

## Master Technology Plan 2013-2015

### **Ensure access to an extraordinary education for all Minnesotans**

- a) Establish a comprehensive technology and information literacy program that includes skills assessment training for employees.
- b) Enhance the student learning experience by increasing the production and use of online/multimedia learning objects, lecture capture, and streaming capabilities.
- c) Use data to assess online student needs and develop/promote mechanisms for students with limited technology literacy to gain the skills needed to succeed in their academic pursuits.
- d) Increase the college's data/network security, network capabilities and infrastructure, backup reliability, email archiving capacity, and overall helpdesk support (solutions and management).

### **Be the partner of choice to meet Minnesota's workforce and community needs**

- a) Investigate collaborative partnerships that promote group purchasing opportunities, collaborative training, and effective resource use.
- b) Develop and maintain collaborative partnerships between South Central College's libraries and the public libraries in surrounding communities.
- c) Investigate opportunities to fund innovative technology and curriculum projects.
- d) Improve coordination with the college's grant development teams. Clarify the roles and costs of the instructional technology, library, and IT services associated with the grant's academic goals.

### **Deliver to students, employers, communities and taxpayers the highest value / most affordable option**

- a) Implement ADA compliance training and provide resources to faculty to ensure the development of quality educational materials to support the needs of students' various learning styles.
- b) Market internally and externally the Help Desk and online technical assistance resources and training, such as Atomic Learning, D2L, and tutorials and improve communications regarding instructional technology services and resources available to students and employees by creating and distributing a quarterly catalog of training and services; and merging the South Central Online and DoIT websites.
- c) Use Help Desk, Lab Stats, Google Analytics, and other campus and student data to determine technology use, trends, and training needs for future IT recommendations and ensuring appropriate services are available to students and employees.
- d) Seek financial support based on increases in student enrollments, online development, and other academic initiatives.
- e) Standardize library duties and services across both campuses to create efficiencies in services and instruction.
- f) Conduct a gap analysis of the institution's classroom technology needs and create a three-year improvement plan.

### **Building relationships to fuel and celebrate innovation**

- a) Implement a Technology Day for students and employees to highlight the use of technology in their classroom and service initiatives.
- b) Celebrate faculty and staff who demonstrate innovative uses of technology in their work.