



## Concurrent Enrollment Program

## Non-Compliance Report

Per the SCC CEP Non-Compliance Policy, all CE instructors are expected to adhere to program expectations, course objectives and curriculum, and academic rigor. The *National Alliance of Concurrent Enrollment Partnerships (NACEP)* accreditation standards and evidence requirements are listed below. The [complete non-compliance policy](#) can be found in the CE Instructor Handbook and on the CEP webpage.

High School: \_\_\_\_\_ Faculty Liaison: \_\_\_\_\_

HS Instructor: \_\_\_\_\_ Report Date: \_\_\_\_\_

Course Title/Number: \_\_\_\_\_ Semester: \_\_\_\_\_

**Please document any non-compliance concerns and indicate the NACEP standard(s) that is(are) not being met.**

- ☐ CEP students' proficiency of learning outcomes is measured using comparable grading standards, assessment methods, and sound evaluation of course objectives to on campus sections. [NACEP – A1]
- ☐ This CEP course reflects the learning objectives, as well as the pedagogical, theoretical, and philosophical orientation of the SCC course. [NACEP – C2]
- ☐ CEP course and curriculum are equivalent to that of the same course offered on the SCC campus. Classroom course content and delivery is equivalent to that of the same course offered on campus. [NACEP - C3]
- ☐ New CEP instructors participate in course-specific training in course philosophy, curriculum, pedagogy, and assessment prior to the start of the course [NACEP – F2]
- ☐ SCC, high school, and community resources are utilized and cited as part of a professional development process. [NACEP – F3]
- ☐ CEP policies and procedures are consistently adhered to, including non-compliance policies, if

applicable. [NACEP – F4]

Explain the details of your non-compliance concern:

Is there anything that can be done to rectify the issue?

Recommendations for improvement:

Faculty Liaison Signature \_\_\_\_\_ Date \_\_\_\_\_

**Submit completed report to the SCC Secondary Relations office.**