South Central College

CC 1000 Introduction to Unicorns

Common Course Outline

Course Information

Description
This course will introduce many elements to establish a foundational knowledge base about unicorns. During this course, students will have an opportunity to learn about the physiological and biological make-up of the unicorn (Unicornus monoceros). The sociocultural aspects of a unicorn's life will also be examined, including interaction with a variety of their fellow magical forest dwellers; this aspect of study includes but is not limited to faeries, leprechauns, and Sasquatch. (Prerequisites: None) (MNTC 11: Fantastic Topics)

Prerequisites and MNTC Goal Area (if applicable)
These need to be represented in parenthetical reference in the Course Description so that they populate in the e-Catalog. When there are no prerequisites, it should be indicated as shown above.

Total Credits 2.00
Total Hours 32.00

Types of Instruction

Instruction Type
Lecture

Credits/Hours
2/32

The MnSCU State Colleges and University Board Policy states: “The course outline is the document approved by the college or university Curriculum Committee and shall include the course title, course description, prerequisites, total credits, lecture/lab breakdown, and student learning outcomes.”

Items highlighted on the following example CCO are the components that must be included according to the policy above and the guidelines established by SCC’s Academic Affairs & Standards Council.
**Institutional Core Competencies**

1. **Critical and Creative Thinking:**

   Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

---

**Course Competencies & Learning Objectives**

*There should be 3-6 competencies per credit. Each competency should have at least 2 learning objectives.*

Both competencies and learning objectives should be written in a manner that is assessable. Using measurable action verbs to begin each is the best way to ensure this goal. (Imagine each starting with the implied phrase “Upon completion of the course, student will be able to…”)

‘Bloom’s Taxonomy’ is a good resource for construction of competencies & learning objectives.

---

**Course Competencies**

1. **Identify basic biological characteristics of a unicorn.**

   **Learning Objectives**

   Label the four quadrants of the unicorn that produce the following: hopes; dreams & wishes; giggles & smiles; stars & sparkles.

   Describe the chemical and magical composition of the alicorn.

   Give examples of the magical qualities of the alicorn.

2. **Outline the functions of the main systems of a unicorn.**

   **Learning Objectives**

   Explain the digestive system of the unicorn, with an emphasis on the unique internal organs that help them digest a diet consisting of largely candy-coated marshmallows.

   Differentiate between the respiratory and circulatory systems of the unicorn and that of a non-magical horse.

4. **Explain the communication techniques unicorns use with other magical creatures.**

   **Learning Objectives**

   Recognize the many different magical-creature languages in the enchanted forest.

   List methods unicorns use to overcome communication barriers.

   Distinguish between verbal and non-verbal communication between magical creatures.

5. **Analyze the social stratification of the magical beasts of the forest, specifically as it pertains to unicorns.**

   **Learning Objectives**

   Define social stratification of magical creatures.

   Identify the unicorn's location within the strata.

   Evaluate the effectiveness of classifying and stratifying magical creatures, including the unicorn.
6 Examine the placement of the unicorn within the Magical Creatures Hierarchy.

   Learning Objectives
   List the levels of the Magical Creature Hierarchy.
   Locate the unicorn's placement in the Hierarchy.

7 Create a map showing where unicorns can be most easily found.

   Learning Objectives
   Produce a hand-drawn map of the known quadrants of the magical forest.
   Indicate geographically where unicorns might be located, based on existing documentation.

8 Summarize reported human-unicorn encounters.

   Learning Objectives
   Identify two interactions between humans and unicorns that carry historical importance (examples include Genghis Kahn and Alexander the Great).
   Relate at least one story you are able to gather from local townfolke.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222. Additional information and forms can be found at: www.southcentral.edu/disability. This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.

Disabilities page http://southcentral.edu/academic-policies/disability-rights.html