



South Central  
College

**Priorities Survey for Online  
Learners  
2003 - 2014**

*Prepared by Office of Institutional Effectiveness and Strategic Initiatives*



## In this report, you will find PSOL data ...

- Reported by scale (mean scores)
- Reported by question (mean scores) organized by scale type (ex. Academic Services)
- Reported by semester for the past 11 years
- Reported for the entire college
- Highlighted to show particular high/low areas

<b>Importance</b>		<b>Satisfaction</b>		<b>Performance Gap</b>	
Greater than 6.00	Greater than 6.00	Greater than 6.00	Greater than 6.00	Greater than 0.90	Greater than 0.90
Less than 4.00	Less than 4.00	Less than 4.00	Less than 4.00	Less than 0.01	Less than 0.01

**Priorities Survey For Online Learners**  
**Survey Results by Semester: Spring 2003 - Spring 2014**  
 (Mean Scores)

**SCC Totals**

	Importance											
	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Spring	Spring	Spring	Spring	Spring
	2003	2003	2004	2004	2005	2005	2006	2007	2008	2009	2010	2014
	30	87	62	128	63	92	92	120	184	189	273	366
<b>Scale</b>												
<b>Academic Services</b>	6.55	6.44	6.37	6.36	6.34	6.22	6.28	6.44	6.38	6.22	6.37	6.24
<b>Enrollment Services</b>	6.55	6.45	6.42	6.39	6.48	6.38	6.38	6.53	6.52	6.43	6.46	6.41
<b>Institutional Perceptions</b>	6.41	6.21	6.21	6.24	6.23	6.18	6.28	6.37	6.31	6.20	6.26	6.20
<b>Instructional Services</b>	6.47	6.40	6.32	6.37	6.32	6.24	6.26	6.40	6.38	6.23	6.27	6.23
<b>Student Services</b>	6.49	6.38	6.34	6.21	6.20	6.12	6.15	6.30	6.34	6.19	6.26	6.18
<b>Academic Services</b>	<b>6.55</b>	<b>6.44</b>	<b>6.37</b>	<b>6.36</b>	<b>6.34</b>	<b>6.22</b>	<b>6.28</b>	<b>6.44</b>	<b>6.38</b>	<b>6.22</b>	<b>6.37</b>	<b>6.24</b>
2. My program advisor is accessible by telephone and e-mail.	6.55	6.48	6.40	6.47	6.57	6.31	6.35	6.60	6.61	6.38	6.50	6.37
5. My program advisor helps me work toward career goals.	6.58	6.43	6.51	6.50	6.49	6.22	6.45	6.53	6.49	6.28	6.41	6.30
7. Program requirements are clear and reasonable.	6.68	6.50	6.49	6.51	6.42	6.46	6.49	6.45	6.60	6.46	6.56	6.41
12. There are sufficient offerings within my program of study.	6.74	6.44	6.48	6.48	6.49	6.31	6.50	6.50	6.56	6.48	6.51	6.38
16. Appropriate technical assistance is readily available.	6.67	6.54	6.28	6.40	6.40	6.37	6.14	6.45	6.34	6.22	6.34	6.20
21. Adequate online library resources are provided.	6.39	6.38	6.28	6.15	6.00	5.94	6.11	6.24	6.05	5.94	6.19	6.06
24. Tutoring services are readily available for online courses.	6.21	6.31	6.10	5.93	5.83	5.91	5.80	6.29	5.94	5.76	6.02	5.92
<b>Enrollment Services</b>	<b>6.55</b>	<b>6.45</b>	<b>6.42</b>	<b>6.39</b>	<b>6.48</b>	<b>6.38</b>	<b>6.38</b>	<b>6.53</b>	<b>6.52</b>	<b>6.43</b>	<b>6.46</b>	<b>6.41</b>
9. Adequate financial aid is available.	6.48	6.32	6.47	6.32	6.55	6.47	6.43	6.53	6.65	6.53	6.50	6.43
14. I receive timely information on the availability of financial aid.	6.54	6.42	6.45	6.34	6.46	6.34	6.26	6.39	6.36	6.35	6.34	6.37
18. Registration for online courses is convenient.	6.68	6.62	6.47	6.52	6.39	6.44	6.52	6.59	6.57	6.40	6.57	6.49
23. Billing and payment procedures are convenient for me.	6.48	6.40	6.30	6.36	6.54	6.28	6.30	6.60	6.51	6.43	6.42	6.34

**Priorities Survey For Online Learners**  
**Survey Results by Semester: Spring 2003 - Spring 2014**  
(Mean Scores)

**SCC Totals**

	Importance											
	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Spring	Spring	Spring	Spring	Spring
	2003	2003	2004	2004	2005	2005	2006	2007	2008	2009	2010	2014
<b>Institutional Perceptions</b>	<b>6.41</b>	<b>6.21</b>	<b>6.21</b>	<b>6.24</b>	<b>6.18</b>	<b>6.18</b>	<b>6.28</b>	<b>6.37</b>	<b>6.31</b>	<b>6.20</b>	<b>6.26</b>	<b>6.20</b>
1. This institution has a good reputation.	6.21	5.88	5.89	6.03	6.00	5.90	6.11	6.09	6.05	5.90	6.00	5.95
6. Tuition paid is a worthwhile investment.	6.63	6.54	6.56	6.45	6.47	6.46	6.44	6.65	6.57	6.52	6.52	6.46
<b>Instructional Services</b>	<b>6.47</b>	<b>6.40</b>	<b>6.32</b>	<b>6.37</b>	<b>6.32</b>	<b>6.24</b>	<b>6.26</b>	<b>6.40</b>	<b>6.38</b>	<b>6.23</b>	<b>6.27</b>	<b>6.23</b>
3. Instructional materials are appropriate for program content.	6.64	6.43	6.42	6.60	6.48	6.34	6.47	6.59	6.59	6.45	6.53	6.43
4. Faculty provide timely feedback about student progress.	6.54	6.46	6.59	6.47	6.44	6.44	6.47	6.54	6.57	6.46	6.45	6.37
8. Student-to-student collaborations are valuable to me.	5.54	5.57	5.48	5.55	5.45	5.25	6.47	5.50	5.47	5.03	5.08	5.19
11. Student assignments are clearly defined in the syllabus.	6.68	6.57	6.55	6.51	6.40	6.31	6.47	6.44	6.50	6.51	6.52	6.47
13. The frequency of student and instructor interactions is adequate.	6.61	6.42	6.26	6.33	6.37	6.20	6.47	6.30	6.28	6.21	6.25	6.21
17. Assessment and evaluation procedures are clear and reasonable.	6.48	6.54	6.21	6.36	6.35	6.30	6.47	6.46	6.46	6.34	6.31	6.28
20. The quality of online instruction is excellent.	6.54	6.59	6.53	6.57	6.39	6.44	6.47	6.66	6.55	6.39	6.53	6.40
25. Faculty are responsive to student needs.	6.68	6.63	6.54	6.55	6.61	6.56	6.47	6.66	6.60	6.48	6.49	6.45
<b>Student Services</b>	<b>6.49</b>	<b>6.38</b>	<b>6.34</b>	<b>6.21</b>	<b>6.20</b>	<b>6.12</b>	<b>6.47</b>	<b>6.30</b>	<b>6.34</b>	<b>6.19</b>	<b>6.26</b>	<b>6.18</b>
10. This institution responds quickly when I request information.	6.71	6.44	6.53	6.47	6.37	6.36	6.47	6.50	6.53	6.41	6.42	6.39
15. Channels are available for providing timely responses to student complaints.	6.48	6.29	6.13	5.96	6.04	5.86	6.47	6.06	6.10	5.87	6.02	5.96
19. Online career services are available.	6.07	6.36	6.26	6.12	6.00	5.82	6.47	6.15	6.12	6.00	6.07	5.99
22. I am aware of whom to contact for questions about programs and services.	6.64	6.37	6.32	6.31	6.39	6.26	6.47	6.39	6.49	6.35	6.39	6.27
26. The bookstore provides timely service to students.	6.56	6.44	6.43	6.17	6.16	6.24	6.47	6.37	6.40	6.27	6.34	6.25

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	Importance											
	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Spring	Spring	Spring	Spring	Spring
	2003	2003	2004	2004	2005	2005	2006	2007	2008	2009	2010	2014
<b>Other Questions</b>												
Procedures for purchasing textbooks online are convenient for me.	6.60	5.94	6.37	6.12	5.82	5.66	5.85	6.16	6.24	6.08	na	na
The Learn On website provided helpful information.	6.54	6.45	6.42	6.45	6.10	6.14	6.25	na	na	na	na	na
Orientation to WebCT tools was adequate.	6.50	6.40	6.43	6.36	6.25	6.24	6.20	na	na	na	na	na
Technical assistance is appropriate for my needs.	na	6.08	6.00	6.39	6.19	na	6.10	6.40	6.41	6.18	6.31	6.30
LearnOn Success Packet ( <i>You Can Learn Online &amp; WebCT Quick Start Guide</i> ) met my start up needs.	na	6.18	6.16	6.30	6.08	6.25	6.12	na	na	na	na	na
MN Online Website provides useful information about online programs & courses, including search functions.	na	na	na	na	na	na	6.11	6.41	6.30	6.16	6.21	6.09
The online course delivery platform (Desire2Learn or D2L) is reliable.	na	na	na	na	na	na	6.15	6.31	6.67	6.62	6.69	6.54
The evening, weekend, & daytime support available to me from Minnesota Online Support Center is helpful.	na	na	na	na	na	na	5.69	6.03	6.19	5.91	6.00	5.99
Interactions I have with online instructors are useful to me in the learning process	na	na	na	na	na	na	6.47	6.52	6.46	6.40	6.42	6.28
Taking an online course allowed me to stay on track with my educational goals.	na	na	na	na	na	na	na	6.53	6.62	6.46	6.58	6.44
Test proctoring and support services to accomplish it are adequate.	na	na	na	na	na	na	na	na	na	na	6.24	6.21
The South Central Online website provides helpful information.	na	na	na	na	na	na	na	6.50	6.49	6.31	6.39	6.30
My orientation to WebCT(02-07)/D2L(08-14) tools was adequate.	na	na	na	na	na	na	na	6.46	6.40	6.29	6.36	6.21
The initial South Central Online welcome letters met my start up needs (09). (CD-07)	na	na	na	na	na	na	na	6.40	6.12	6.16	6.21	6.07

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	Importance											
	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Spring	Spring	Spring	Spring	Spring
	2003	2003	2004	2004	2005	2005	2006	2007	2008	2009	2010	2014
<b>Other Questions (continued)</b>												
The welcome phone call from my instructor was helpful.	na	6.01	5.88	6.07	5.32	na	na	na	na	na	na	na
The welcome memo from my instructor was helpful.	na	6.18	6.44	6.25	5.84	6.21	na	na	na	na	na	na
The frequency of course start dates (linked to traditional college calendar) is adequate.	na	6.37	6.25	6.42	6.29	na	na	na	na	na	na	na
<b>Importance of these sources of information in your decision to enroll in this program</b>												
37. Catalog and brochures (printed)	5.73	5.73	5.89	5.87	5.61	5.76	5.76	5.92	5.61	5.40	5.29	4.78
38. Catalog (online)	5.96	5.65	5.70	5.82	5.49	5.47	5.72	5.87	5.83	5.64	5.52	5.48
39. College representatives	5.33	5.22	4.78	5.36	4.67	5.08	5.22	5.31	5.11	4.82	4.96	5.06
40. Web site	6.31	5.80	5.82	6.04	5.80	5.59	5.90	6.23	6.04	5.80	6.02	5.91
41. Advertisements	4.56	4.58	4.40	4.91	4.36	4.50	4.32	4.65	4.34	4.11	3.99	4.27
42. Recommendation from instructor or program advisor	6.16	5.72	5.96	5.90	5.72	5.51	5.83	5.78	5.81	5.53	5.51	5.68
43. Contact with current students and/or recent graduates of the program	5.26	5.31	4.98	5.53	5.11	5.16	5.16	5.54	5.16	5.14	5.03	5.34

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	Importance											
	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Spring	Spring	Spring	Spring	Spring
	2003	2003	2004	2004	2005	2005	2006	2007	2008	2009	2010	2014
<b>Importance of following factors in your decision to enroll in this program</b>												
44. Ability to transfer credits	6.32	5.92	5.95	5.93	5.65	5.87	6.09	6.10	6.14	5.73	5.92	6.08
45. Cost	6.31	6.30	6.23	6.25	6.13	6.36	6.29	6.40	6.48	6.25	6.14	6.40
46. Financial assistance available	6.56	6.10	6.31	6.38	6.31	6.22	6.26	6.39	6.54	6.35	6.08	6.34
47. Future employment opportunities	6.61	6.48	6.37	6.42	6.29	6.57	6.62	6.43	6.51	6.41	6.20	6.20
48. Reputation of institution	6.11	5.95	6.21	6.28	6.00	6.04	6.15	6.20	6.35	6.00	5.99	5.90
49. Work Schedule	6.04	6.42	6.28	6.51	6.40	6.39	6.21	6.38	6.53	6.36	6.19	6.19
50. Flexible pacing for completing a program	6.52	6.45	6.34	6.45	6.50	6.28	6.48	6.44	6.54	6.41	6.32	6.27
51. Convenience	6.64	6.56	6.45	6.62	6.44	6.55	6.56	6.61	6.65	6.59	6.53	6.49
52. Distance from campus	6.31	6.20	6.26	6.21	5.98	5.99	6.23	6.02	6.24	5.94	5.98	6.11
53. Program requirements	6.50	6.46	6.30	6.48	6.30	6.10	6.22	6.24	6.42	6.26	6.29	6.09
54. Recommendations from employer	5.59	5.45	5.53	5.76	5.49	5.22	5.53	5.40	5.53	4.75	4.98	5.24
<b>Summary Questions</b>												
So far, how has your college experience met your expectations? (1=Much worse than expected, 7=Much better than expected)	na	na	na	na	na	na	na	na	na	na	na	na
Rate your overall satisfaction with your experience here thus far. (1=Much worse than expected, 7=Much better than expected)	na	na	na	na	na	na	na	na	na	na	na	na
All in all, if you had to do it over, would you enroll here again? (1=Definitely not, 7=Definitely yes)	na	na	na	na	na	na	na	na	na	na	na	na



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 (Mean Scores)

**SCC Totals**

**Legend:**

Importance: Yellow: greater than 6.00, Blue: less than 4.00

Satisfaction: Green: greater than 6.00, Gray: less than 4.00

Performance Gap: Tan: greater than .90, Pink less than .01

Scale	Satisfaction											
	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Spring	Spring	Spring	Spring	Spring
	2003	2003	2004	2004	2005	2005	2006	2007	2008	2009	2010	2014
	30	87	62	128	63	92	92	120	184	189	273	366
<b>Academic Services</b>	5.59	5.93	5.68	5.88	5.93	5.69	5.73	5.84	5.79	5.75	5.74	5.68
<b>Enrollment Services</b>	5.71	6.02	5.78	5.93	5.94	5.59	5.68	5.99	5.92	5.88	6.10	6.09
<b>Institutional Perceptions</b>	5.56	6.07	5.93	5.95	5.93	5.88	5.81	5.96	5.94	5.86	5.84	5.61
<b>Instructional Services</b>	5.70	5.91	5.75	5.95	6.01	5.77	5.80	5.98	5.83	5.78	5.73	5.69
<b>Student Services</b>	5.55	5.79	5.56	5.78	5.89	5.45	5.63	5.65	5.72	5.57	5.69	5.67
<b>Academic Services</b>	<b>5.59</b>	<b>5.93</b>	<b>5.68</b>	<b>5.88</b>	<b>5.93</b>	<b>5.69</b>	<b>5.73</b>	<b>5.84</b>	<b>5.79</b>	<b>5.75</b>	<b>5.74</b>	<b>5.68</b>
2. My program advisor is accessible by telephone and e-mail.	5.83	6.24	5.88	6.22	6.15	6.20	6.09	6.29	6.25	6.16	6.08	5.92
5. My program advisor helps me work toward career goals.	5.62	6.01	5.76	5.93	5.92	5.84	5.87	5.84	5.86	5.79	5.54	5.48
7. Program requirements are clear and reasonable.	5.72	6.13	5.82	6.10	6.35	5.89	5.97	5.93	5.87	5.84	5.85	5.72
12. There are sufficient offerings within my program of study.	5.46	5.91	5.59	5.61	5.82	5.59	5.63	5.81	5.74	5.68	5.63	5.56
16. Appropriate technical assistance is readily available.	5.60	5.91	5.61	5.88	5.98	5.71	5.65	5.84	5.78	5.77	5.85	5.83
21. Adequate online library resources are provided.	5.71	5.87	5.68	5.74	5.76	5.31	5.56	5.66	5.68	5.60	5.67	5.76
24. Tutoring services are readily available for online courses.	5.00	5.20	5.26	5.56	5.26	4.96	5.23	5.39	5.22	5.28	5.49	5.45
<b>Enrollment Services</b>	<b>5.71</b>	<b>6.02</b>	<b>5.78</b>	<b>5.93</b>	<b>5.94</b>	<b>5.59</b>	<b>5.68</b>	<b>5.99</b>	<b>5.92</b>	<b>5.88</b>	<b>6.10</b>	<b>6.09</b>
9. Adequate financial aid is available.	5.32	5.75	5.60	5.75	5.83	5.24	5.39	5.81	5.63	5.59	5.92	5.92
14. I receive timely information on the availability of financial aid.	5.46	5.79	5.49	5.67	5.77	5.13	5.29	5.83	5.86	5.73	5.97	6.01
18. Registration for online courses is convenient.	6.21	6.37	6.10	6.30	6.10	6.19	6.30	6.22	6.14	6.22	6.26	6.24
23. Billing and payment procedures are convenient for me.	5.76	6.11	5.85	5.97	6.02	5.68	5.64	6.06	6.04	5.95	6.21	6.18

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Legend:

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Performance Gap: Tan: greater than .90, Pink less than .01

	Satisfaction											
	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Spring	Spring	Spring	Spring	Spring
	2003	2003	2004	2004	2005	2005	2006	2007	2008	2009	2010	2014
<b>Institutional Perceptions</b>	<b>5.56</b>	<b>6.07</b>	<b>5.93</b>	<b>5.95</b>	<b>5.93</b>	<b>5.88</b>	<b>5.81</b>	<b>5.96</b>	<b>5.94</b>	<b>5.86</b>	<b>5.84</b>	<b>5.61</b>
1. This institution has a good reputation.	5.77	6.05	6.10	5.93	6.03	6.04	5.96	5.97	6.07	5.98	5.89	5.59
6. Tuition paid is a worthwhile investment.	5.33	6.10	5.76	5.98	5.83	5.70	5.66	5.96	5.80	5.73	5.80	5.62
<b>Instructional Services</b>	<b>5.70</b>	<b>5.91</b>	<b>5.75</b>	<b>5.95</b>	<b>6.01</b>	<b>5.77</b>	<b>5.80</b>	<b>5.98</b>	<b>5.83</b>	<b>5.78</b>	<b>5.73</b>	<b>5.69</b>
3. Instructional materials are appropriate for program content.	5.83	6.23	5.95	6.04	6.21	6.07	5.96	6.20	6.04	6.00	5.96	5.90
4. Faculty provide timely feedback about student progress.	5.68	5.78	5.59	5.77	5.87	5.89	5.71	5.82	5.76	5.63	5.70	5.60
8. Student-to-student collaborations are valuable to me.	5.04	5.72	5.34	5.78	5.60	5.24	5.56	5.58	5.47	5.55	5.21	5.36
11. Student assignments are clearly defined in the syllabus.	5.79	6.02	5.97	6.11	6.11	5.93	6.06	5.97	5.93	5.96	5.85	5.87
13. The frequency of student and instructor interactions is adequate.	5.61	5.73	5.84	5.92	5.92	5.80	5.82	5.99	5.91	5.80	5.70	5.64
17. Assessment and evaluation procedures are clear and reasonable.	5.79	5.95	5.75	5.93	6.17	5.80	5.73	6.05	5.83	5.85	5.88	5.79
20. The quality of online instruction is excellent.	5.76	5.79	5.73	5.82	6.02	5.58	5.72	6.01	5.65	5.61	5.59	5.55
25. Faculty are responsive to student needs.	6.03	6.02	5.82	6.20	6.13	5.83	5.84	6.16	6.07	5.86	5.94	5.79
<b>Student Services</b>	<b>5.55</b>	<b>5.79</b>	<b>5.56</b>	<b>5.78</b>	<b>5.89</b>	<b>5.45</b>	<b>5.63</b>	<b>5.65</b>	<b>5.72</b>	<b>5.57</b>	<b>5.69</b>	<b>5.67</b>
10. This institution responds quickly when I request information.	5.27	6.01	5.70	5.85	5.94	5.35	5.69	5.91	5.84	5.74	5.80	5.67
15. Channels are available for providing timely responses to student complaints.	5.54	5.40	5.49	5.62	5.94	5.18	5.33	5.39	5.42	5.38	5.38	5.35
19. Online career services are available.	5.63	5.69	5.43	5.72	6.00	5.51	5.59	5.50	5.74	5.44	5.63	5.68
22. I am aware of whom to contact for questions about programs and services.	5.72	5.76	5.37	5.77	5.85	5.54	5.61	5.69	5.71	5.62	5.70	5.67
26. The bookstore provides timely service to students.	5.58	6.04	5.76	5.89	5.74	5.66	5.86	5.69	5.82	5.62	5.87	5.95

**Priorities Survey For Online Learners**  
**Survey Results by Semester: Spring 2003 - Spring 2014**  
 (Mean Scores)

**SCC Totals**

**Legend:**

Importance: Yellow: greater than 6.00, Blue: less than 4.00

Satisfaction: Green: greater than 6.00, Gray: less than 4.00

Performance Gap: Tan: greater than .90, Pink less than .01

	Satisfaction											
	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Spring	Spring	Spring	Spring	Spring
	2003	2003	2004	2004	2005	2005	2006	2007	2008	2009	2010	2014
<b>Other Questions</b>												
Procedures for purchasing textbooks online are convenient for me.	5.74	5.57	5.45	5.77	5.62	5.62	5.64	5.55	5.78	5.56	na	na
The Learn On website provided helpful information.	5.79	5.89	5.85	5.92	5.69	5.69	5.88	na	na	na	na	na
Orientation to WebCT tools was adequate.	5.61	5.85	5.63	5.64	5.68	5.68	5.76	na	na	na	na	na
Technical assistance is appropriate for my needs.	na	5.49	5.36	5.83	na	na	5.68	5.99	5.76	5.86	5.95	5.97
LearnOn Success Packet ( <i>You Can Learn Online &amp; WebCT Quick Start Guide</i> ) met my start up needs.	na	5.73	5.76	5.75	5.58	5.58	5.80	na	na	na	na	na
MN Online Website provides useful information about online programs & courses, including search functions.	na	na	na	na	na	na	5.83	5.88	5.98	5.71	5.88	5.90
The online course delivery platform (Desire2Learn or D2L) is reliable.	na	na	na	na	na	na	5.71	5.80	5.86	6.08	6.26	6.04
The evening, weekend, & daytime support available to me from Minnesota Online Support Center is helpful.	na	na	na	na	na	na	5.25	5.59	5.71	5.64	5.69	5.70
Interactions I have with online instructors are useful to me in the learning process	na	na	na	na	na	na	5.71	5.97	5.90	5.81	5.80	5.64
Taking an online course allowed me to stay on track with my educational goals.	na	na	na	na	na	na	na	6.09	6.06	6.05	6.08	6.01
Test proctoring and support services to accomplish it are adequate.	na	na	na	na	na	na	na	na	na	na	5.84	5.83
The South Central Online website provides helpful information.	na	na	na	na	na	na	na	6.99	6.01	5.84	6.11	5.93
My orientation to WebCT(02-07)/D2L(08-14) tools was adequate.	na	na	na	na	na	na	na	5.98	5.96	6.02	6.14	6.09
The initial South Central Online welcome letters met my start up needs (09). (CD-07)	na	na	na	na	na	na	na	5.73	5.70	5.96	6.05	6.00

**Priorities Survey For Online Learners**  
**Survey Results by Semester: Spring 2003 - Spring 2014**  
 (Mean Scores)

**SCC Totals**

**Legend:**

Importance: Yellow: greater than 6.00, Blue: less than 4.00

Satisfaction: Green: greater than 6.00, Gray: less than 4.00

Performance Gap: Tan: greater than .90, Pink less than .01

	Satisfaction											
	Spring 2003	Fall 2003	Spring 2004	Fall 2004	Spring 2005	Fall 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2014
<b>Other Questions (continued)</b>												
The welcome phone call from my instructor was helpful.	na	5.65	4.91	5.60	na	na	na	na	na	na	na	na
The welcome memo from my instructor was helpful.	na	6.00	6.05	5.91	5.86	5.86	na	na	na	na	na	na
The frequency of course start dates (linked to traditional college calendar) is adequate.	na	6.04	5.95	6.10	na	na	na	na	na	na	na	na
<b>Importance of these sources of information in your decision to enroll in this program</b>												
37. Catalog and brochures (printed)	na	na	na	na	na	na	na	na	na	na	na	na
38. Catalog (online)	na	na	na	na	na	na	na	na	na	na	na	na
39. College representatives	na	na	na	na	na	na	na	na	na	na	na	na
40. Web site	na	na	na	na	na	na	na	na	na	na	na	na
41. Advertisements	na	na	na	na	na	na	na	na	na	na	na	na
42. Recommendation from instructor or program advisor	na	na	na	na	na	na	na	na	na	na	na	na
43. Contact with current students and/or recent graduates of the program	na	na	na	na	na	na	na	na	na	na	na	na

**Priorities Survey For Online Learners**  
**Survey Results by Semester: Spring 2003 - Spring 2014**  
 (Mean Scores)

**SCC Totals**

**Legend:**

Importance: Yellow: greater than 6.00, Blue: less than 4.00

Satisfaction: Green: greater than 6.00, Gray: less than 4.00

Performance Gap: Tan: greater than .90, Pink less than .01

	Satisfaction											
	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Spring	Spring	Spring	Spring	Spring
	2003	2003	2004	2004	2005	2005	2006	2007	2008	2009	2010	2014
<b>Importance of following factors in your decision to enroll in this program</b>												
44. Ability to transfer credits	na	na	na	na	na	na	na	na	na	na	na	na
45. Cost	na	na	na	na	na	na	na	na	na	na	na	na
46. Financial assistance available	na	na	na	na	na	na	na	na	na	na	na	na
47. Future employment opportunities	na	na	na	na	na	na	na	na	na	na	na	na
48. Reputation of institution	na	na	na	na	na	na	na	na	na	na	na	na
49. Work Schedule	na	na	na	na	na	na	na	na	na	na	na	na
50. Flexible pacing for completing a program	na	na	na	na	na	na	na	na	na	na	na	na
51. Convenience	na	na	na	na	na	na	na	na	na	na	na	na
52. Distance from campus	na	na	na	na	na	na	na	na	na	na	na	na
53. Program requirements	na	na	na	na	na	na	na	na	na	na	na	na
54. Recommendations from employer	na	na	na	na	na	na	na	na	na	na	na	na
<b>Summary Questions</b>												
So far, how has your college experience met your expectations? (1=Much worse than expected, 7=Much better than expected)	4.76 / 1.79	5.29 / 1.41	5.50 / 1.29	5.20 / 1.32	5.50 / 1.29	5.05 / 1.51	5.13 / 1.34	4.99	4.85	4.77	4.92	4.77
Rate your overall satisfaction with your experience here thus far. (1=Much worse than expected, 7=Much better than expected)	5.55 / 1.74	5.85 / 1.37	6.02 / 1.26	5.75 / 1.36	6.02 / 1.26	5.76 / 1.48	5.53 / 1.54	5.63	5.49	5.59	5.46	5.35
All in all, if you had to do it over, would you enroll here again? (1=Definitely not, 7=Definitely yes)	5.38 / 2.09	6.11 / 1.35	6.05 / 1.25	5.77 / 1.58	6.05 / 1.25	5.93 / 1.57	5.90 / 1.39	5.98	5.79	5.78	5.72	5.58

**Priorities Survey For Online Learners**  
**Survey Results by Semester: Spring 2003 - Spring 2014**  
(Mean Scores)

**SCC Totals**

	Performance Gap (difference in mean scores)											
	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Spring	Spring	Spring	Spring	Spring
	2003	2003	2004	2004	2005	2005	2006	2007	2008	2009	2010	2014
	30	87	62	128	63	92	92	120	184	189	273	366
<b>Scale</b>												
<b>Academic Services</b>	0.96	0.51	0.69	0.48	0.41	0.53	0.55	0.60	0.59	0.47	0.63	0.56
<b>Enrollment Services</b>	0.84	0.43	0.64	0.46	0.54	0.79	0.70	0.54	0.60	0.55	0.36	0.32
<b>Institutional Perceptions</b>	0.85	0.14	0.28	0.29	0.30	0.30	0.47	0.41	0.37	0.34	0.42	0.59
<b>Instructional Services</b>	0.77	0.49	0.57	0.42	0.31	0.47	0.46	0.42	0.55	0.45	0.54	0.54
<b>Student Services</b>	0.94	0.59	0.78	0.43	0.31	0.67	0.52	0.65	0.62	0.62	0.57	0.51
<b>Academic Services</b>	<b>0.96</b>	<b>0.51</b>	<b>0.69</b>	<b>0.48</b>	<b>0.41</b>	<b>0.53</b>	<b>0.55</b>	<b>0.60</b>	<b>0.59</b>	<b>0.47</b>	<b>0.63</b>	<b>0.56</b>
2. My program advisor is accessible by telephone and e-mail.	0.72	0.24	0.52	0.25	0.42	0.11	0.26	0.31	0.36	0.22	0.42	0.45
5. My program advisor helps me work toward career goals.	0.96	0.42	0.75	0.57	0.57	0.38	0.58	0.69	0.63	0.49	0.87	0.82
7. Program requirements are clear and reasonable.	0.96	0.37	0.67	0.41	0.07	0.57	0.52	0.52	0.73	0.62	0.71	0.69
12. There are sufficient offerings within my program of study.	1.28	0.53	0.89	0.87	0.67	0.72	0.87	0.69	0.82	0.80	0.88	0.82
16. Appropriate technical assistance is readily available.	1.07	0.63	0.67	0.52	0.42	0.66	0.49	0.61	0.56	0.45	0.49	0.37
21. Adequate online library resources are provided.	0.68	0.51	0.60	0.41	0.24	0.63	0.55	0.58	0.37	0.34	0.52	0.30
24. Tutoring services are readily available for online courses.	1.21	1.11	0.84	0.37	0.57	0.95	0.57	0.90	0.72	0.48	0.53	0.47
<b>Enrollment Services</b>	<b>0.84</b>	<b>0.43</b>	<b>0.64</b>	<b>0.46</b>	<b>0.54</b>	<b>0.79</b>	<b>0.70</b>	<b>0.54</b>	<b>0.60</b>	<b>0.55</b>	<b>0.36</b>	<b>0.32</b>
9. Adequate financial aid is available.	1.16	0.57	0.87	0.57	0.72	1.23	1.04	0.72	1.02	0.94	0.58	0.51
14. I receive timely information on the availability of financial aid.	1.08	0.63	0.96	0.67	0.69	1.21	0.97	0.56	0.50	0.62	0.37	0.36
18. Registration for online courses is convenient.	0.47	0.25	0.37	0.22	0.29	0.25	0.22	0.37	0.43	0.18	0.31	0.25
23. Billing and payment procedures are convenient for me.	0.72	0.29	0.45	0.39	0.52	0.60	0.66	0.54	0.47	0.48	0.21	0.16

**Priorities Survey For Online Learners**  
**Survey Results by Semester: Spring 2003 - Spring 2014**  
(Mean Scores)

**SCC Totals**

	Performance Gap (difference in mean scores)											
	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Spring	Spring	Spring	Spring	Spring
	2003	2003	2004	2004	2005	2005	2006	2007	2008	2009	2010	2014
<b>Institutional Perceptions</b>	<b>0.85</b>	<b>0.14</b>	<b>0.28</b>	<b>0.29</b>	<b>0.30</b>	<b>0.30</b>	<b>0.47</b>	<b>0.41</b>	<b>0.37</b>	<b>0.34</b>	<b>0.42</b>	<b>0.59</b>
1. This institution has a good reputation.	0.44	-0.17	-0.21	0.10	-0.03	-0.14	0.15	0.12	-0.02	-0.08	0.11	0.36
6. Tuition paid is a worthwhile investment.	1.30	0.44	0.80	0.47	0.64	0.76	0.78	0.69	0.77	0.79	0.72	0.84
<b>Instructional Services</b>	<b>0.77</b>	<b>0.49</b>	<b>0.57</b>	<b>0.42</b>	<b>0.31</b>	<b>0.47</b>	<b>0.46</b>	<b>0.42</b>	<b>0.55</b>	<b>0.45</b>	<b>0.54</b>	<b>0.54</b>
3. Instructional materials are appropriate for program content.	0.81	0.20	0.47	0.56	0.27	0.27	0.51	0.39	0.55	0.45	0.57	0.53
4. Faculty provide timely feedback about student progress.	0.86	0.68	1.00	0.70	0.57	0.55	0.80	0.72	0.81	0.83	0.75	0.77
8. Student-to-student collaborations are valuable to me.	0.50	-0.15	0.14	-0.23	-0.15	0.01	-0.16	-0.08	0.00	-0.52	-0.13	-0.17
11. Student assignments are clearly defined in the syllabus.	0.89	0.55	0.58	0.40	0.29	0.38	0.33	0.47	0.57	0.55	0.67	0.60
13. The frequency of student and instructor interactions is adequate.	1.00	0.69	0.42	0.41	0.45	0.40	0.29	0.31	0.37	0.41	0.55	0.57
17. Assessment and evaluation procedures are clear and reasonable.	0.69	0.59	0.46	0.43	0.18	0.50	0.46	0.41	0.63	0.49	0.43	0.49
20. The quality of online instruction is excellent.	0.78	0.80	0.80	0.75	0.37	0.86	0.79	0.65	0.90	0.78	0.94	0.85
25. Faculty are responsive to student needs.	0.65	0.61	0.72	0.35	0.48	0.73	0.64	0.50	0.53	0.62	0.55	0.66
<b>Student Services</b>	<b>0.94</b>	<b>0.59</b>	<b>0.78</b>	<b>0.43</b>	<b>0.31</b>	<b>0.67</b>	<b>0.52</b>	<b>0.65</b>	<b>0.62</b>	<b>0.62</b>	<b>0.57</b>	<b>0.51</b>
10. This institution responds quickly when I request information.	1.44	0.43	0.83	0.62	0.43	1.01	0.76	0.59	0.69	0.67	0.62	0.72
15. Channels are available for providing timely responses to student complaints.	0.94	0.89	0.64	0.34	0.10	0.68	0.51	0.67	0.68	0.49	0.64	0.61
19. Online career services are available.	0.44	0.67	0.83	0.40	0.00	0.31	0.42	0.65	0.38	0.56	0.44	0.31
22. I am aware of whom to contact for questions about programs and services.	0.92	0.61	0.95	0.54	0.54	0.72	0.64	0.70	0.78	0.73	0.69	0.60
26. The bookstore provides timely service to students.	0.98	0.40	0.67	0.28	0.42	0.58	0.30	0.68	0.58	0.65	0.47	0.30

**Priorities Survey For Online Learners**  
**Survey Results by Semester: Spring 2003 - Spring 2014**  
 (Mean Scores)

**SCC Totals**

	Performance Gap (difference in mean scores)											
	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Spring	Spring	Spring	Spring	Spring
	2003	2003	2004	2004	2005	2005	2006	2007	2008	2009	2010	2014
<b>Other Questions</b>												
Procedures for purchasing textbooks online are convenient for me.	0.86	0.37	0.92	0.35	0.24	0.04	0.21	0.61	0.46	0.52	na	na
The Learn On website provided helpful information.	0.75	0.56	0.57	0.53	0.34	0.45	0.37	na	na	na	na	na
Orientation to WebCT tools was adequate.	0.89	0.55	0.80	0.72	0.42	0.56	0.44	na	na	na	na	na
Technical assistance is appropriate for my needs.	na	0.59	0.64	0.56	0.39	na	0.42	0.41	0.65	0.32	0.36	0.33
LearnOn Success Packet ( <i>You Can Learn Online &amp; WebCT Quick Start Guide</i> ) met my start up needs.	na	0.45	0.40	0.55	-0.09	0.67	0.32	na	na	na	na	na
MN Online Website provides useful information about online programs & courses, including search functions.	na	na	na	na	na	na	0.28	0.53	0.32	0.45	0.33	0.19
The online course delivery platform (Desire2Learn or D2L) is reliable.	na	na	na	na	na	na	0.44	0.51	0.81	0.54	0.43	0.50
The evening, weekend, & daytime support available to me from Minnesota Online Support Center is helpful.	na	na	na	na	na	na	0.44	0.44	0.48	0.27	0.31	0.29
Interactions I have with online instructors are useful to me in the learning process	na	na	na	na	na	na	0.76	0.55	0.56	0.59	0.62	0.64
Taking an online course allowed me to stay on track with my educational goals.	na	na	na	na	na	na	na	0.44	0.56	0.41	0.50	0.43
Test proctoring and support services to accomplish it are adequate.	na	na	na	na	na	na	na	na	na	na	0.40	0.38
The South Central Online website provides helpful information.	na	na	na	na	na	na	na	0.51	0.48	0.47	0.28	0.37
My orientation to WebCT(02-07)/D2L(08-14) tools was adequate.	na	na	na	na	na	na	na	0.48	0.44	0.27	0.22	0.12
The initial South Central Online welcome letters met my start up needs (09). (CD-07)	na	na	na	na	na	na	na	0.67	0.42	0.20	0.16	0.07



**Priorities Survey For Online Learners**  
**Survey Results by Semester: Spring 2003 - Spring 2014**  
 (Mean Scores)

**SCC Totals**

	Performance Gap (difference in mean scores)											
	Spring 2003	Fall 2003	Spring 2004	Fall 2004	Spring 2005	Fall 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2014
<b>Other Questions (continued)</b>												
The welcome phone call from my instructor was helpful.	na	0.36	0.97	0.47	0.18	na	na	na	na	na	na	na
The welcome memo from my instructor was helpful.	na	0.18	0.39	0.34	-0.03	0.35	na	na	na	na	na	na
The frequency of course start dates (linked to traditional college calendar) is adequate.	na	0.33	0.30	0.32	0.06	na	na	na	na	na	na	na
<b>Importance of these sources of information in your decision to enroll in this program</b>												
37. Catalog and brochures (printed)	na	na	na	na	na	na	na	na	na	na	na	na
38. Catalog (online)	na	na	na	na	na	na	na	na	na	na	na	na
39. College representatives	na	na	na	na	na	na	na	na	na	na	na	na
40. Web site	na	na	na	na	na	na	na	na	na	na	na	na
41. Advertisements	na	na	na	na	na	na	na	na	na	na	na	na
42. Recommendation from instructor or program advisor	na	na	na	na	na	na	na	na	na	na	na	na
43. Contact with current students and/or recent graduates of the program	na	na	na	na	na	na	na	na	na	na	na	na

**Priorities Survey For Online Learners**  
**Survey Results by Semester: Spring 2003 - Spring 2014**  
 (Mean Scores)

**SCC Totals**

	Performance Gap (difference in mean scores)											
	Spring 2003	Fall 2003	Spring 2004	Fall 2004	Spring 2005	Fall 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2014
<b>Importance of following factors in your decision to enroll in this program</b>												
44. Ability to transfer credits	na	na	na	na	na	na	na	na	na	na	na	na
45. Cost	na	na	na	na	na	na	na	na	na	na	na	na
46. Financial assistance available	na	na	na	na	na	na	na	na	na	na	na	na
47. Future employment opportunities	na	na	na	na	na	na	na	na	na	na	na	na
48. Reputation of institution	na	na	na	na	na	na	na	na	na	na	na	na
49. Work Schedule	na	na	na	na	na	na	na	na	na	na	na	na
50. Flexible pacing for completing a program	na	na	na	na	na	na	na	na	na	na	na	na
51. Convenience	na	na	na	na	na	na	na	na	na	na	na	na
52. Distance from campus	na	na	na	na	na	na	na	na	na	na	na	na
53. Program requirements	na	na	na	na	na	na	na	na	na	na	na	na
54. Recommendations from employer	na	na	na	na	na	na	na	na	na	na	na	na
<b>Summary Questions</b>												
So far, how has your college experience met your expectations? (1=Much worse than expected, 7=Much better than expected)	na	na	na	na	na	na	na	na	na	na	na	na
Rate your overall satisfaction with your experience here thus far. (1=Much worse than expected, 7=Much better than expected)	na	na	na	na	na	na	na	na	na	na	na	na
All in all, if you had to do it over, would you enroll here again? (1=Definitely not, 7=Definitely yes)	na	na	na	na	na	na	na	na	na	na	na	na

**PSOL  
RESPONDENT  
DEMOGRAPHICS**

**Priority Survey for Online Learning  
Demographics by Semester: Spring 2003 - Spring 2010**

**PSOL Respondent Demographic Information**

	Spring 2014		Spring 2010		Spring 2009		Spring 2008		Spring 2007	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Gender</b>										
Female	272	75.14%	215	79.63%	154	81.91%	155	85.16%	97	81.5%
Male	90	24.86%	55	20.37%	34	18.09%	27	14.84%	22	18.5%
<b>Total</b>	<b>362</b>	<b>100.0%</b>	<b>270</b>	<b>100.0%</b>	<b>188</b>	<b>100.0%</b>	<b>182</b>	<b>100.0%</b>	<b>119</b>	<b>100.0%</b>
<i>No response</i>	4		3		1		2		1	
<b>Age</b>										
18 and under	20	5.52%	17	6.30%	11	5.95%	16	8.79%	6	5.1%
19 to 24	119	32.87%	94	34.81%	58	31.35%	77	42.31%	54	45.8%
25 to 34	105	29.01%	70	25.93%	59	31.89%	39	21.43%	30	25.4%
35 to 44	67	18.51%	47	17.41%	33	17.84%	37	20.33%	15	12.7%
45 to 54	38	10.50%	31	11.48%	19	10.27%	11	6.04%	8	6.8%
55 to 64	12	3.31%	11	4.07%	5	2.70%	2	1.1%	5	4.2%
65 and over	1	0.28%	0	0.00%	0	0.00%	0	0%	0	0.0%
<b>Total</b>	<b>362</b>	<b>100.0%</b>	<b>270</b>	<b>100.0%</b>	<b>185</b>	<b>100.0%</b>	<b>182</b>	<b>100.0%</b>	<b>118</b>	<b>100.0%</b>
<i>No response</i>	4		3		4		2		2	
<b>Ethnicity/Race</b>										
African-American	28	7.82%	3	1.12%	1	0.53%	1	0.55%	1	85.0%
American Indian or Alaskan Native	3	0.84%	2	0.74%	0	0.00%	0	0.0%	0	0.0%
Asian or Pacific Islander	5	1.40%	4	1.49%	3	1.60%	4	2.21%	3	2.6%
Caucasian/White	289	80.73%	237	88.10%	168	89.84%	169	93.37%	109	93.2%
Hispanic	13	3.63%	11	4.09%	7	3.74%	1	0.55%	2	1.7%
Other race	10	2.79%	5	1.86%	4	2.14%	3	1.66%	0	0.0%
Race - Prefer not to respond	10	2.79%	7	2.60%	4	2.14%	3	1.66%	2	1.7%
<b>Total</b>	<b>358</b>	<b>100.0%</b>	<b>269</b>	<b>100.0%</b>	<b>187</b>	<b>100.0%</b>	<b>181</b>	<b>100.0%</b>	<b>117</b>	<b>100.0%</b>
<i>No response</i>	8		4		2		3		3	
<b>Current Enrollment Status</b>										
Primarily online	195	54.17%	118	44.03%	87	47.28%	79	43.41%	53	44.9%
Primarily on-campus	165	45.83%	150	55.97%	97	52.72%	103	56.59%	65	55.1%
<b>Total</b>	<b>360</b>	<b>100.0%</b>	<b>268</b>	<b>100.0%</b>	<b>184</b>	<b>100.0%</b>	<b>182</b>	<b>100.0%</b>	<b>118</b>	<b>100.0%</b>
<i>No response</i>	6		5		5		2		2	

**Priority Survey for Online Learning  
Demographics by Semester: Spring 2003 - Spring 2010**

**PSOL Respondent Demographic Information**

	Spring 2014		Spring 2010		Spring 2009		Spring 2008		Spring 2007	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Current Class Load</b>										
Full-time	230	64.25%	186	68.63%	132	71.35%	142	78.45%	96	80.7%
Part-time	128	35.75%	85	31.37%	53	28.65%	39	21.55%	23	19.3%
<b>Total</b>	<b>358</b>	<b>100.0%</b>	<b>271</b>	<b>100.0%</b>	<b>185</b>	<b>100.0%</b>	<b>181</b>	<b>100.0%</b>	<b>119</b>	<b>100.0%</b>
<i>No response</i>	6		2		4		3		1	
<b>Class Level</b>										
First year	113	31.22%	124	45.59%	77	41.40%	83	46.11%	71	59.7%
Second year	130	35.91%	88	32.35%	64	34.41%	75	41.67%	35	29.4%
Third year	62	17.13%	42	15.44%	29	15.59%	13	7.22%	6	5.0%
Fourth year	20	5.52%	8	2.94%	5	2.69%	6	3.33%	0	0.0%
Special student	1	0.28%	0	0.00%	2	1.08%	1	0.56%	1	0.8%
Graduate/professional	14	3.87%	3	1.10%	2	1.08%	0	0.0%	1	0.8%
Other class level	22	6.08%	7	2.57%	7	3.76%	2	1.11%	5	4.2%
<b>Total</b>	<b>362</b>	<b>100.0%</b>	<b>272</b>	<b>100.0%</b>	<b>186</b>	<b>100.0%</b>	<b>180</b>	<b>100.0%</b>	<b>119</b>	<b>100.0%</b>
<i>No response</i>	4		1		3		4		1	
<b>Educational Goals</b>										
Associate Degree	208	57.62%	167	61.85%	118	63.44%	114	63.33	79	67.0%
Bachelor's Degree	91	25.21%	50	18.52%	30	16.13%	32	17.78	11	9.3%
Master's Degree	17	4.71%	11	4.07%	4	2.15%	7	3.89	3	2.5%
Doctorate or professional degree	6	1.66%	10	3.70%	6	3.23%	4	2.22	3	2.5%
Certification (initial or renewal)	10	2.77%	16	5.93%	17	9.14%	10	5.56	14	11.9%
Self-improvement/pleasure	5	1.39%	2	0.74%	1	0.54%	3	1.67	1	0.9%
Job-related training	1	0.28%	5	1.85%	2	1.08%	1	0.56	1	0.9%
Other educational goal	23	6.37%	9	3.33%	8	4.30%	9	5	6	5.1%
<b>Total</b>	<b>361</b>	<b>100.0%</b>	<b>270</b>	<b>100.0%</b>	<b>186</b>	<b>100.0%</b>	<b>180</b>	<b>100.0%</b>	<b>118</b>	<b>100.0%</b>
<i>No response</i>	5		3		3		4		2	
<b>Employment</b>										
Full-time	134	37.75%	91	33.46%	62	33.16%	64	35.16%	44	37.3%
Part-time	147	41.41%	97	35.66%	78	41.71%	83	45.60%	53	44.9%
Not employed	74	20.85%	84	30.88%	47	25.13%	35	19.23%	21	17.8%
<b>Total</b>	<b>355</b>	<b>100.0%</b>	<b>272</b>	<b>100.0%</b>	<b>187</b>	<b>100.0%</b>	<b>182</b>	<b>100.0%</b>	<b>118</b>	<b>100.0%</b>
<i>No response</i>	11		1		2		2		2	

Priority Survey for Online Learning  
Demographics by Semester: Spring 2003 - Spring 2010

**PSOL Respondent Demographic Information**

	Spring 2014		Spring 2010		Spring 2009		Spring 2008		Spring 2007	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Current Residence</b>										
Own house	142	39.34%	116	42.96%	89	47.59%	60	32.97%	41	34.8%
Rent room / apartment / house	135	37.40%	90	33.33%	71	37.97%	71	39.01%	49	41.5%
Relative's home	70	19.39%	50	18.52%	22	11.76%	40	21.98%	25	21.2%
Residence hall	0	0.00%	0	0.00%	0	0.00%	0	0.0%	0	0.0%
Other residence	14	3.88%	14	5.19%	5	2.67%	11	6.04%	3	2.5%
<b>Total</b>	<b>361</b>	<b>100.0%</b>	<b>270</b>	<b>100.0%</b>	<b>187</b>	<b>100.0%</b>	<b>182</b>	<b>100.0%</b>	<b>118</b>	<b>100.0%</b>
<i>No response</i>	5		3		2		2		2	
<b>Marital Status</b>										
Single	171	47.77%	117	43.49%	76	40.86%	100	54.95%	67	57.3%
Single with children	57	15.92%	48	17.84%	32	17.20%	30	16.48%	16	13.7%
Married	47	13.13%	30	11.15%	23	12.37%	14	7.69%	13	11.1%
Married with children	79	22.07%	72	26.77%	52	27.96%	36	19.78%	19	16.2%
Marital - Prefer not to respond	4	1.12%	2	0.74%	3	1.61%	2	1.1%	2	1.7%
<b>Total</b>	<b>358</b>	<b>100.0%</b>	<b>269</b>	<b>100.0%</b>	<b>186</b>	<b>100.0%</b>	<b>182</b>	<b>100.0%</b>	<b>117</b>	<b>100.0%</b>
<i>No response</i>	8		4		3		2		3	
<b>Current Plans</b>										
Complete online degree program	78	21.85%	55	20.60%	37	19.89%	34	18.89%	24	20.3%
Complete degree on campus	155	43.42%	122	45.69%	91	48.92%	79	43.89%	46	39.0%
Transfer credits	57	15.97%	29	10.86%	25	13.44%	30	16.67%	17	14.4%
Complete this course	67	18.77%	61	22.85%	33	17.74%	37	20.56%	31	26.3%
<b>Total</b>	<b>357</b>	<b>100.0%</b>	<b>267</b>	<b>100.0%</b>	<b>186</b>	<b>100.0%</b>	<b>180</b>	<b>100.0%</b>	<b>118</b>	<b>100.0%</b>
<i>No response</i>	9		6		3		4		2	
<b>Current Online Enrollment</b>										
1-3 credits	100	27.78%	87	32.34%	56	30.11%	68	37.78%	45	37.8%
4-6 credits	102	28.33%	81	30.11%	52	27.96%	40	22.22%	28	23.5%
7-9 credits	71	19.72%	53	19.70%	27	14.52%	29	16.11%	21	17.7%
10-12 credits	43	11.94%	26	9.67%	30	16.13%	14	7.78%	15	12.6%
13-15 credits	40	11.11%	14	5.20%	13	6.99%	22	12.22%	7	5.9%
More than 15 credits	4	1.11%	8	2.97%	8	4.30%	7	3.89%	3	2.5%
<b>Total</b>	<b>360</b>	<b>100.0%</b>	<b>269</b>	<b>100.0%</b>	<b>186</b>	<b>100.0%</b>	<b>180</b>	<b>100.0%</b>	<b>119</b>	<b>100.0%</b>
<i>No response</i>	6		4		3		4		1	

**Priority Survey for Online Learning  
Demographics by Semester: Spring 2003 - Spring 2010**

**PSOL Respondent Demographic Information**

	Spring 2014		Spring 2010		Spring 2009		Spring 2008		Spring 2007	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Previous Online Enrollment</b>										
no classes	85	24.15%	86	31.85%	63	34.05%	73	40.56%	50	43.1%
1-3 classes	116	32.95%	105	38.89%	60	32.43%	64	35.56%	38	32.8%
4-6 classes	77	21.88%	50	18.52%	27	14.59%	28	15.56%	15	12.9%
7-9 classes	30	8.52%	11	4.07%	14	7.57%	4	2.22%	6	5.2%
10-12 classes	24	6.82%	6	2.22%	13	7.03%	6	3.33%	3	2.6%
13-15 classes	14	3.98%	8	2.96%	6	3.24%	3	1.67%	4	3.5%
More than 15 classes	6	1.70%	4	1.48%	2	1.08%	2	1.11%	0	0.0%
<b>Total</b>	<b>352</b>	<b>100.0%</b>	<b>270</b>	<b>100.0%</b>	<b>185</b>	<b>100.0%</b>	<b>180</b>	<b>100.0%</b>	<b>116</b>	<b>100.0%</b>
<i>No response</i>	14		3		4		4		4	
<b>I prefer online courses:</b>										
Instead of daytime face-to-face courses	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	72	39.78%	101	85.6%
Instead of evening face-to-face courses	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	88	48.62%	7	5.9%
Instead of weekend face-to-face courses	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	5	2.76%	10	8.5%
Instead of ANY face-to-face courses	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	16	8.84%	0	0.0%
I prefer face-to-face options	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	0	0.0%	0	0.0%
I have no preference	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	0	0.0%	0	0.0%
<b>Total</b>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<b>181</b>	<b>100.0%</b>	<b>118</b>	<b>100.0%</b>
<i>No response</i>	<i>na</i>		<i>na</i>		<i>na</i>		3		2	
<b>How you take your online courses:</b>										
Only at one college/university	304	85.39%	231	86.19%	156	87.15%	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>
Multiple college(s)/university	30	8.43%	19	7.09%	11	6.15%	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>
MnSCU and outside of Minnesota State Colleges and Universities	22	6.18%	18	6.72%	12	6.70%	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>
<b>Total</b>	<b>356</b>	<b>100.0%</b>	<b>268</b>	<b>100.0%</b>	<b>179</b>	<b>100.0%</b>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>
<i>No response</i>	10		5		10		<i>na</i>		<i>na</i>	
<b>Please indicate:</b>										
Not a declared program student	53	14.97%	27	10.11%	18	10.17%	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>
Onground program and online course(s)	227	64.12%	196	73.41%	138	77.97%	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>
Online program with all online course(s)	63	17.80%	39	14.61%	21	11.86%	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>
Online customized training course(s)	11	3.11%	5	1.87%	0	0.00%	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>
<b>Total</b>	<b>354</b>	<b>100.0%</b>	<b>267</b>	<b>100.0%</b>	<b>177</b>	<b>100.0%</b>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>
<i>No response</i>	12		6		12		<i>na</i>		<i>na</i>	

**Priority Survey for Online Learning  
Demographics by Semester: Spring 2003 - Spring 2010**

**PSOL Respondent Demographic Information**

	Spring 2006		Fall 2005		Spring 2005		Fall 2004	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Gender</b>								
Female	72	79.1%	83	90.2%	56	91.8%	106	84.8%
Male	19	20.9%	9	9.8%	5	8.2%	19	15.2%
<b>Total</b>	<b>91</b>	<b>100.0%</b>	<b>92</b>	<b>100.0%</b>	<b>61</b>	<b>100.0%</b>	<b>125</b>	<b>100.0%</b>
<i>No response</i>	1		0		2		3	
<b>Age</b>								
18 and under	4	4.4%	3	3.3%	2	3.4%	6	4.8%
19 to 24	43	47.8%	41	44.6%	24	40.7%	62	49.6%
25 to 34	17	18.9%	24	26.1%	18	30.5%	21	16.8%
35 to 44	15	16.7%	13	14.1%	9	15.3%	20	16.0%
45 to 54	8	8.9%	11	12.0%	5	8.5%	12	9.6%
55 to 64	2	2.2%	0	0.0%	1	1.7%	4	3.2%
65 and over	1	1.1%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>90</b>	<b>100.0%</b>	<b>92</b>	<b>100.0%</b>	<b>59</b>	<b>100.0%</b>	<b>125</b>	<b>100.0%</b>
<i>No response</i>	2		0		4		3	
<b>Ethnicity/Race</b>								
African-American	1	1.1%	2	2.2%	1	1.6%	0	0.0%
American Indian or Alaskan Native	1	1.1%	1	1.1%	1	1.6%	3	2.4%
Asian or Pacific Islander	2	2.2%	0	0.0%	0	0.0%	0	0.0%
Caucasian/White	77	85.6%	83	90.2%	56	91.8%	116	92.8%
Hispanic	4	4.4%	4	4.4%	2	3.3%	3	2.4%
Other race	1	1.1%	0	0.0%	0	0.0%	0	0.0%
Race - Prefer not to respond	4	4.4%	2	2.2%	1	1.6%	3	2.4%
<b>Total</b>	<b>90</b>	<b>100.0%</b>	<b>92</b>	<b>100.0%</b>	<b>61</b>	<b>100.0%</b>	<b>125</b>	<b>100.0%</b>
<i>No response</i>	2		0		2		3	
<b>Current Enrollment Status</b>								
Primarily online	25	28.1%	38	41.8%	26	42.6%	51	40.5%
Primarily on-campus	64	71.9%	53	58.2%	35	57.4%	75	59.5%
<b>Total</b>	<b>89</b>	<b>100.0%</b>	<b>91</b>	<b>100.0%</b>	<b>61</b>	<b>100.0%</b>	<b>126</b>	<b>100.0%</b>
<i>No response</i>	3		1		2		2	



**Priority Survey for Online Learning  
Demographics by Semester: Spring 2003 - Spring 2010**

**PSOL Respondent Demographic Information**

	Spring 2006		Fall 2005		Spring 2005		Fall 2004	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Current Class Load</b>								
Full-time	66	72.5%	62	68.9%	41	66.1%	99	79.2%
Part-time	25	27.5%	28	31.1%	21	33.9%	26	20.8%
<b>Total</b>	<b>91</b>	<b>100.0%</b>	<b>90</b>	<b>100.0%</b>	<b>62</b>	<b>100.0%</b>	<b>125</b>	<b>100.0%</b>
<i>No response</i>	1		2		1		3	
<b>Class Level</b>								
First year	36	40.0%	38	41.3%	28	45.9%	55	44.4%
Second year	34	37.8%	35	38.0%	21	34.4%	50	40.3%
Third year	10	11.1%	8	8.7%	5	8.2%	5	4.0%
Fourth year	2	2.2%	1	1.1%	2	3.3%	4	3.2%
Special student	2	2.2%	0	0.0%	2	3.3%	0	0.0%
Graduate/professional	1	1.1%	4	4.4%	2	3.3%	3	2.4%
Other class level	5	5.6%	6	6.5%	1	1.6%	7	5.7%
<b>Total</b>	<b>90</b>	<b>100.0%</b>	<b>92</b>	<b>100.0%</b>	<b>61</b>	<b>100.0%</b>	<b>124</b>	<b>100.0%</b>
<i>No response</i>	2		0		2		4	
<b>Educational Goals</b>								
Associate Degree	63	70.0%	62	68.1%	34	55.7%	95	75.4%
Bachelor's Degree	14	15.6%	12	13.2%	6	9.8%	11	8.7%
Master's Degree	0	0.0%	1	1.1%	4	6.6%	4	3.2%
Doctorate or professional degree	1	1.1%	0	0.0%	2	3.3%	2	1.6%
Certification (initial or renewal)	7	7.8%	9	9.9%	10	16.4%	4	3.2%
Self-improvement/pleasure	0	0.0%	1	1.1%	1	1.6%	0	0.0%
Job-related training	2	2.2%	4	4.4%	2	3.3%	4	3.2%
Other educational goal	3	3.3%	2	2.2%	2	3.3%	6	4.8%
<b>Total</b>	<b>90</b>	<b>100.0%</b>	<b>91</b>	<b>100.0%</b>	<b>61</b>	<b>100.0%</b>	<b>126</b>	<b>100.0%</b>
<i>No response</i>	2		1		2		2	
<b>Employment</b>								
Full-time	31	34.1%	38	41.3%	29	46.8%	45	35.7%
Part-time	39	42.9%	39	42.4%	19	30.7%	58	46.0%
Not employed	21	23.1%	15	16.3%	14	22.6%	23	18.3%
<b>Total</b>	<b>91</b>	<b>100.0%</b>	<b>92</b>	<b>100.0%</b>	<b>62</b>	<b>100.0%</b>	<b>126</b>	<b>100.0%</b>
<i>No response</i>	1		0		1		2	

Priority Survey for Online Learning  
Demographics by Semester: Spring 2003 - Spring 2010

**PSOL Respondent Demographic Information**

	Spring 2006		Fall 2005		Spring 2005		Fall 2004	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Current Residence</b>								
Own house	26	28.6%	36	39.1%	29	46.8%	54	42.9%
Rent room / apartment / house	38	41.8%	33	35.9%	25	40.3%	43	34.1%
Relative's home	22	24.2%	20	21.7%	7	11.3%	26	20.6%
Residence hall	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other residence	5	5.5%	3	3.3%	1	1.6%	3	2.4%
<b>Total</b>	<b>91</b>	<b>100.0%</b>	<b>92</b>	<b>100.0%</b>	<b>62</b>	<b>100.0%</b>	<b>126</b>	<b>100.0%</b>
<i>No response</i>	1		0		1		2	
<b>Marital Status</b>								
Single	44	48.4%	47	51.1%	27	43.6%	62	49.6%
Single with children	17	18.7%	11	12.0%	10	16.1%	21	16.8%
Married	8	8.8%	8	8.7%	4	6.5%	11	8.8%
Married with children	20	22.0%	25	27.2%	20	32.3%	29	23.2%
Marital - Prefer not to respond	2	2.2%	1	1.1%	1	1.6%	2	1.6%
<b>Total</b>	<b>91</b>	<b>100.0%</b>	<b>92</b>	<b>100.0%</b>	<b>62</b>	<b>100.0%</b>	<b>125</b>	<b>100.0%</b>
<i>No response</i>	1		0		1		3	
<b>Current Plans</b>								
Complete online degree program	13	14.3%	18	19.6%	12	19.4%	24	19.1%
Complete degree on campus	54	59.3%	49	53.3%	27	43.6%	66	52.4%
Transfer credits	9	9.9%	6	6.5%	9	14.5%	6	4.8%
Complete this course	15	16.5%	19	20.7%	14	22.6%	30	23.8%
<b>Total</b>	<b>91</b>	<b>100.0%</b>	<b>92</b>	<b>100.0%</b>	<b>62</b>	<b>100.0%</b>	<b>126</b>	<b>100.0%</b>
<i>No response</i>	1		0		1		2	
<b>Current Online Enrollment</b>								
1-3 credits	49	53.9%	41	44.6%	33	54.1%	62	49.6%
4-6 credits	23	25.3%	23	25.0%	7	11.5%	20	16.0%
7-9 credits	5	5.5%	14	15.2%	7	11.5%	19	15.2%
10-12 credits	7	7.7%	5	5.4%	8	13.1%	10	8.0%
13-15 credits	4	4.4%	5	5.4%	5	8.2%	11	8.8%
More than 15 credits	3	3.3%	4	4.4%	1	1.6%	3	2.4%
<b>Total</b>	<b>91</b>	<b>100.0%</b>	<b>92</b>	<b>100.0%</b>	<b>61</b>	<b>100.0%</b>	<b>125</b>	<b>100.0%</b>
<i>No response</i>	1		0		2		3	

**Priority Survey for Online Learning  
Demographics by Semester: Spring 2003 - Spring 2010**

**PSOL Respondent Demographic Information**

	Spring 2006		Fall 2005		Spring 2005		Fall 2004	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Previous Online Enrollment</b>								
no classes	45	50.0%	53	57.6%	30	49.2%	65	52.4%
1-3 classes	26	28.9%	23	25.0%	18	29.5%	45	36.3%
4-6 classes	8	8.9%	9	9.8%	6	9.8%	7	5.7%
7-9 classes	4	4.4%	2	2.2%	5	8.2%	4	3.2%
10-12 classes	1	1.1%	1	1.1%	1	1.6%	2	1.6%
13-15 classes	3	3.3%	3	3.3%	1	1.6%	0	0.0%
More than 15 classes	3	3.3%	1	1.1%	0	0.0%	1	0.8%
<b>Total</b>	<b>90</b>	<b>100.0%</b>	<b>92</b>	<b>100.0%</b>	<b>61</b>	<b>100.0%</b>	<b>124</b>	<b>100.0%</b>
<i>No response</i>	2		0		2		4	
<b>I prefer online courses:</b>								
Instead of daytime face-to-face courses	18	20.0%	7	7.6%	10	16.1%	na	na
Instead of evening face-to-face courses	1	1.1%	10	10.9%	7	11.3%	na	na
Instead of weekend face-to-face courses	4	4.4%	2	2.2%	1	1.6%	na	na
Instead of ANY face-to-face courses	67	74.4%	20	21.7%	16	25.8%	na	na
I prefer face-to-face options	0	0.0%	19	20.7%	13	21.0%	na	na
I have no preference	0	0.0%	34	37.0%	15	24.2%	na	na
<b>Total</b>	<b>90</b>	<b>100.0%</b>	<b>92</b>	<b>100.0%</b>	<b>62</b>	<b>100.0%</b>	<b>na</b>	<b>na</b>
<i>No response</i>	2		0		1		na	
<b>How you take your online courses:</b>								
Only at one college/university	na	na	na	na	na	na	na	na
Multiple college(s)/university	na	na	na	na	na	na	na	na
MnSCU and outside of Minnesota State Colleges and Universities	na	na	na	na	na	na	na	na
<b>Total</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>na</b>
<i>No response</i>	na		na		na		na	
<b>Please indicate:</b>								
Not a declared program student	na	na	na	na	na	na	na	na
Onground program and online course(s)	na	na	na	na	na	na	na	na
Online program with all online course(s)	na	na	na	na	na	na	na	na
Online customized training course(s)	na	na	na	na	na	na	na	na
<b>Total</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>na</b>
<i>No response</i>	na		na		na		na	

**Priority Survey for Online Learning  
Demographics by Semester: Spring 2003 - Spring 2010**

**PSOL Respondent Demographic Information**

	Spring 2004		Fall 2003		Spring 2003	
	Number	Percent	Number	Percent	Number	Percent
<b>Gender</b>						
Female	54	87.1%	74	88.1%	28	96.6%
Male	8	12.9%	10	11.9%	1	3.5%
<b>Total</b>	<b>62</b>	<b>100.0%</b>	<b>84</b>	<b>100.0%</b>	<b>29</b>	<b>100.0%</b>
<i>No response</i>	0		3		1	
<b>Age</b>						
18 and under	3	4.8%	5	6.0%	3	10.3%
19 to 24	24	38.7%	32	38.6%	11	37.9%
25 to 34	15	24.2%	23	27.7%	5	17.2%
35 to 44	6	9.7%	12	14.5%	5	17.2%
45 to 54	14	22.6%	10	12.1%	4	13.8%
55 to 64	0	0.0%	1	1.2%	1	3.5%
65 and over	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>62</b>	<b>100.0%</b>	<b>83</b>	<b>100.0%</b>	<b>29</b>	<b>100.0%</b>
<i>No response</i>	0		4		1	
<b>Ethnicity/Race</b>						
African-American	0	0.0%	2	2.4%	0	0.0%
American Indian or Alaskan Native	0	0.0%	1	1.2%	0	0.0%
Asian or Pacific Islander	1	1.6%	0	0.0%	1	3.6%
Caucasian/White	57	91.9%	80	95.2%	26	92.9%
Hispanic	0	0.0%	0	0.0%	0	0.0%
Other race	1	1.6%	1	1.2%	0	0.0%
Race - Prefer not to respond	3	4.8%	0	0.0%	1	3.6%
<b>Total</b>	<b>62</b>	<b>100.0%</b>	<b>84</b>	<b>100.0%</b>	<b>28</b>	<b>100.0%</b>
<i>No response</i>	0		3		2	
<b>Current Enrollment Status</b>						
Primarily online	15	24.2%	30	35.3%	11	37.9%
Primarily on-campus	47	75.8%	55	64.7%	18	62.1%
<b>Total</b>	<b>62</b>	<b>100.0%</b>	<b>85</b>	<b>100.0%</b>	<b>29</b>	<b>100.0%</b>
<i>No response</i>	0		2		1	

**Priority Survey for Online Learning  
Demographics by Semester: Spring 2003 - Spring 2010**

**PSOL Respondent Demographic Information**

	Spring 2004		Fall 2003		Spring 2003	
	Number	Percent	Number	Percent	Number	Percent
<b>Current Class Load</b>						
Full-time	42	68.9%	62	73.8%	18	64.3%
Part-time	19	31.2%	22	26.2%	10	35.7%
<b>Total</b>	<b>61</b>	<b>100.0%</b>	<b>84</b>	<b>100.0%</b>	<b>28</b>	<b>100.0%</b>
<i>No response</i>	1		3		2	
<b>Class Level</b>						
First year	34	54.8%	40	47.6%	11	37.9%
Second year	13	21.0%	31	36.9%	8	27.6%
Third year	5	8.1%	5	6.0%	6	20.7%
Fourth year	1	1.6%	2	2.4%	0	0.0%
Special student	2	3.2%	0	0.0%	1	3.5%
Graduate/professional	2	3.2%	3	3.6%	1	3.5%
Other class level	5	8.1%	3	3.6%	2	6.9%
<b>Total</b>	<b>62</b>	<b>100.0%</b>	<b>84</b>	<b>100.0%</b>	<b>29</b>	<b>100.0%</b>
<i>No response</i>	0		3		1	
<b>Educational Goals</b>						
Associate Degree	44	71.0%	62	73.8%	18	62.1%
Bachelor's Degree	2	3.2%	7	8.3%	2	6.9%
Master's Degree	3	4.8%	1	1.2%	3	10.3%
Doctorate or professional degree	0	0.0%	0	0.0%	1	3.5%
Certification (initial or renewal)	4	6.5%	7	8.3%	2	6.9%
Self-improvement/pleasure	1	1.6%	1	1.2%	0	0.0%
Job-related training	4	6.5%	2	2.4%	2	6.9%
Other educational goal	4	6.5%	4	4.8%	1	3.5%
<b>Total</b>	<b>62</b>	<b>100.0%</b>	<b>84</b>	<b>100.0%</b>	<b>29</b>	<b>100.0%</b>
<i>No response</i>	0		3		1	
<b>Employment</b>						
Full-time	26	41.9%	28	32.9%	10	34.5%
Part-time	24	38.7%	37	43.5%	10	34.5%
Not employed	12	19.4%	20	23.5%	9	31.0%
<b>Total</b>	<b>62</b>	<b>100.0%</b>	<b>85</b>	<b>100.0%</b>	<b>29</b>	<b>100.0%</b>
<i>No response</i>	0		2		1	

Priority Survey for Online Learning  
Demographics by Semester: Spring 2003 - Spring 2010

**PSOL Respondent Demographic Information**

	Spring 2004		Fall 2003		Spring 2003	
	Number	Percent	Number	Percent	Number	Percent
<b>Current Residence</b>						
Own house	34	54.8%	31	36.5%	7	24.1%
Rent room / apartment / house	13	21.0%	41	48.2%	12	41.4%
Relative's home	12	19.4%	11	12.9%	7	24.1%
Residence hall	1	1.6%	0	0.0%	0	0.0%
Other residence	2	3.2%	2	2.4%	3	10.3%
<b>Total</b>	<b>62</b>	<b>100.0%</b>	<b>85</b>	<b>100.0%</b>	<b>29</b>	<b>100.0%</b>
<i>No response</i>	0		2		1	
<b>Marital Status</b>						
Single	33	53.2%	36	42.9%	4	14.3%
Single with children	11	17.7%	24	28.6%	11	39.3%
Married	4	6.5%	8	9.5%	5	17.9%
Married with children	14	22.6%	15	17.9%	8	28.6%
Marital - Prefer not to respond	0	0.0%	1	1.2%	0	0.0%
<b>Total</b>	<b>62</b>	<b>100.0%</b>	<b>84</b>	<b>100.0%</b>	<b>28</b>	<b>100.0%</b>
<i>No response</i>	0		3		2	
<b>Current Plans</b>						
Complete online degree program	3	4.8%	17	20.0%	17	70.8%
Complete degree on campus	32	51.6%	40	47.1%	3	12.5%
Transfer credits	3	4.8%	7	8.2%	3	12.5%
Complete this course	24	38.7%	21	24.7%	1	4.2%
<b>Total</b>	<b>62</b>	<b>100.0%</b>	<b>85</b>	<b>100.0%</b>	<b>24</b>	<b>100.0%</b>
<i>No response</i>	0		2		6	
<b>Current Online Enrollment</b>						
1-3 credits	42	67.7%	49	58.3%	16	57.1%
4-6 credits	7	11.3%	12	14.3%	11	39.3%
7-9 credits	3	4.8%	8	9.5%	1	3.6%
10-12 credits	5	8.1%	7	8.3%	0	0.0%
13-15 credits	2	3.2%	6	7.1%	0	0.0%
More than 15 credits	3	4.8%	2	2.4%	0	0.0%
<b>Total</b>	<b>62</b>	<b>100.0%</b>	<b>84</b>	<b>100.0%</b>	<b>28</b>	<b>100.0%</b>
<i>No response</i>	0		3		2	

**Priority Survey for Online Learning  
Demographics by Semester: Spring 2003 - Spring 2010**

**PSOL Respondent Demographic Information**

	Spring 2004		Fall 2003		Spring 2003	
	Number	Percent	Number	Percent	Number	Percent
<b>Previous Online Enrollment</b>						
no classes	33	54.1%	55	65.5%	20	69.0%
1-3 classes	22	36.1%	17	20.2%	3	10.3%
4-6 classes	4	6.6%	6	7.1%	1	3.5%
7-9 classes	0	0.0%	2	2.4%	3	10.3%
10-12 classes	1	1.6%	4	4.8%	2	6.9%
13-15 classes	0	0.0%	0	0.0%	0	0.0%
More than 15 classes	1	1.6%	0	0.0%	0	0.0%
<b>Total</b>	<b>61</b>	<b>100.0%</b>	<b>84</b>	<b>100.0%</b>	<b>29</b>	<b>100.0%</b>
<i>No response</i>	1		3		1	
<b>I prefer online courses:</b>						
Instead of daytime face-to-face courses	10	16.1%	14	16.7%	na	na
Instead of evening face-to-face courses	8	12.9%	7	8.3%	na	na
Instead of weekend face-to-face courses	0	0.0%	0	0.0%	na	na
Instead of ANY face-to-face courses	9	14.5%	18	21.4%	na	na
I prefer face-to-face options	12	19.4%	16	19.1%	na	na
I have no preference	23	37.1%	29	34.5%	na	na
<b>Total</b>	<b>62</b>	<b>100.0%</b>	<b>84</b>	<b>100.0%</b>	<b>na</b>	<b>na</b>
<i>No response</i>	0		3		na	na
<b>How you take your online courses:</b>						
Only at one college/university	na	na	na	na	na	na
Multiple college(s)/university	na	na	na	na	na	na
MnSCU and outside of Minnesota State Colleges and Universities	na	na	na	na	na	na
<b>Total</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>na</b>
<i>No response</i>	na		na		na	
<b>Please indicate:</b>						
Not a declared program student	na	na	na	na	na	na
Onground program and online course(s)	na	na	na	na	na	na
Online program with all online course(s)	na	na	na	na	na	na
Online customized training course(s)	na	na	na	na	na	na
<b>Total</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>na</b>
<i>No response</i>	na		na		na	