



# Fact Book

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## ABOUT THE FACT BOOK

The South Central College (SCC) Fact Book is a rich source of detailed information, designed to support the college's planning activities, assessment efforts, grant and reporting requirements, accreditation needs, and other areas that directly support the SCC's mission. In addition, it serves as a quick source of information about South Central College, and brings together the results of studies conducted by the Office of Strategic Enrollment and Institutional Effectiveness.

The data provided in this Fact Book covers the last five years and are the most recent available at the time of publication. Data are generally provided by fiscal year, which is July 1 – June 30 and includes summer, fall and spring semesters; however, in some cases a calendar year is used, and cohort tracking (such as Fall 20XX starts) is also utilized.

While attempts have been made to align reporting in this document to other Minnesota State reports, there may be some differences due to the use of different sources, data definitions, or reporting dates or time periods. Definitions of terms are included in the appendix at the end of the document. Please be sure to refer to it for questions or concerns.

You may also contact the staff in the Office of Strategic Enrollment and Institutional Effectiveness for any questions or concerns. We welcome your questions, comments and suggestions about the content and format of the Fact Book.

## TABLE OF CONTENTS

Quick Facts	3
Student Enrollment	6
Student Achievement - Awards	10
Student Success - Persistence & Completion	16
Student Success – Completion/Transfer Rate	17
Student Success – Related Employment Rate, Continuing Education Rate	18
Financial Aid	19
Academic Support Center	21
Customized Workforce Education	22
Grants	22
Employee Demographics	23
SCC Terms	24
List of Useful Data Sources	26

## SOUTH CENTRAL COLLEGE QUICK FACTS

Measures reported in the Quick Facts are the most recent data available at the time of publication for the particular item being reported. In some cases, data reflects FY 2024 (summer 2023, fall 2023 and spring 2024), or FY 2023 (summer 2022, fall 2022 and spring 2023), or in other cases FY 2022 (summer 2021, fall 2021 and spring 2022) or earlier. Student Success metrics are considered Lagging Indicators, per their definitions, reported by entering cohorts of students. For example, retention is defined as year to year continuance of enrollment, and completion is defined as graduation or transfer by the third year of enrollment in South Central College.

### Demographics – Fiscal Year 2024 (summer 2023, fall 2023, and spring 2024)

Headcount - unduplicated	4,449
Full Year Equivalent (FYE)	1,860
FYE/FTE ratio (Full year equivalent/Full time equivalent)	17.54
Average age of students	23.4
Percent Students of age 18 or less	25.5%
Percent of Students age 19-24	32.7%
Percent Students age 25+	40.6%
Percent Students Male/Female	49.1%/48.3%
Percent students Full-time/Part-time	48.1%/51.9%
Average credit load – Full time	14.5
Average credit load – Part time	6.3
Average class size	Lecture - 17; Lab - 10
Top Sending Cities – Faribault campus	Faribault, Owatonna, Northfield, Medford, Montgomery
Top Sending Cities – North Mankato campus	Mankato/North Mankato, St. Peter, New Ulm, Montgomery
Percent Students of Color	23.2% Students of color, 6.0% unknown
Percent Students Pell Eligible	27.6% Yes; 14.9% No; 57.5% unknown
Percent Students First Generation (Federal definition)	51.5% Yes; 30.5% No; 18.0% unknown
Percent Students First Generation (MN definition)	22.0% Yes; 61.8% No; 16.2% unknown
Percent Students Underrepresented	44.3% Yes; 10.2% No; 45.5% unknown
Veteran students	69 (unduplicated headcount)
PSEO students	787 (unduplicated headcount)

Source: ISRS/ Minn State ASA All Access Reports

**Awards – Fiscal Year 2024** (summer 2023, fall 2023, and spring 2024)

Students Graduated	591
Total awards	669
Degrees awarded	445
Diplomas awarded	79
Certificates awarded	145

**Top Degrees Granted:**

AA Associate of Arts	130
AS Professional Nursing	52
AAS Mechatronics Engineering Technology	39

**Top Certificates Granted:**

Welding	49
Early Childhood Education	19
Computer Assistant	16

**Top Diplomas Granted:**

Practical Nursing	18
HVAC/R – Foundation	9
Welding and Machining Technology	9

Source: ISRS/ASA All Access reporting

**Financial Aid – Fiscal Year 2022** (summer 2021, fall 2021 and spring 2022)

Percent receiving Financial Aid	98.0%
Dollar amount average aid	\$5,514

Source: IPEDS Data Feedback Report (DFR) 2022, most recent data available reported here

## Student Success (lagging indicators, based on entering cohort, most recent available)

**Persistence and Completion:** Percent of fall 2022 cohort of entering full-time students who have graduated, transferred or retained to the second fall

South Central College	66.4%
Minnesota Colleges	72.6%

Source: Minn State Persistence and Completion and Enrollment dashboard

**Completion/Transfer Rate:** Percent of fall 2021 cohort of fall-entering full-time students who have completed or transferred by the third spring:

South Central College	53.0%
Minnesota Colleges	55.4%

Source: Minn State Executive Evaluation dashboard

**Continuing Education:** Percent of Fiscal Year 2023 (summer 2022, fall 2022 and spring 2023) graduates reporting continuing their education during the year after graduation

South Central College	37.1%
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Source: Minn State Graduate Follow-up Survey, most recent available reported here

**Related Employment of Graduates:** Percent of Fiscal Year 2023 graduates (of those available for employment) reporting employment during the year after graduation in a job related to their program or major

South Central College	91.7%
Minnesota Colleges	82.7%

Source: Minn State Graduate Follow-up Survey, most recent available reported here

## STUDENT ENROLLMENT

### Enrollment Snapshot

SCC Credit Enrollment													
		FY 2020		FY 2021		FY 2022		FY 2023		FY 2024		Change 2020 - 2024	
Full Year Equivalent (FYE)		2,095		1,929		1,785		1,838		1,860		-235 -11.2%	
		FY 2020		FY 2021		FY 2022		FY 2023		FY 2024		Change 2020 - 2024	
Race/Ethnicity	Headcount:	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
	Students of Color	969	21.7%	941	22.0%	913	21.2%	960	22.7%	1,042	23.2%	73	7.5%
	-Am Indian/Alaska Native	8	0.2%	10	0.2%	7	0.2%	10	0.2%	12	0.3%	4	50.0%
	-Asian	57	1.3%	58	1.4%	47	1.1%	49	1.2%	46	1.0%	-11	-19.3%
	-Black/African American	395	8.8%	369	8.6%	348	8.1%	395	9.3%	416	9.2%	21	5.3%
	-Hispanic or Latino (any race)	412	9.2%	407	9.5%	419	9.7%	402	9.5%	468	10.4%	56	13.6%
	-Native Hawaiian/Pac Isl	1	0.0%	0	0.0%	1	0.0%	1	0.0%	0	0.0%	-1	-100.0%
	Non-Resident Alien	41	0.9%	49	1.1%	56	1.3%	71	1.7%	80	1.8%	39	95.1%
	-Two or more Races	96	2.1%	97	2.3%	91	2.1%	103	2.4%	100	2.2%	4	4.2%
	Unknown race and ethnicity	187	4.2%	190	4.4%	221	5.1%	206	4.9%	269	6.0%	82	43.9%
	White	3,274	73.2%	3,094	72.4%	3,112	72.3%	3,001	70.8%	3,108	69.1%	-166	-5.1%
	<b>Total</b>	4,471	100.0%	4,274	100.0%	4,302	100.0%	4,238	100.0%	4,499	100.0%	28	0.6%

		FY 2020		FY 2021		FY 2022		FY 2023		FY 2024		Change 2020 - 2024	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Gender	Headcount:	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
	Female	2,097	46.9%	2,120	49.6%	2,033	47.3%	2,087	49.2%	2,171	48.3%	74	3.5%
	Male	2,304	51.5%	2,069	48.4%	2,163	50.3%	2,048	48.3%	2,210	49.1%	-94	-4.1%
	Not reported	70	1.6%	85	2.0%	106	2.5%	103	2.4%	118	2.6%	48	68.6%
	<b>Total</b>	4,471	100.0%	4,274	100.0%	4,302	100.0%	4,238	100.0%	4,499	100.0%	28	0.6%

		FY 2020		FY 2021		FY 2022		FY 2023		FY 2024		Change 2020 - 2024	
	Headcount:	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Age	18 or less	715	16.0%	768	18.0%	811	18.9%	995	23.5%	1,146	25.5%	431	60.3%
	19 - 20	886	19.8%	780	18.2%	763	17.7%	715	16.9%	721	16.0%	-165	-18.6%
	21 - 24	821	18.4%	796	18.6%	732	17.0%	728	17.2%	751	16.7%	-70	-8.5%
	25 - 34	890	19.9%	829	19.4%	859	20.0%	741	17.5%	753	16.7%	-137	-15.4%
	35 - 44	506	11.3%	496	11.6%	545	12.7%	469	11.1%	550	12.2%	44	8.7%
	45 - 54	291	6.5%	275	6.4%	268	6.2%	252	5.9%	263	5.8%	-28	-9.6%
	55 or greater	294	6.6%	270	6.3%	264	6.1%	278	6.6%	261	5.8%	-33	-11.2%
	Unknown	68	1.5%	60	1.4%	60	1.4%	60	1.4%	54	1.2%	-14	-20.6%
	<b>Total</b>	4,471	100.0%	4,274	100.0%	4,302	100.0%	4,238	100.0%	4,499	100.0%	28	0.6%

		FY 2020		FY 2021		FY 2022		FY 2023		FY 2024		Change 2020 - 2024	
	Headcount:	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Pell Status	Not Pell Eligible	801	17.9%	805	18.8%	728	16.9%	705	16.6%	670	14.9%	-131	-16.4%
	Pell Eligible	1,538	34.4%	1,326	31.0%	1,252	29.1%	1,159	27.3%	1,242	27.6%	-296	-19.2%
	Unknown Pell Status	2,132	47.7%	2,143	50.1%	2,322	54.0%	2,374	56.0%	2,587	57.5%	455	21.3%
	<b>Total</b>	4,471	100.0%	4,274	100.0%	4,302	100.0%	4,238	100.0%	4,499	100.0%	28	0.6%

		FY 2020		FY 2021		FY 2022		FY 2023		FY 2024		Change 2020 - 2024	
	Headcount:	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Under represented	Underrepresented	2,184	48.8%	2,011	47.1%	1,947	45.3%	1,872	44.2%	1,995	44.3%	-189	-8.7%
	Not Underrepresented	586	13.1%	577	13.5%	520	12.1%	503	11.9%	459	10.2%	-127	-21.7%
	Unknown Underrepresented	1,701	38.0%	1,686	39.4%	1,835	42.7%	1,863	44.0%	2,045	45.5%	344	20.2%
	<b>Total</b>	4,471	99.9%	4,274	100.0%	4,302	100.1%	4,238	100.1%	4,499	100.0%	28	0.6%



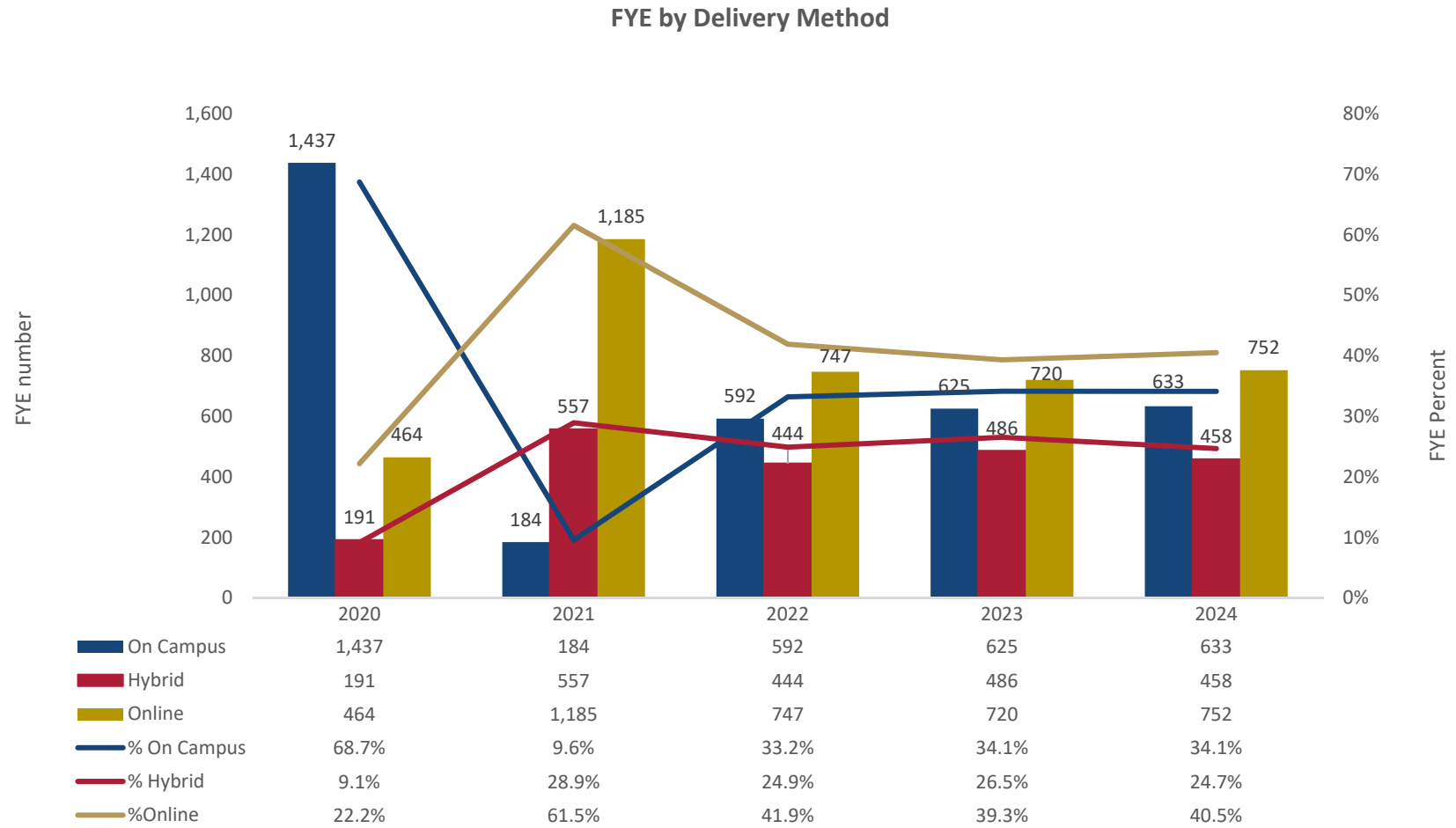
		FY 2020		FY 2021		FY 2022		FY 2023		FY 2024		Change 2020 - 2024	
	Headcount:	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Admision Status	High School	320	7.2%	376	8.8%	461	10.7%	639	15.1%	790	17.6%	470	146.9%
	Undergraduate Other	866	19.4%	878	20.5%	968	22.5%	810	19.1%	927	20.6%	61	7.0%
	Undergraduate Regular	1,731	38.7%	1,541	36.1%	1,475	34.3%	1,460	34.5%	1,489	33.1%	-242	-14.0%
	Undergraduate Transfer	1,554	34.8%	1,479	34.6%	1,398	32.5%	1,329	31.4%	1,293	28.7%	-261	-16.8%
	<b>Total</b>	4,471	100.0%	4,274	100.0%	4,302	100.0%	4,238	100.0%	4,499	100.0%	28	0.6%

		FY 2020		FY 2021		FY 2022		FY 2023		FY 2024		Change 2020 - 2024	
	Headcount:	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
	Veterans												
	Students with Disabilites												

		FY 2020		FY 2021		FY 2022		FY 2023		FY 2024	
		FYE	Percent	FYE	Percent	FYE	Percent	FYE	Percent	FYE	Percent
FT/PT	Full-time	1209.8	57.8%	1045.0	54.2%	923.3	51.7%	953.9	52.0%	895.2	48.1%
	Part-time	885.0	42.3%	883.2	45.8%	861.9	48.3%	880.0	48.0%	964.7	51.9%
	<b>Total</b>	2094.8	100.0%	1928.2	100.0%	1785.2	100.0%	1833.9	100.0%	1859.9	100.0%

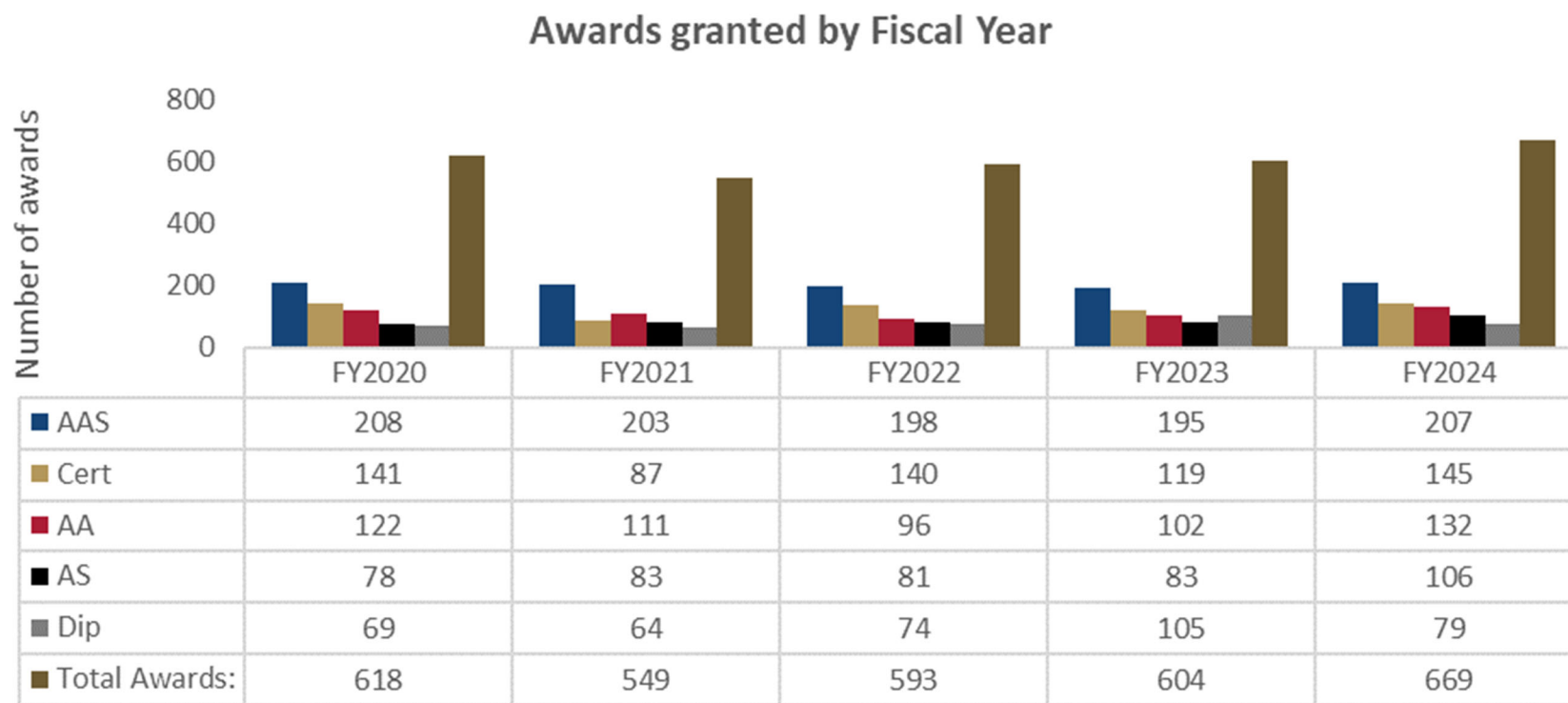
		FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
	Average Age	24.2	23.9	23.8	23.5	23.4

## FYE by Delivery Method



## Student Achievement – Awards

In FY 2024, South Central College awarded 207 AAS degrees, 132 AA degrees, and 106 AS degrees. Also awarded were 145 certificates and 79 diplomas to graduates (data as of 2024-11-21).



The following tables show awards granted by program/degree for the past five years, by associate, diploma, and certificate. The percent is based on the number of total awards (associate, diploma and certificate) in a fiscal year.

## Associate degrees

Program	Major Name	2024		2023		2022		2021		2020	
		#	%	#	%	#	%	#	%	#	%
Accounting	Accountant	2	0.3%			4	0.7%	4	0.7%	2	0.3%
Accounting	Accountant	1	0.1%	4	0.7%	12	2.0%	10	1.8%	10	1.6%
Accounting	Accounting Technician	1	0.1%								
Agriculture	Agribusiness	2	0.3%								
Agriculture	Agri-Business Office Specialist/Manager	1	0.1%			1	0.2%				
Agriculture	Agribusiness Production	4	0.6%	9	1.5%	7	1.2%	8	1.4%	7	1.1%
Agriculture	Agribusiness Service and Management	2	0.3%	8	1.3%	11	1.8%	6	1.1%	8	1.3%
Agriculture	Agribusiness Service Technician	2	0.3%	4	0.7%	5	0.8%	1	0.2%	4	0.6%
Agriculture	Agriculture Education Technology Partnership	1	0.1%								
Agriculture	Production Agriculture	2	0.3%								
Architectural Drafting and Design	Architectural Drafting and Design	4	0.6%	4	0.7%	1	0.2%	5	0.9%	2	0.3%
Associate of Arts	Liberal Arts and Sciences	130	19.4%	100	16.6%	96	16.0%	108	19.2%	122	19.5%
Associate of Visual Arts	Visual Arts					2	0.3%	1	0.2%		
Auto Body and Collision Technology	Auto Body and Collision Technology	5	0.7%	1	0.2%	2	0.3%			4	0.6%
Automotive Service	Automotive Service	1	0.1%	7	1.2%	7	1.2%	2	0.4%	4	0.6%
Biology Transfer Pathway	Biology Transfer Pathway	1	0.1%	1	0.2%	2	0.3%				
Business Management	Business Management	13	1.9%	19	3.1%	18	3.0%	12	2.1%	18	2.9%
Business Transfer Pathway	Business Transfer Pathway	23	3.4%	13	2.2%	14	2.3%	7	1.2%	6	1.0%
Child Development Careers	Child Development Careers					2	0.3%			9	1.4%
Civil Engineering Technology	Civil Engineering Technology	14	2.1%	11	1.8%	7	1.2%	12	2.1%	16	2.6%
Communication Studies Transfer Pathway	Communication Studies Transfer Pathway	1	0.1%	2	0.3%	1	0.2%	3	0.5%		
Computer Careers	Information Systems	7	1.0%	6	1.0%	6	1.0%	6	1.1%	9	1.4%
Computer Careers	Networking Services	13	1.9%	14	2.3%	10	1.7%	11	2.0%	12	1.9%
Computer Integrated Machining	Computer Integrated Machining							1	0.2%	4	0.6%
Culinary Arts	Culinary Arts	2	0.3%	5	0.8%	6	1.0%	5	0.9%	8	1.3%
Dental Assisting	Dental Assisting	23	3.4%	35	5.8%	15	2.5%	16	2.8%	0	0.0%
Early Childhood Education	Early Childhood Education					1	0.2%	2	0.4%		
Early Childhood Education	Early Childhood Education	6	0.9%								
Early Childhood Education	Early Childhood Education	1	0.1%	1	0.2%						
Early Childhood Education Transfer Pathway	Early Childhood Education Transfer Pathway	5	0.7%	11	1.8%	15	2.5%	8	1.4%	4	0.6%

		2024		2023		2022		2021		2020	
Program	Major Name	#	%	#	%	#	%	#	%	#	%
Economics Transfer Pathway	Economics Transfer Pathway	1	0.1%								
Family Services	Family Services	9	1.3%	3	0.5%	2	0.3%	4	0.7%	4	0.6%
Family Services	Family Services Specialist	1	0.1%			1	0.2%	2	0.4%	1	0.2%
Graphic Communications	Graphic Communications	7	1.0%	3	0.5%	5	0.8%	9	1.6%	1	0.2%
Graphic Communications	Graphic Communications									5	0.8%
Health Sciences Broad Field	Health Sciences Broad Field					1	0.2%	1	0.2%	1	0.2%
HVAC	Heating, Ventilation, Air Conditioning/Refrig	3	0.4%	9	1.5%	9	1.5%	6	1.1%	8	1.3%
Intensive Care Paramedic Technician	Intensive Care Paramedic Technician	9	1.3%	8	1.3%	8	1.3%	13	2.3%	6	1.0%
Machine Tool Technology	Machine Tool Technology	2	0.3%	3	0.5%	11	1.8%	8	1.4%	7	1.1%
Marketing Management	Marketing Management	4	0.6%	3	0.5%	2	0.3%	3	0.5%	8	1.3%
Mechatronics Engineering Technology	Mechatronics Engineering Technology	39	5.8%	13	2.2%	11	1.8%	24	4.3%	31	5.0%
Medical Assistant	Medical Assistant	13	1.9%	6	1.0%	8	1.3%	10	1.8%	7	1.1%
Medical Laboratory Technician	Medical Laboratory Technician	9	1.3%	6	1.0%	9	1.5%	18	3.2%	3	0.5%
Multimedia Technology	Multimedia Technology	6	0.9%	1	0.2%	7	1.2%	4	0.7%	11	1.8%
Nursing	Nursing - Registered	52	7.7%	49	8.1%	42	7.0%	55	9.8%	54	8.6%
Office Administration	Administrative Office Management							1	0.2%	1	0.2%
Office Administration	Administrative Office Specialist	5	0.7%	4	0.7%	6	1.0%	7	1.2%	12	1.9%
Office Administration	Administrative Office Specialist					1	0.2%				
Pre-Social Work Transfer Pathway	Pre-Social Work Transfer Pathway	19	2.8%	17	2.8%	12	2.0%	11	2.0%		

## Diplomas

		2024		2023		2022		2021		2020	
Program	Major Name	#	%	#	%	#	%	#	%	#	%
Accounting	Accounting Assistant	1	0.1%								
Accounting	Accounting Assistant	1	0.1%	1	0.2%	2	0.3%	1	0.2%	1	0.2%
Agriculture	Agribusiness Production			1	0.2%	1	0.2%	3	0.5%	2	0.3%

		2024		2023		2022		2021		2020	
Program	Major Name	#	%	#	%	#	%	#	%	#	%
Agriculture	Agribusiness Service and Management	1	0.1%	1	0.2%	1	0.2%				
Agriculture	Agribusiness Service Technician	3	0.4%	2	0.3%	3	0.5%	2	0.4%	6	1.0%
Agriculture	Agribusiness Technician							1	0.2%		
Agriculture	Agriculture and Diesel Service Technician	1	0.1%	0		0		1	0.1%	1	0.1%
Agriculture	Farm Production, Management, and Operations	3	0.4%								
Architectural Drafting and Design	Architectural Drafting and Design			2	0.3%	1	0.2%	1	0.2%	1	0.2%
Auto Body and Collision Technology	Auto Body and Collision Technology	6	0.9%	5	0.8%	5	0.8%	4	0.7%	4	0.6%
Automotive Service	Automotive Service	1	0.1%	5	0.8%	2	0.3%	4	0.7%	5	0.8%
Carpentry	Carpentry	8	1.2%	4	0.7%	3	0.5%	3	0.5%	9	1.4%
Community Social Service	Community Social Service									1	0.2%
Computer Careers	Information Systems					1	0.2%				
Computer Careers	Networking Services	1	0.1%	1	0.2%	1	0.2%				
Computer Integrated Machining	Computer Integrated Machining					3	0.5%				
Computer Integrated Machining	Computer Integrated Machining							2	0.4%		
Culinary Arts	Culinary Arts			3	0.5%			2	0.4%		
Dental Assisting	Dental Assisting			4	0.7%	4	0.7%	1	0.2%	1	0.2%
Early Childhood Education	Early Childhood Education	2	0.3%								
Early Childhood Education	Early Childhood Education			4	0.7%	3	0.5%	5	0.9%		
Farm Business Management	Farm Business Management					2	0.3%	1	0.2%		
Graphic Communications	Graphic Communications					3	0.5%	1	0.2%	1	0.2%
HVAC	HVAC/R - Advanced	2	0.3%					2	0.4%		
HVAC	HVAC/R - Foundation	9	1.3%	10	1.7%	3	0.5%	5	0.9%	5	0.8%
Intensive Care Paramedic Technician	Intensive Care Paramedic Technician	1	0.1%	2	0.3%	3	0.5%	1	0.2%	1	0.2%
Machine Tool Technology	Machine Tool Technology			15	2.5%	1	0.2%	1	0.2%	1	0.2%
Machine Tool Technology	Machine Tool Technology	7	1.0%								
Mechatronics Engineering Technology	Intermediate Mechatronics Engineering Technology	6	0.9%	9	1.5%					1	0.2%
Nursing	Nursing - Practical	18	2.7%	14	2.3%	5	0.8%	17	3.0%	19	3.0%
Welding	Welding and Machining Technology	9	1.3%	22	3.6%	27	4.5%	9	1.6%	13	2.1%

## Certificates

Program	Major Name	2024		2023		2022		2021		2020	
		#	%	#	%	#	%	#	%	#	%
Accounting	Payroll Clerk					1	0.2%			1	0.2%
Accounting	Payroll Clerk	1	0.1%			3	0.5%	4	0.7%	3	0.5%
Agriculture	Advanced Agriculture Technician	3	0.4%								
Agriculture	Ag Chemical Applicator Technician	1	0.1%	3	0.5%	1	0.2%				
Agriculture	Agribusiness AgSpark Agronomy			3	0.5%	6	1.0%	1	0.2%		
Agriculture	Agronomy	6	0.9%								
Agriculture	Professional Swine Manager	2	0.3%	1		1	0.2%	1		1	
Agriculture	Sustainable Microfarming	3	0.4%	1		1	0.2%	1		1	
Carpentry	Carpentry			1	0.2%			3	0.5%		
Child Development Careers	Child Development Careers	1	0.1%								
Computer Careers	Computer Assistant	16	2.4%	10	1.7%	12	2.0%	17	3.0%	28	4.5%
Computer Careers	Network Administration	1	0.1%			2	0.3%	2	0.4%		
Computer Careers	Web Programmer	1	0.1%							2	0.3%
Computer Careers	Cloud Computing & Virtualization Administration	1	0.1%			1	0.2%				
Early Childhood Education	Early Childhood Education	1	0.1%			1	0.2%	1	0.2%		
Early Childhood Education	Early Childhood Education			15	2.5%	9	1.5%	6	1.1%	8	1.3%
Early Childhood Education	Early Childhood Education	19	2.8%							3	0.5%
Farm Business Management	Advanced Farm Business Management					2	0.3%				
Farm Business Management	Applications in Farm Business Management			1	0.2%	16	2.7%			1	0.2%
Farm Business Management	Essentials of Farm Business Management			1	0.2%	16	2.7%			1	0.2%
Geographic Information Systems	Geographic Information Systems	6	0.9%	5	0.8%	4	0.7%	5	0.9%	5	0.8%
Health Unit Coordinator	Health Unit Coordinator	1	0.1%	9	1.5%	3	0.5%	10	1.8%	15	2.4%
Machine Tool Technology	Machine Tool Technology Foundations	1	0.1%	12	2.0%	2	0.3%			2	0.3%
Machine Tool Technology	Machine Tool Technology Right Skills Now	1	0.1%								
Manufacturing Production Technology	Manufacturing Production Technology	3	0.4%								
Marketing Management	Marketing Management	1	0.1%								
Mechatronics Engineering Technology	Mechatronics Industrial Maintenance	12	1.8%	17	2.8%	7	1.2%	11	2.0%	17	2.7%
Office Administration	Admin Office Specialist-Client Relations Spec	3	0.4%	2	0.3%	1	0.2%	1	0.2%	2	0.3%
Office Administration	Administrative Office Specialist-Business Software	6	0.9%	2	0.3%	1	0.2%	1	0.2%	2	0.3%
Phlebotomy	Phlebotomy	6	0.9%	12	2.0%	21	3.5%	7	1.2%	14	2.2%
Welding	Welding	49	7.3%	26	4.3%	35	5.8%	23	4.1%	41	6.6%

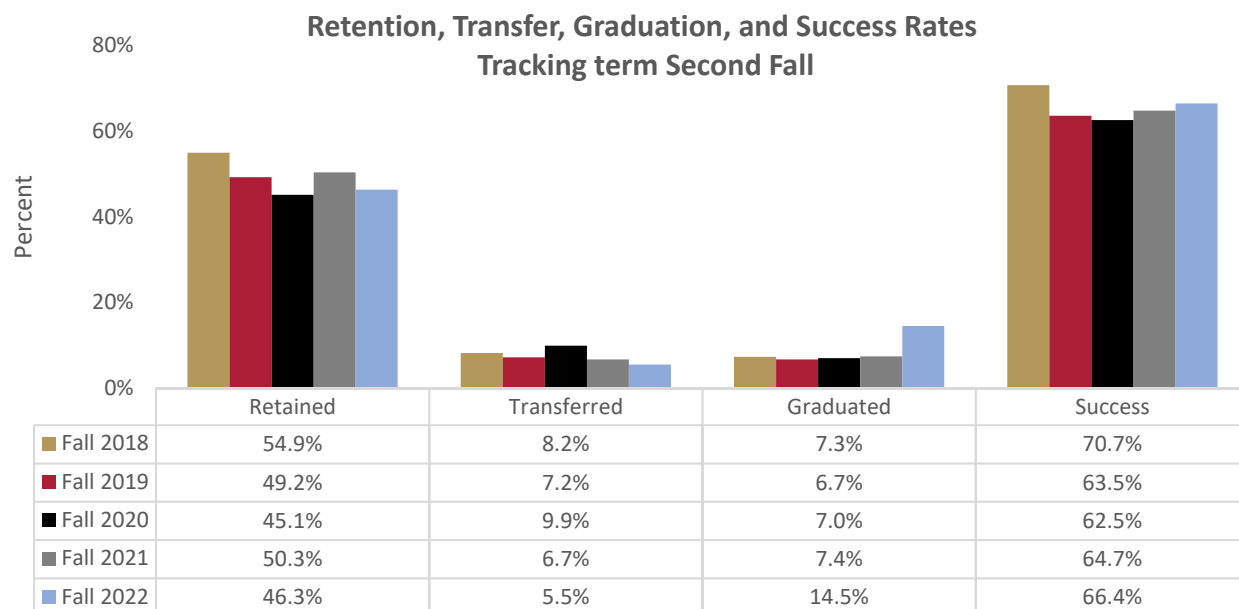
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## STUDENT SUCCESS

### Student Persistence and Completion (a lagging indicator of student success):

Students are grouped in cohorts to facilitate the tracking of retention, transfer, graduation and transfer/graduation rates. Each cohort refers to the Fall semester that the student first enrolled at South Central College. The definition of a successful student is a student who is either retained, transferred, graduated, or transferred and then subsequently graduated from another institution by the second fall term following original fall enrollment.



### Student Persistence and Completion by student populations:

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<b>SCC</b>	<b>70.7%</b>	<b>63.5%</b>	<b>62.5%</b>	<b>64.7%</b>	<b>66.4%</b>
Students of Color	68.4%	64.2%	54.0%	58.5%	61.8%
Not Student of Color	71.2%	72.0%	65.5%	66.9%	68.2%
Underrepresented	66.3%	59.8%	58.4%	59.3%	63.0%
Not underrepresented	76.4%	67.1%	67.5%	74.0%	69.8%
First Generation MN	65.9%	60.6%	58.1%	61.3%	64.6%
Not First Generation MN	71.6%	64.5%	64.2%	66.9%	66.9%
First Gen fed	68.7%	60.3%	60.1%	61.2%	64.6%
Not First Gen fed	74.0%	69.0%	67.5%	72.7%	69.0%
Pell Eligible	66.9%	60.9%	59.4%	59.6%	63.2%
Not Pell Eligible	73.3%	64.2%	64.9%	71.9%	66.3%
Female	71.2%	71.3%	63.5%	65.6%	66.9%
Male	70.6%	58.2%	61.4%	63.7%	65.9%

SOURCE: MINN STATE STUDENT PERSISTENCE AND COMPLETION AND ENROLLMENT DASHBOARD

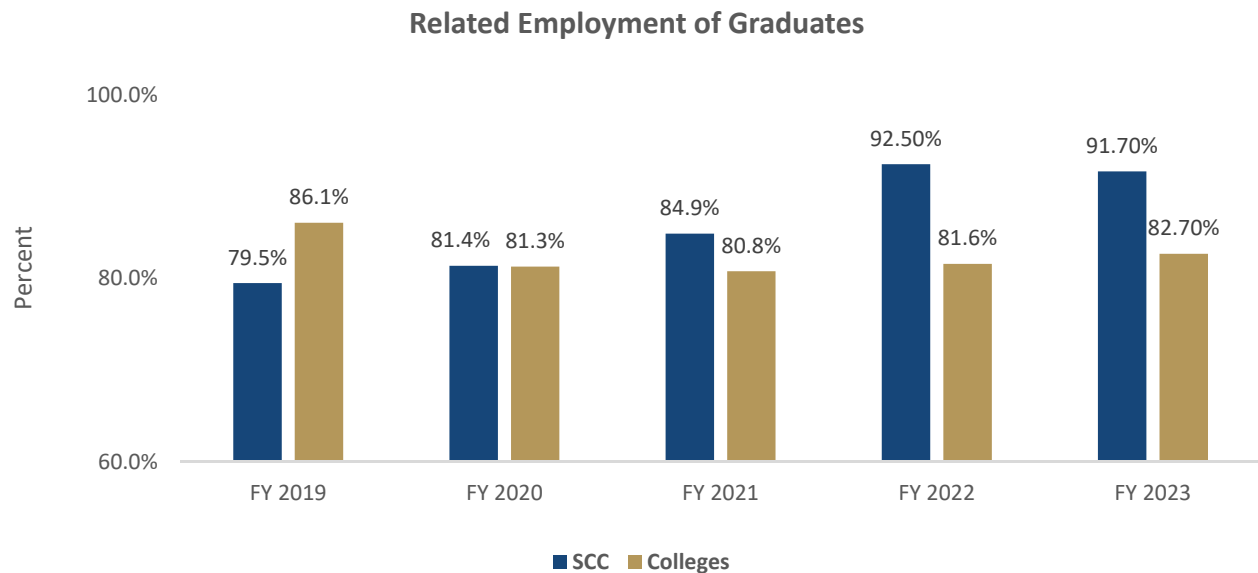
**THREE-YEAR COMPLETION/TRANSFER RATE** – The three-year completion/transfer rate is the percentage of an entering cohort of full-time undergraduate regular and transfer students that has transferred or completed. It is measured as fall-entering students who have completed or transfer by the end of the third spring after entry into the college. Completion/transfer is also a lagging indicator of student success.

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>South Central College</b>	<b>48%</b>	<b>47%</b>	<b>48%</b>	<b>44%</b>	<b>53%</b>	<b>53%</b>
First-Generation Students (MN)	40%	36%	36%	36%	43%	48%
Non-First-Generation Students (MN)	51%	50%	50%	47%	57%	56%
Pell-Eligible Students	44%	39%	42%	40%	49%	50%
Non-Pell-Eligible Students	49%	55%	54%	48%	54%	61%
Am Indian/Alaska Native	*	80%	50%	*	*	*
Asian	25%	50%	33%	53%	50%	67%
Black or African American	48%	39%	35%	38%	48%	47%
Hispanic of any race	38%	34%	43%	39%	37%	47%
Hawaiian or Pac Islander	50%	*	*	*	*	*
Two or more races	36%	46%	48%	23%	27%	46%
White	50%	50%	50%	46%	57%	56%
Female	48%	43%	47%	46%	55%	57%
Male	48%	51%	48%	42%	50%	50%
18 or less	50%	48%	46%	42%	52%	55%
19-20	46%	44%	46%	44%	55%	54%
21-24	44%	52%	51%	49%	57%	60%
25-34	42%	46%	49%	46%	43%	39%
35-44	53%	45%	63%	42%	55%	50%
45-54	67%	56%	22%	73%	50%	40%
55+	100%	40%	33%	*	*	*

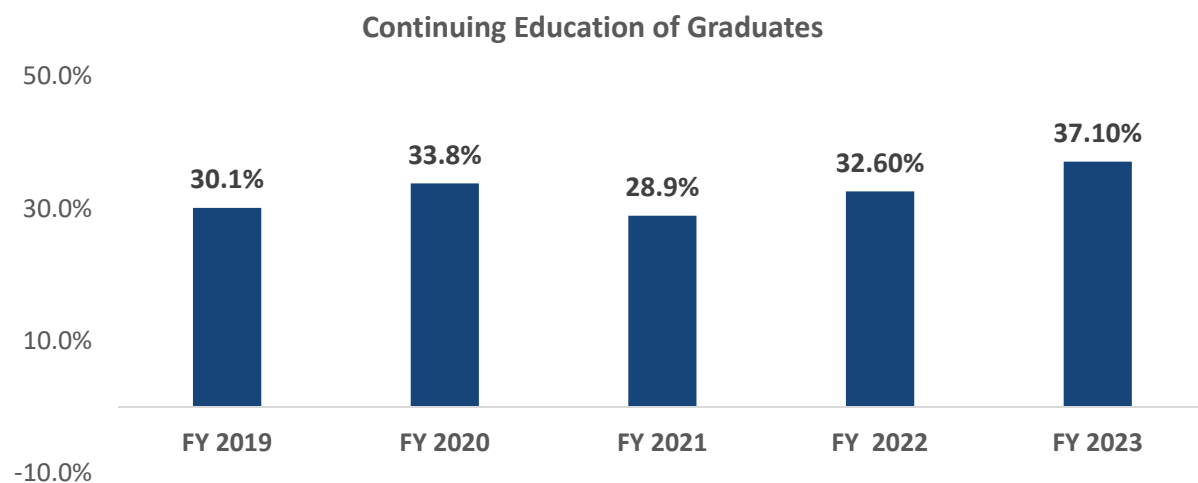
\* suppressed due to small numbers

Source: Minn State Executive Evaluation Power BI dashboard

**RELATED EMPLOYMENT OF GRADUATES** – The Related Employment Rate is defined as the percentage of an institution graduates who were available for employment in the year after graduation who reported they were employed during the year after graduation in a job that was related to their program major.



**CONTINUING EDUCATION RATE OF GRADUATES** – The Continuing Education rate is the percent of graduates who are continuing their education after graduating from SCC.



Source: Minn State Graduate Follow Up Survey

## FINANCIAL AID

A “Financial Aid” year includes Fall, Spring, and Summer semesters. An academic and fiscal year includes Summer, Fall and Spring.

### Student Financial Aid

**Full-time, first-time, degree/certificate-seeking undergraduate students receiving aid:**

#### *Average amount:*

	2017-18 (DFR 2019)	2018-19 (DFR 2020)	2019-20 (DFR 2021)	2020-21 (DFR 2022)	2021-22 (DFR 2023)
	Ave \$	Ave \$	Ave \$	Ave \$	Ave \$
Any grants or scholarship aid*	\$4,715	\$3,993	\$4,728	\$4,485	\$5,514
Federal grants	\$4,458	\$4,659	\$3,810	\$3,547	\$4,278
Pell grants	\$4,351	\$4,594	\$4,555	\$4,023	\$4,192
State/local grants & scholarships	\$1,216	\$1,608	\$1,508	\$1,412	\$1,656
Institutional grants & scholarships	\$933	\$945	\$868	\$1,102	\$1,461
Student loan aid	\$4,708	\$4,888	\$5,174	\$4,787	\$5,221
Federal student loans	\$4,557	\$1,881	\$5,006	\$4,564	\$5,193
Other student loans	\$5,500	\$4,075	\$4,656	\$6,600	\$6,100

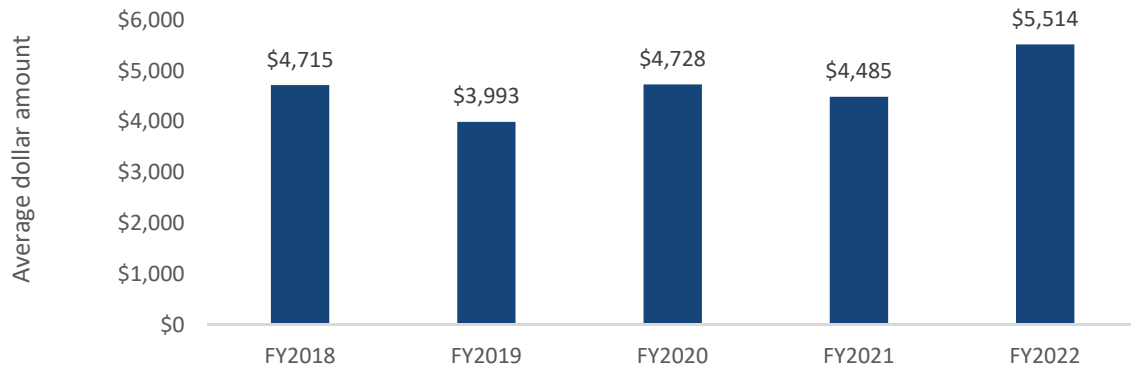
#### *percent receiving:*

	2017-18 (DFR 2019)	2018-19 (DFR 2020)	2019-20 (DFR 2021)	2020-21 (DFR 2022)	2021-22 (DFR 2023)
	%	%	%	%	%
Any grants or scholarship aid*	71%	65%	85%	95%	98%
Federal grants	57%	52%	77%	86%	97%
Pell grants	57%	52%	56%	50%	51%
State/local grants & scholarships	56%	53%	60%	60%	60%
Institutional grants & scholarships	14%	19%	19%	19%	16%
Student loan aid	37%	31%	34%	32%	28%
Federal student loans	37%	30%	34%	31%	27%
Other student loans	1%	1%	1%	1%	1%

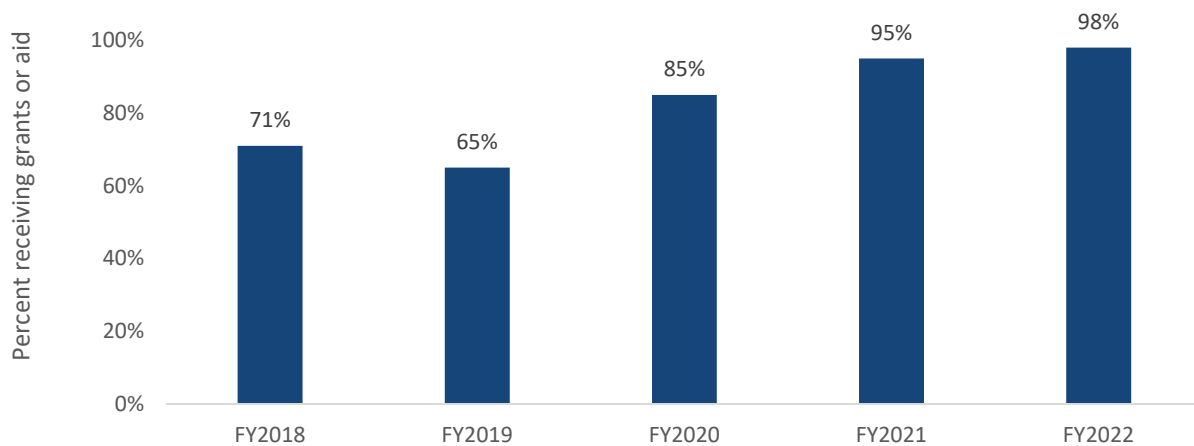
\*grant or scholarship aid from the federal, state/local government, the institution, and other sources known to the institution

Source: IPEDs Data Feedback Report (DFR)

**For Full-time, first time, degree/certificate seeking undergraduate student receiving aid: Average dollar amount of any grants or scholarship aid**



**For Full time, first-time degree/certificate seeking undergraduate student receiving aid: Percent receiving any grants or scholarship aid**



## ACADEMIC SUPPORT CENTER

Academic support to students is readily available from the Academic Support Center (ASC). Three types of services are available to assist students with their course work:

- *Disability Services* – Academic accommodations are available to students who have current documentation of a qualifying disability.
- *SCC Tutoring Services* – Both staff and peer tutors are available in the Academic Support Center and online. Tutoring for Math, Science, English, Computers and other topics is available via the Write Spot, Math Center, Science Center and Faribault ASC.
- *Tutor.com* – online tutoring available 24/7 to SCC students.

An *unduplicated headcount* is defined as the actual count of students who were assisted by the Academic Support Center. Each student is counted only once within the measurement period.

### Disability Students:

Unduplicated headcount  
Eligible Students unduplicated headcount

FY2022	FY2023	FY2024
136	170	139
167	191	187

### SCC Tutoring:

Unduplicated headcount  
Appointments  
Hours

FY2022	FY2023	FY2024
383	510	637
2,718	4,604	6,439
3,552	7,242	10,201

### Tutor.com:

Unduplicated headcount  
Appointments  
Hours

FY2022	FY2023	FY2024
188	210	250
836	955	646
442	492	1,140

Source: ASC

## CUSTOMIZED WORKFORCE EDUCATION – NON-CREDIT STUDENTS

Customized Workforce Education (CWE) is a division of South Central College that offers diverse services to professionals and organizations including workforce training and continuing education. For over 40 years, CWE has worked with businesses and individuals to meet their training needs.

In FY 2024, CWE worked with 184 employers in 99 cities across 9 states. This division also managed 5 Minnesota Job Skills Partnership (MJSP) grants, totaling \$923,712, for Warner's Stellan, Ungerman, Onward Energy, Knoblesdorff, and Siwek Lumber.

	FY2024
Total Enrolled (duplicated headcount)	12,355
Total Enrolled (unduplicated headcount)	9,241
Classes held	777
Total Revenue	\$2,107,759
Number of Industry Partners	184
Number of Cities Served	99
Number of States Served	9

## GRANTS

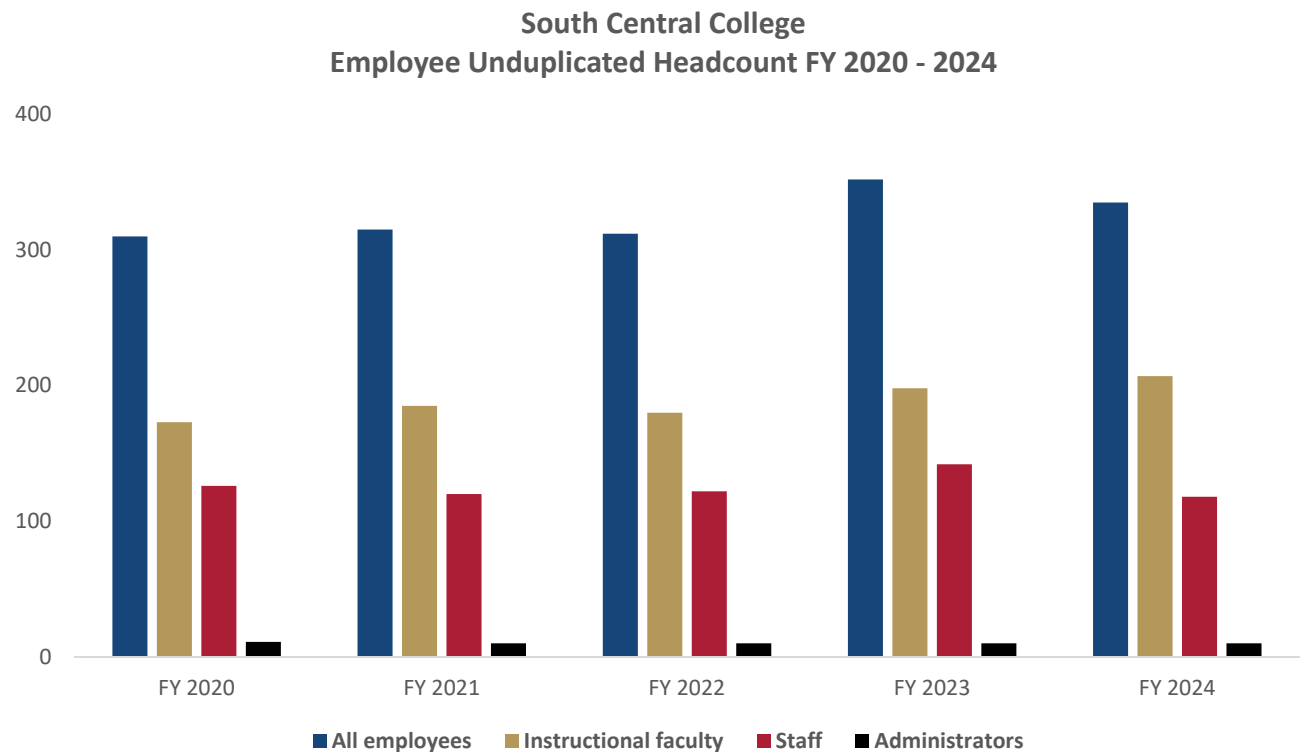
	FY21	FY22	FY23	FY24
<b>Total Dollars Awarded</b>	\$4,864,071	\$1,329,309	\$1,231,851	\$3,084,699
Source:				
Federal	\$2,993,411	\$271,266	\$0	\$883,598
State	\$1,507,718	\$786,000	\$819,676	\$861,757
Private	\$25,000	\$61,250	\$110,250	\$961,652
Minn. State	\$297,942	\$176,793	\$301,925	\$377,692

	FY21	FY22	FY23	FY24
<b>Program Funded:</b>				
Technical Programs	\$499,657	\$30,000	\$0	\$611,234
Student Affairs/Services	\$367,093	\$271,266	\$100,000	\$336,849
Agriculture	\$1,304,248	\$776,021	\$0	\$1,027,652
Arts/Sciences	\$0	\$0	\$0	\$7,658
Health Care	\$150,000	\$4,000	\$0	\$0
Academics/Curriculum/Assessment	\$2,095,810	\$248,022	\$301,925	\$473,762
Economic Division/CWE	\$447,263	\$0	\$829,926	\$627,544
Total:	\$4,864,071	\$1,329,309	\$1,231,851	\$3,084,699

Source: SCC Grants Office

## EMPLOYEE DEMOGRAPHICS

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
<b>Unduplicated Headcount:</b>					
All employees	310	315	312	352	335
Instructional faculty	173	185	180	198	207
Staff	126	120	122	142	118
Administrators	11	10	10	10	10



Source: Workday



## SCC TERMS

**Adult Learner** – For the Adult Learner Inventory, students who are 25 years old or older as of September 1 of the academic or fiscal year. Also known as a non-traditional student.

**Academic Year** - The period of time generally extending from September to June; usually equated to 2 semesters or trimesters, 3 quarters, or the period covered by a 4-1-4 calendar system.

**Age** - Age categorized into groupings. Student age is based on their age as of September 1 of the fiscal year, computed from the birth date.

**Completion Rate** – Percentage of an entering cohort of full-time undergraduate regular and transfer students that has completed. Completion is measured as graduation or transfer by the end of the third spring after entry at the college.

### **Enrollment Status –**

**Full-Time Student:** Includes undergraduate students enrolled and attempts 12 or more credits. For summer semester, it is defined as registered for six or more credits.

**Part-Time Student:** Includes undergraduate students enrolled and attempts less than 12. For summer semester, it is defined as registered for less than six credits.

**First Generation – Federal** – A student is considered to be First Generation by the Federal (TRIO) definition if neither parent has a bachelor's degree.

**First Generation – Minnesota** – A student neither of whose parents received any post-secondary education (MN 2003, Chapter 133, Article 1, Section 3, Subdivision 3).

**Fiscal Year (FY)** – Begins July 1st and ends June 30th. For measurement purposes, FY includes summer, fall and spring semesters. The calendar year wherein the fiscal year ends provides the FY nomenclature. For example, fiscal year 2017 includes summer 2016, fall 2016 and spring 2017.

**Full Time Equivalent (FTE) Faculty** – A measure of contractual work expended for courses taught by faculty in the academic year. Full-time employment corresponds to 1.00 FTE.

**Full-Year Equivalent (FYE)** – The total attempted student credit hours divided by a full-time student credit load for a year. The divisor for undergraduate credits is 30.

**Graduated** – For the specified term, students are reported as graduated if they received a certificate, diploma or degree in any previous term at the institution. "Graduated" is measured according to the student's status as of the beginning of the term.

### **Headcount -**

**Duplicated headcount:** The sum of enrollment for each semester. If a student is enrolled during two semesters, he or she is counted twice.

**Unduplicated headcount:** A count of actual individual students enrolled at the college during the course of one year. Students enrolled in more than one term count once only within the measurement period.

**IPEDS** – Integrated Postsecondary Education Data System – the primary source of data on colleges, universities, and technical and vocational postsecondary institutions in the United States who participate in the Federal Financial Aid Program. Part of NCES (National Center for Educational Statistics).

**Low Income** – Pell Eligible – Receipt of or eligibility for a federal need-based grant. This is used as a proxy for income status. Students who are eligible for a Pell Grant are considered “low-income”.

**Pell eligible** – Eligible to receive a Pell grant, a type of Federal grant targeted toward students from low income families. Pell eligibility is often used to indicate a student is low-income.

**Persistence** – Term to term continuation of enrollment of eligible students regardless of start term.

**Post-Secondary Enrollment Option (PSEO)** - A program allowing high school juniors and seniors to take courses, either full-time or part-time, at a postsecondary institution for high school and college credit. Students do not pay for tuition, fees, or for required textbooks. Abbreviated as PSEO. Colleges and universities have varying policies regarding the transfer of PSEO credit.

**Retention rate** – A measure of the rate at which students continue in their educational program at an institution, expressed as a percentage.

**SCC Retention rate** – Year to year continuance of enrollment of eligible students regardless of start term.

**IPEDS Retention rate**– The percentage of first-time full-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall. (*source: IPEDS*)

**Student of Color** – Includes students from the following racial-ethnic categories: American Indian or Alaskan Native, Asian, Black or African American, Hispanic of any race, Native Hawaiian or Other Pacific Islander. Students who are "Two or more races" are also included in Students of Color. Nonresident Alien students and students whose race-ethnicity is unknown are not classified as Students of Color. Therefore, Students of Color and White Students will usually sum to less than the sum of all Students.

**Student Persistence and Completion Rate** – The percentage of a fall entering cohort of full-time regular and transfer students who have been retained, graduated or transferred by the second fall term following original fall enrollment

**Transfer-Graduated** – Students who graduated from another institution during this or previous terms as indicated by the National Student Clearinghouse or system enrollment data. Once placed in the transfer-graduated category, the student remains in that category for all subsequent terms, unless the student subsequently receives an award from the original Minnesota State institution, in which case the transfer-graduated status changes to Graduated.

**Underrepresented** – A student with ONE or more of the following attributes: student of color, pell eligible, or first generation (MN definition).

## Data Sources

[Integrated Postsecondary Education Data System - IPEDS](#) gathers information from every college, university, and technical and vocational institution that participates in the federal student financial aid program.

[College Navigator](#) offers an efficient means to gather information on other programs and colleges.

[Minnesota Statewide Longitudinal Education Data System \(SLEDs\)](#) matches student data from pre-kindergarten through completion of postsecondary education and into the workforce. By bridging existing data with the other incoming data, a range of education programmatic and delivery questions can be answered to gauge the effectiveness of current programs and design targeted improvement strategies to help students.

[Minnesota Department of Employment and Economic Development \(DEED\)](#) provides a plethora of data and data tools about employment, occupations, the economy, and living and working in Minnesota.

[Economic Development and Employer Planning System \(EDEPS\)](#) is an analytical tool for business, education, workforce and economic planners. EDEPS facilitates the analysis of economic health, industry performance, population trends, labor supply and demand, training resources, income characteristics, and market potential.

[US Census Bureau Quick Facts](#) – provides statistics for all states and counties, and for cities and towns with a population of 5,000 or more.

[US Census Bureau – Post-Secondary Employment Outcomes Explorer](#) – a data product containing earnings and employment flows for recent graduates. These statistics are generated by matching institution transcript data with a national database of jobs. Only graduates who earn at least the annual equivalent of full-time work at the prevailing federal minimum wage and work three or more quarters in a calendar year are included.

[SCC Office of Strategic Enrollment and Institutional Effectiveness \(formerly RIE\) Home Page](#)

[SCC Office of Strategic Enrollment and Institutional Effectiveness \(formerly RIE\) SharePoint Site](#)