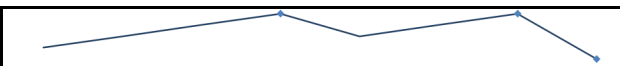
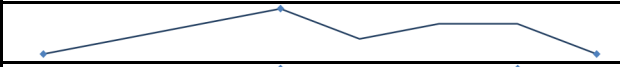
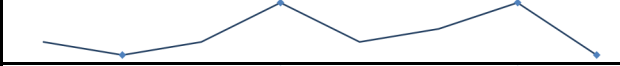
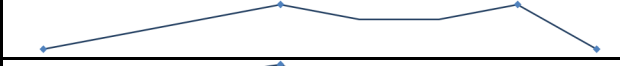
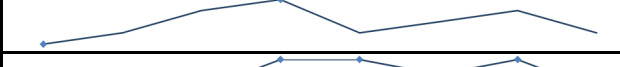
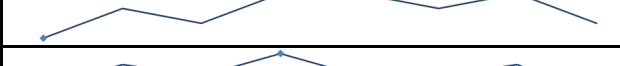
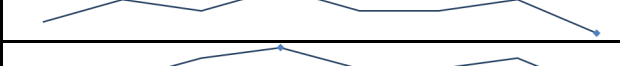

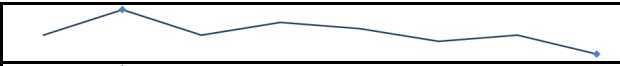







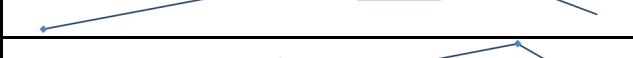
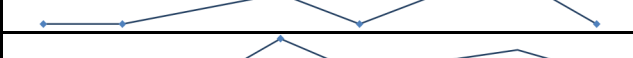




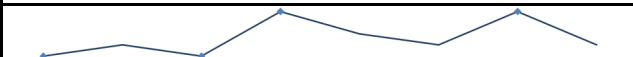

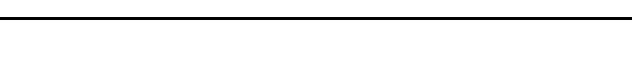
## Online Instructor/Course Evaluation Summary Report

		FY 2012		FY 2013		FY 2014		FY 2015	
		Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
		<b>Fall 2011 - Spring 2015</b>							
<b>Number of online students invited to complete the survey:</b>		1,521	1,251	1,122	1,273	1,850	1,252	969	1,312
<b>Number of completed online surveys processed:</b>		496	402	349	357	449	327	211	300
<b>Response rate:</b>		32.6%	32.1%	31.1%	28.0%	24.3%	26.1%	21.8%	22.9%
		<b>Fall 2011 - Spring 2015</b>							
<b>1. Regarding my personal reaction to this class:</b> <i>Mean (on a 6 point scale, where 6=strongly agree &amp; 1=strongly disagree)</i>		Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
a. I was well prepared for class most of the time.		5.3	5.3	5.2	5.3	5.3	5.4	5.3	5.3
b. Compared to my own level of effort in other classes, my effort in this course was very high.		5.3	5.1	5.0	5.3	5.2	5.2	5.1	5.1
c. This course was worthwhile.		5.1	5.0	4.9	5.1	5.1	5.1	5.1	4.9
d. It is very clear how this course applies to my future career.		5.1	5.2	5.0	5.2	5.2	5.0	5.1	5.0
e. I would recommend this course to other students.		5.0	4.9	4.9	5.2	5.0	5.0	5.0	4.8
f. I learned to value new viewpoints.		4.9	5.0	5.0	5.2	5.1	5.1	5.1	4.8
g. My own skill level with computers and online technology was sufficient for this online course.		5.5	5.5	5.4	5.5	5.5	5.6	5.6	5.5
		<b>Fall 2011 - Spring 2015</b>							
<b>2. Regarding the management, design and organization of this course, please tell us your level of agreement with the following statements.</b> <i>Mean (on a 6 point scale, where 6=strongly agree &amp; 1=strongly disagree)</i>		Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
a. The course syllabus was provided in D2L at the beginning of the semester.		5.8	5.8	5.8	5.8	5.8	5.8	5.7	5.7
b. The course objectives as described in the syllabus were covered during the semester.		5.6	5.6	5.7	5.7	5.6	5.6	5.6	5.4
c. Grading procedures and criteria were clearly explained.		5.3	5.3	5.4	5.4	5.3	5.3	5.3	5.0
d. The grading methods were a fair measure of student performance.		5.1	5.1	5.3	5.3	5.1	5.2	5.3	5.0
e. Midterm grades were posted on D2L in a timely manner.		5.0	5.1	5.1	5.3	5.1	5.1	5.4	5.5
f. The textbook(s)/equipment/tools required were appropriate for the class.		5.3	5.4	5.4	5.5	5.3	5.3	5.5	5.3












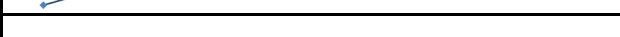
## Online Instructor/Course Evaluation Summary Report

		FY 2012		FY 2013		FY 2014		FY 2015	
g. Projects/assignments/tests were relevant to course instruction.		5.2	5.3	5.4	5.5	5.3	5.4	5.5	5.1
h. Topics were presented in a logical sequence.		5.2	5.3	5.4	5.5	5.3	5.4	5.4	5.2
i. Feedback on assignments, papers, tests, etc. was provided in a timely manner.		4.8	4.7	4.8	5.1	4.8	4.9	5.1	4.7
j. Course curriculum incorporated diversity and cultural competency concepts.		5.1	5.2	5.3	5.4	5.3	5.3	5.4	5.1
k. Clear & concise directions were provided throughout the course.		4.7	4.8	5.0	5.1	4.8	4.9	5.0	4.8
l. Time commitment expected of me was effectively communicated.		5.0	5.2	5.1	5.3	5.3	5.2	5.3	5.1
m. Criteria of acceptable course work was provided in advance.		5.1	5.3	5.2	5.4	5.2	5.2	5.3	5.0
n. The layout and organization used in this course made it very easy to progress through the course content.		4.8	5.0	5.2	5.3	5.1	5.1	5.2	4.9
<b>Hybrid only:</b>									
o. Online content/work was a valuable part of the course.		5.2	5.6	5.2	5.4	5.3	5.1	5.2	4.9
p. The amount of time spent in the classroom was sufficient.		4.7	5.5	5.1	4.9	4.7	4.7	4.8	4.5

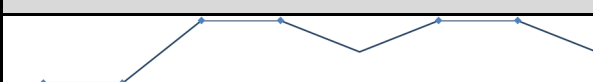


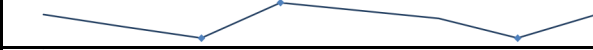

## Online Instructor/Course Evaluation Summary Report

		FY 2012		FY 2013		FY 2014		FY 2015	
4. Regarding online learning tools in this course, how effective were each of the following in helping you learn? <i>Mean (on a 6 point scale, where 6=very effective &amp; 1=not at all effective)</i>		Fall 2011 - Spring 2015							
		Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
a. Discussion postings		4.4	4.6	4.7	4.7	4.6	4.6	4.7	4.5
b. Interactive web pages		4.7	4.8	4.8	4.9	4.8	4.8	4.9	4.8
c. Speakers (chat interviews)		4.1	4.2	4.5	4.7	4.6	4.5	4.7	4.3
d. Self-assessment/quiz		4.9	4.9	5.1	5.2	5.1	5.1	5.2	5.0
e. Glossaries		4.7	4.8	4.9	5.0	4.9	4.9	5.0	4.8
f. Study tools		4.8	4.8	4.9	5.0	4.8	5.0	5.1	4.8
g. Games or simulations		4.7	4.6	4.5	4.9	4.6	4.7	4.8	4.6
h. Case studies		4.9	4.9	4.8	5.1	4.8	5.0	4.9	4.7
i. Drop box		5.2	5.3	5.3	5.4	5.3	5.3	5.3	5.2
j. Online meeting		4.2	4.4	4.5	4.8	4.5	4.5	4.8	4.1
k. Instant feedback/score worksheets		4.7	4.8	4.9	5.1	4.9	4.9	5.2	4.8
l. Textbook website activities		4.7	4.8	4.7	5.1	4.9	4.8	5.1	4.8
m. Crossword or other game-like activities		4.5	4.6	4.6	4.9	4.4	4.4	4.7	4.3

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5. The instructor for this course: <i>Mean (on a 6 point scale, where 6=strongly agree &amp; 1=strongly disagree)</i>	Fall 2011 - Spring 2015	FY 2012		FY 2013		FY 2014		FY 2015	
		Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
a. treated students with respect.		5.3	5.4	5.6	5.5	5.4	5.5	5.6	5.4
b. stimulated my interest in the course subject.		4.9	4.9	5.1	5.2	5.0	5.1	5.1	4.9
c. encouraged critical thinking in addition to memorization of material.		5.0	5.0	5.3	5.3	5.1	5.3	5.2	5.1
d. notified students early in the semester how they were doing in class.		4.7	4.7	4.8	5.0	4.8	4.8	4.9	4.7
e. was available to provide adequate extra help when needed.		4.7	4.8	5.1	5.2	5.0	5.0	5.1	4.7
f. answered questions on course material satisfactorily.		4.7	4.9	5.2	5.2	5.0	5.1	5.2	4.7
g. had high achievement standards in this course.		5.2	5.3	5.3	5.4	5.3	5.4	5.4	5.3
h. clearly communicated expectations for me to succeed in the course.		4.9	5.0	5.3	5.2	5.1	5.1	5.3	4.9
i. responded to my messages and/or questions in a reasonable amount of time.		4.9	4.9	5.2	5.2	5.1	5.2	5.3	4.9
j. guided the discussions if our posting were off topic.		4.6	5.0	5.1	5.1	4.9	5.0	5.2	4.9
k. had us do projects, team presentations or other group work online.		4.7	4.9	4.9	5.1	4.9	5.0	4.8	4.7
l. helped us to know how to review or evaluate online projects by our peers.		4.4	4.7	4.9	5.0	4.7	4.7	4.7	4.6

## Online Instructor/Course Evaluation Summary Report

	Fall 2011 - Spring 2015	FY 2012		FY 2013		FY 2014		FY 2015	
		Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
<b>6. Which of the following best describes this instructor?</b> Mean (5=outstanding, 4=Above average, 3=Average, 2=Below average, 1=poor)		3.8	3.8	4.0	4.0	3.9	4.0	4.0	3.9
<b>8. On average, how many hours did you spend PER WEEK working on assignments, tests, discussions, readings, or other activities related to this course?</b>	Fall 2011 - Spring 2015								
Less than 3 hours per week		12%	14%	16%	12%	12%	14%	18%	10%
3 to 7 hours per week		43%	52%	60%	46%	51%	51%	51%	55%
8 to 12 hours per week		24%	21%	18%	27%	25%	23%	18%	24%
More than 12 hours per week		20%	13%	6%	13%	13%	11%	12%	9%

Questions 3, 7, 9, 10 and 11 are open-ended questions and those responses are not included in this summary.