

Student Engagement Committee

February 17, 2016 Minutes

Attendees:

Laura Beilke, Candy Laven, Anthony Riesberg, Lisa Kinowski, Nicole Hamilton, and Lisa Schickling

1. Volunteer Minute Taker – Anthony Riesberg
2. Minutes from the February 4, 2016 were approved Elaine made a motion/Lisa Schickling 2nd the motion.
3. Subcommittee Updates
 - Strengthen Academic Advising/Metric on Satisfaction of Advising:
At the February 4th meeting, team members discussed existing practices at South Central College as well as how we assess academic advising at South Central College. We also discussed ways that we could improve the practices and the assessments related to academic advising at South Central College. We also talked about what ways we are assessing our services and other mediums such as a point of service card. In addition we talked about how CESSE data and survey data were used as part of the conversation. Elaine's most recent student focus group survey indicated that students on both campuses would like to meet with advisors more frequently. Elaine offered to ask advising related questions during the next focus group survey.
 - Technology Tools to Support Student Success:
At the February 9th meeting, we discussed current South Central College classroom and non-classroom student support technology. Phone apps included OoLala (\$9500/annual), Como (\$35/month) and Modolabs (similar to OoLala in cost). We discussed Smarthinking for Tutoring, and GPS Lifeplan for student support. We talked about how D2L is utilized, looked at available resources via D2L, and talked about various Apps that faculty may be aware of individually. On February 11th, various team members across campus were able to be part of a WebEx put on by Oohlala. On February 5th, the MnSCU Oracle Team met with Anthony and they are still trying to work out how the Oracle application will allow SCC faculty and staff to share information and secure information based on access rights of users assigned to functional workgroup needs (i.e. counselor, academic advisor, faculty staff, etc.) We discussed how CESSE data was discussed as part of the conversation when it comes to spending money on technology resources and if advising is important to students than use that information to get resources.
 - Financial Literacy Program for Students & Families:
Lisa Schickling and Candy are attending a GradReady webinar to learn more about the tool and Lisa emailed the FYE instructors if they would consider using this tool in their courses but Lisa has not heard back from any of the instructors. Lisa is also considering going to the College Readiness course instructors or TRIO program to try and look at a sample group of people to use. GradReady has information on Student Loans, Money Management, and Financial Aid. GradReady has a survey that can get submitted to Financial Aid and we could use this as a data collection piece. Lisa said this really need to

get to people out in high schools. Lisa met with Anthony to try and determine how we can get financial literacy information to people earlier. Lisa suggested adding something to the orientation process and Anthony suggested putting this earlier in engaging students for example as part of the engagement process for prospects and applicants. Anthony will work with the Admissions Team to add this into the communications flow. Other suggestions for financial literacy included doing Summer Bridge programs and utilizing business related faculty to help with financial literacy. We talked about better ways to make financial literacy more available on the website. Another good group to discuss financial literacy with may be the students on Warning or Probation. Another suggestion that was brought up in the past was to make a 4-part workshop series for AMP students that they are required to attend and have one session be on financial literacy. Jayne has table tents, flyers, and other content to advertise this. Another idea is to do tabling. Candy mentioned that if we were going to do tabling that we should invite in a bank to SCC to talk with students about financial literacy. Perhaps we do tabling at an orientation or offer this as a section for parents and significant others to attend. Other examples include events like tomorrow. Lisa will provide the Admissions Team with information that can be given out at events. Anthony spoke with Jayne about the GradReady program and the program is being piloted for free through MnSCU right now to get the product out. There is no guarantee that it will stay free but it is right now. We have a voucher for \$200 to use towards GradReady marketing materials that Candy can submit. Marilyn asked if ABE partners would have financial planning information. **Anthony will follow up with our ABE partners to see if they provide financial literacy information to their participants.**

- Review of Policies:

Nicole met with Lisa and Jess and we got our Goal 3 request filled out. We are meeting today and Jayne Dinse and Stefanie from the business office will know where the policies are. We have the MnSCU Policies and we are trying to figure out the SCC policies (some of which are in the business office and some of which are in student policies). The SAP Policy is currently in the review process.

- Student Focus Groups:

Nicole administered questions from this committee and from the diversity committee and we had 40-50 students take the survey and the results have been sent to Elaine. Elaine has a work study student typing in all of the information and will provide the information in graphs just like the last time. In the Goal 5 area when it talks about previous best practices, Elaine asked the team if they know if focus groups have been done in the past. Anthony shared that he used the student driven CESSE and AQIP data in decision making around advising services being offered by academic advisors. Marilyn added that IR (e.g., past surveys) and SSI were other resource for student input. There was discussion about the CSI results for Fall 2015. **Elaine will check with Peter for the CSI results.**

4. Student Success Plans

- Elaine found a few student success plans, including Central Carolina community college, and East Strausberg, and an open source student success plan. It reminds Elaine of a project and portfolio that were used by middle school students which

allows students to track what their goals are and then tracking how they are doing. Lisa said that this was part of the original AQIP projects. Elaine remembered that each student on a success plan would have an academic advisor and a coach assigned to them. Lisa said that St. Clair Community College had a great student success plan. Lisa Schickling had mocked one up for the TRIO program when the program started and it included a short-term and long-term plan as part of the form. Lisa said that this needs to be intrusive advising where someone is engaging a student frequently. The other question is who needs this, and it was discussed that it would be best used by TRIO and AMP students. Marilyn would like to add student success tools to her services, but there is no funding for that. **There was some discussion about the Student Success Plan initiative being on-hold while work groups are doing research through which the Student Success Plan will be developed later?**

5. Other Discussion Items?

- None.

6. Action Items:

- Continue with Subcommittee work
 - i. Strengthen Academic Advising/Metric on Satisfaction of Advising
 - ii. Technology Tools to Support Student Success
 - iii. Financial Literacy Program for Students & Families
 - iv. Review of Policies
 - v. Student Focus Groups
- **Please provide questions to Elaine and Nicole for our March Student Life focus groups (usually 3 questions are asked each time).**

7. Quality Improvement (Process/Results/Improvements)

- **P:** What processes did you discuss?
 - i. The overall process of the committee and how it lines up with our plan. How to get information out to stakeholders.
- **R:** Did you use data or results?
 - i. We did not use data or results today
- **I:** Did you improve any processes?
 - i. Including the GradReady Information in the folders for tomorrow is an improvement.