminar

Class Maximum: ___ 10 ___

Is this Course Proposed as a General Education Course: _____ Yes ___X___ No

If Yes, Which MnTC Area/Areas (http://www.mntc.org) Will it Fulfill? __________________________

Is This Course a Requirement/Elective for a Specific Program or Programs? ___X___ Yes _____ No

If So, Which Program(s)? _____ ASN Nursing
Describe What is Changing/Being Added, and the Rationale.  

Updated Program outcomes, tweaked competencies as we prepare to offer course for first time.

What Impact Will This New Course or Change Have on Other Programs or Areas?  

No

Attach Common Course Outline to this Form.