

Appendix 1: Project surveys.

ASC/Science Center survey, page 1.

Science Center, C-115 Program major _____
Spring 2014, Anonymous survey

1. Are you aware that there is free on-campus tutoring services for science at SCC? ___ No ___ Yes

2. If you answered yes, how were you made aware of these services? Please check all that apply.

___ Tutor classroom visit ___ Bookmark ___ ASC website ___ Advisor ___ Instructor

___ Friend ___ Poster ___ SCC website ___ Other

3. If you **have not** used the free on-campus tutoring services offered for Science courses, please choose all that apply.

___ I do not know what to ask or which areas I need help.

___ I do not have the time due to work and/or family obligations.

___ I do not think that tutoring will help me.

___ I do not need any help with this class as I am satisfied with my grade at this time which is a/an
(please circle one letter grade): A B C D F

___ I do not want to study with other people (please explain).

___ I do not feel comfortable asking for help (please explain)

___ Other (please explain)

4. If you **have** used the free tutoring services for Science courses, please choose all that apply.

___ I like drop-in and have questions answered when needed.

___ I like to review the models.

___ I like to have quiet study space.

___ I want to maintain my grade for this course as I am satisfied with my grade which at this time
is a/an (please circle one letter grade): A B C D F

___ I want to improve my grade for this course which at this time is a/an (please circle one letter
grade):

A B C D F

___ Other (please explain)

ASC/Science Center survey, page 2.

5. Which of the following would most likely encourage you to use the free tutoring services for science courses - either individually or with a study group (choose all that apply).

- grade incentive for consistent attendance at study group
- evening and/or weekend hours
- online tutoring through SCC tutors
- D2L live chat at scheduled hours in the evening for a specific course
- Nothing - I do not want to use the tutoring services
- Nothing - I currently use the tutoring services
- Other (please explain)

6. Have you utilized the online resources provided by the Science Center? (please choose all that apply)

No Yes

Quizlet:

If yes, please circle the amount of time (given in hours) you have spent on the site: <1 1 2 3 4 >5
I have printed the pages to study.

Purpose Games:

If yes, please circle the amount of time (given in hours) you have spent on the site: <1 1 2 3 4 >5
I have printed the pages to study.

7. Were you aware that handouts/activities to review course content are available from the Science Center? (please check all that apply)

- Yes – I do not need extra materials to review course content.
- Yes – I find these resource materials helpful for reviewing course content.
- No - I was not aware that there were resource materials like this available.
- No – I will stop by the Science Center to look over and maybe use some of these materials.

8. Other comments/suggestions:

ASC/TLC survey, page 1.

Student Evaluation of Tutors Linked to Classrooms

As you answer the following questions, please think about the experience of having a tutor linked with your English course this semester. Think about your interactions with this tutor. Think about the tutor's role in your classroom. And imagine how your experience this semester would have been different without the tutor present.

Directions: Check the answers that best match your opinions.

1. How would you describe the **benefit** of having a tutor present in your English classroom?

<input type="checkbox"/>	I did <u>not</u> benefit.
<input type="checkbox"/>	I benefited somewhat.
<input type="checkbox"/>	I benefited greatly.

2. How many times did you **interact** with the tutor this semester in your classroom?

<input type="checkbox"/>	1-5 times
<input type="checkbox"/>	6-10 times
<input type="checkbox"/>	11 or more times

3. How would you describe your **comfort level** interacting with the tutor in your classroom?

<input type="checkbox"/>	I was <u>not</u> comfortable.
<input type="checkbox"/>	I was somewhat comfortable.
<input type="checkbox"/>	I was very comfortable.

4. How would you describe the **knowledge** of the linked tutor?

<input type="checkbox"/>	<u>Not</u> very knowledgeable
<input type="checkbox"/>	Somewhat knowledgeable
<input type="checkbox"/>	Very knowledgeable

5. Would you recommend that other students register for an English course that has a linked tutor?

<input type="checkbox"/>	Yes, because it is very helpful
<input type="checkbox"/>	Yes, because it is somewhat helpful
<input type="checkbox"/>	No, because it is not helpful
<input type="checkbox"/>	I don't know.

ASC/TLC survey, page 2.

6. Check **ALL** of the English/Writing topics the tutor helped you with this semester. **You may check more than one.**

	understanding grammar rules
	understanding punctuation rules
	using technology: D2L/MS Word
	writing thesis statements
	organizing my ideas
	correcting fragments and run-on
	writing topic sentences
	I received no help from the tutor.

	writing clearly
	adding supporting details
	citing sources
	brainstorming
	outlining
	other—signing up for my classes I need to become a sociologist

7. Check **ALL** of the study skills topics the tutor helped you with this semester. **You may check more than one.**

	Managing my time
	Taking notes
	Studying for tests
	Organizing my materials
	Checking D2L and email
	Other—help understand English grammar Bethany formed a study group
	I received no help from the tutor.

8. What was **most helpful** to you this semester about having a tutor linked to your classroom?

9. What are your **suggestions** for improvement?

10. Besides working with the tutor in your classroom, did you also attend **study groups** with the tutor outside the classroom?

	1-3 times
	4 or more times
	NO , I did not attend study groups.

If YES, describe your experience. In what way was the study group helpful or not helpful?

ASC/TLC survey, page 3.

If **NO**, explain why you chose not to participate in study groups outside of class.

11. How many times did you visit the **writing center** this semester to get help from **any** tutor?

	0 times.
	1-3 times
	4 or more times

12. How do you think your time spent with the tutor(s) this semester **affected your writing skills**?

	Working with the tutor(s) did <u>not</u> improve my writing skills.
	Working with the tutor(s) improved my skills a little.
	Working with tutor(s) improved my skills greatly.

Fall 2015 survey, page 1.



Tutoring Participation Survey – AQIP Action Project

Your responses will be treated as **confidential information** and will only be part of a composite report where individual responses can't be identified.

Respond to each question by coloring in the shape next to the best answer.

Please **USE BLACK OR BLUE PEN**, not pencil, to complete the evaluation.

-
1. **What do you consider to be your home campus?** Faribault North Mankato Both

 2. **This semester, are you:** Full-time (12 or more credits) Part time (11 credits or less)

 3. **Are you repeating this course?** Yes No

 4. **Are you aware of the following services at SCC?**
 - a. Free, on-campus tutoring services Yes No
 - b. Free, online tutoring services (Smarthinking) Yes No

 5. **If you answered “Yes” to question 4, how did you become aware of these services?**
Select all that apply.

<input type="radio"/> Tutor classroom visit	<input type="radio"/> Advisor	<input type="radio"/> Email	<input type="radio"/> Illuminate/student newsletter
<input type="radio"/> SCC website	<input type="radio"/> Instructor	<input type="radio"/> Poster	<input type="radio"/> Academic Support Center (ASC) website
<input type="radio"/> Friend	<input type="radio"/> Bookmark	<input type="radio"/> Other, please specify: _____	

 6. **Have you used these tutoring services? Select all that apply:**
 Yes, on-campus Yes, online (Smarthinking) No, neither

 7. **If you HAVE used the free, on-campus tutoring services, please select all that apply:**
 - I like the walk-in sessions where I am able to have questions answered when needed.
 - I like to use the resources (e.g. science models, worksheets, textbooks, videos).
 - I like to work with someone who can answer my questions.
 - I liked to work with someone who is able to explain the material in a different way.
 - I like interacting with an SCC tutor.
 - Tutoring helped me improve my study skills.
 - Tutoring exposes me to outside resources that help me understand the course material better.
 - I want to maintain my current grade for this course, which is: A B C D F (please circle one letter grade)
 - Other, please explain: _____

 8. **If you HAVE NOT used the free, on-campus tutoring services, why not? Select all that apply.**

<input type="radio"/> I don't know what to ask or in which areas I need help.	<input type="radio"/> I do not have the time
<input type="radio"/> I received help with my course from a friend/family member.	<input type="radio"/> I hired a private tutor.
<input type="radio"/> I did not know that there was tutoring available for my class.	<input type="radio"/> I do not want to study with other people.
<input type="radio"/> I believe tutoring is only for low performing students.	<input type="radio"/> I was not able to find tutoring for my class.
<input type="radio"/> I am primarily an online student so I am rarely on campus.	<input type="radio"/> I do not feel comfortable asking for help.
<input type="radio"/> I asked my class instructor for help instead.	<input type="radio"/> I used Smarthinking (online tutoring)
<input type="radio"/> I don't need help with this class as I am satisfied with my grade at this time, which is: A B C D F (please circle)	
<input type="radio"/> Other, please explain: _____	

 9. **If you were to attend a tutoring session, who would you like to lead the session? Select all that apply.**

<input type="radio"/> Instructor	<input type="radio"/> Peer/student tutor
<input type="radio"/> Professional tutor	<input type="radio"/> Student in my class

Please turn over →

Fall 2015 survey, page 2.

10. The following tutoring services are currently offered at SCC through the Academic Support Center.

For each, please indicate if you have used the service or if you would be interested in using it.

- | Have used | Interested | Not Interested |
|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

11. Which of the following, if any, would encourage you to use the free tutoring services for courses,

for either individual tutoring or with a study group? Select all that apply.

- Individual Study Group
- Evening hours
 - Weekend hours
 - Online tutoring through SCC tutors (e.g. D2L chat/discussion with tutor)
 - Online live chat at scheduled hours in the evening for a specific course
 - Online SCC study group (e.g. chat discussion with tutor & classmates)
 - Tutoring at a location that allows food (e.g. cafeteria)
 - Assistance with childcare
 - Nothing – I do not want to use the tutoring services
 - Nothing – I currently use the tutoring services
 - Other, please explain: _____

12. If you have any other comments or suggestions regarding tutoring at SCC, please share them.

13. What is your age group? Under 22 23 - 35 36 and over

14. What is your major? _____

Spring 2016 survey, page 1.



Tutoring Participation Survey – AQIP Action Project

Your responses will be treated as **confidential information** and will only be part of a composite report where individual responses can't be identified.

Respond to each question by coloring in the shape next to the best answer.

Please **USE BLACK OR BLUE PEN**, not pencil, to complete the evaluation.

-
1. **What do you consider to be your home campus?** Faribault North Mankato Both
2. **This semester, are you:** Full-time (12 or more credits) Part time (11 credits or less)
3. **Are you repeating this course?** Yes No
4. **Are you aware of the following services at SCC?**
a. Free, on-campus tutoring services Yes No
b. Free, online tutoring services (Smarthinking) Yes No
5. **If you answered “Yes” to question 4, how did you become aware of these services?**
Select all that apply.
 Tutor classroom visit Instructor Illuminate/student email updates
 SCC website Advisor Academic Support Center (ASC) website
 D2L course site Poster Hallway monitor slide
 D2L course news feed Email Tabling by ASC student tutors
 Bookmark Friend Other, please specify: _____
6. **Have you used these tutoring services? Select all that apply:**
 Yes, on-campus Yes, online (Smarthinking) No, neither
7. **If you HAVE used the free, on-campus tutoring services, please select all that apply:**
 I like the walk-in sessions where I am able to have questions answered when needed.
 I like to use the resources (e.g. science models, worksheets, textbooks, videos).
 I like to work with someone who can answer my questions.
 I liked to work with someone who is able to explain the material in a different way.
 I like interacting with an SCC tutor.
 Tutoring helped me improve my study skills.
 Tutoring exposes me to outside resources that help me understand the course material better.
 I want to maintain my current grade for this course, which is: A B C D F (please circle one letter grade)
 Other, please explain:
8. **If you HAVE NOT used the free, on-campus tutoring services, why not? Select all that apply.**
 I don't know what to ask or in which areas I need help. I do not have the time
 I received help with my course from a friend/family member. I hired a private tutor.
 I did not know that there was tutoring available for my class. I do not want to study with other people.
 I believe tutoring is only for low performing students. I was not able to find tutoring for my class.
 I am primarily an online student so I am rarely on campus. I do not feel comfortable asking for help.
 I asked my class instructor for help instead. I used Smarthinking (online tutoring)
 I don't need help with this class as I am satisfied with my grade at this time, which is: A B C D F (please circle)
 Other, please explain:

Please turn over →

Spring 2016 survey, page 2.

9. The following tutoring services are currently offered at SCC through the Academic Support Center.

For each, please indicate if you have used the service or if you would be interested in using it.

Have used Interested Not Interested
_ _ _ Face-to-face study group
_ _ _ Face-to-face individual tutoring
_ _ _ Tutor in the classroom

10. Which of the following, if any, would encourage you to use the free tutoring services for courses,

for either individual tutoring or with a study group? Select all that apply.

Individual Study Group
_ _ Evening hours
_ _ Weekend hours
_ _ Online tutoring through SCC tutors (e.g. D2L chat/discussion with tutor)
_ _ Online live chat at scheduled hours in the evening for a specific course
_ _ Online SCC study group (e.g. chat discussion with tutor & classmates)
_ _ Tutoring at a location that allows food (e.g. cafeteria)
_ _ Assistance with childcare
_ _ Having a student in the classroom
_ _ Nothing – I do not want to use the tutoring services
_ _ Nothing – I currently use the tutoring services
_ _ Other, please explain: _____

11. If you have any other comments or suggestions regarding tutoring at SCC, please share them.

12. What is your age group? _ Under 22 _ 23 - 35 _ 36 and over

13. What is your major? _____

ASC/Spring 2016 tutoring evaluation.

Tutoring Evaluation

Fall Term **Spring Term** Summer Term Year 2016

I attended tutoring for (please circle one):

BIOL 100 BIOL 225 ECON 110 MATH 120 PHIL 100 PHYS 101

Program Major: _____

1. I received the help I was expecting. Yes No
2. The tutor was prepared. Yes No
3. The tutor seemed concerned and helpful. Yes No
4. The tutor was able to answer my questions. Yes No
5. I would rank the tutor as: Excellent Good Fair Poor
6. I would rank the materials and methods the tutor/lab used as:
 Excellent Good Fair Poor
What types of materials do you think would be helpful?
7. The tutoring/lab I received improved my classroom work. Yes No
8. If I wouldn't have received extra tutoring/lab help, I would have:
 Passed with lower than a "C" Failed
 Passed with a "C" Dropped the class
 Passed with higher than a "C" Dropped out of school
 Other – please explain _____
9. Describe what you learned/achieved due to tutoring/lab (i.e., study skills, specific content...)
10. I heard about this tutoring opportunity from: Tutor classroom visit Instructor
Website Friend Advisor/Counselor Poster Bookmark Other
11. I would recommend the Academic Support Center and the Math Center/Science Center/Writing Center to others. Yes No
12. Other Comments or Suggestions:

Please sign if: you approve the use of your testimonial in advertisements and promotional information for the South Central College Academic Support Center. I understand that there is no monetary or other compensation due for the use of my testimonial.

Appendix 2: High-risk course selection data.

High-risk college-credit courses were selected based on the following criteria (Objective 1a): *“high course enrollment but low success rate in terms of course grades below a 2.0 and/or a W/FN rate of at least 10%”.*

This criteria translates into a grade of D (1.0) or F (0.0). Students receiving either of these grades attended the course and took the final exam. The “F/N” grade represents failure due to non-attendance. The “W” represents a student withdrawing from the course by a specific date.

As shown in the following Appendix 2 table, seven courses (BIOL 100; BIOL 225; CHEM 108; ECON 110; MATH 120; PHIL 100; PHYS 101) were chosen, each with a cumulative D/F/FN/W percentage of >37% for AY 13-15.

The cumulative course values are shown in the first column of the table. Under the course name is the cumulative D/F/FN/W value for the AY 13-15. Below this cumulative D/F/FN/W percentage is the count of students that received one of these grades. For example, in BIOL 100, 46.6% (n=69) of students received a D/F/FN/W grade.

For each course, the remaining rows detail the percentage of individual, or combination thereof, for D, F, FN, and W grades per AY semester. For example, the BIOL 100 data displays the following information is:

- For the AY 13 Fall 2012 semester, designated as 20133, 13.6% of enrolled students earned a “D” grade, 9.1% earned a F grade, 4.5% earned a FN grade, and 13.6% earned a W grade.
- A combination of “D-F” and “FN-W” allows a comparison between these two groups based on attendance. For BIOL 100, the comparison is 22.7% (D-F) to 18.1% (FN-W) for 20133.
- Overall for the 20133 semester, 40.9% were in the D/F/FN/W grade category (n=22 total class enrollment).

**Note that AY 13 data consists of only Fall 2012 semester data (20133) whereas the other AY data sets are composed of both Fall and Spring semester data.

AQIP Action Project: Increasing Student Participation in Tutoring
 Appendices

Appendix 2: High-risk course selection data (continued).

Course Total % (Count)	Academic Year (AY)																					
	AY 13				AY 14				AY 15													
	Fall 2012 (20133)		Fall 2013 (20143)		Spring 2014 (20145)		Fall 2014 (20153)		Spring 2015 (20155)													
D	F	FN	W	D	F	FN	W	D	F	FN	W											
BIOL100 46.6 (69)	13.6	9.1	4.5	13.6	16.0	12.0	8.0	16.0	11.6	9.3	16.3	11.6	4.3	4.3	17.4	17.4	17.1	15.7	8.6	14.3	22.8	45.7 (35)
BIOL225 37.4 (43)	0.0	7.4	7.4	18.5	8.0	4.0	8.0	20.0	8.7	4.4	8.7	13.0	10.0	0.0	5.0	15.0	9.1	18.0	4.5	18.2	27.1	22.7
CHEM108 45.1 (96)	11.4	4.5	6.8	15.9	11.5	7.7	9.6	15.4	9.3	11.6	9.3	14.0	9.6	15.4	7.7	17.3	9.1	18.0	4.5	18.2	27.1	22.7
ECON110 43.1 (50)	14.3	14.3	0.0	9.5	12.0	12.0	12.0	12.0	9.1	9.1	9.1	9.1	12.0	12.0	12.0	12.0	13.0	8.7	8.7	8.7	13.0	21.7
MATH120 41.2 (80)	7.1	14.3	0.0	14.3	16.7	10.0	13.3	13.3	15.1	5.7	7.5	9.4	13.0	6.5	10.9	10.9	10.8	8.1	10.8	10.8	21.6	43.4 (23)
PHIL100 37.4 (67)	21.4	35.7 (28)	2.3	9.3	15.8	5.3	5.3	7.9	15.6	8.9	8.9	11.1	16.7	3.6	10.7	10.7	10.8	8.1	10.8	10.8	21.6	40.5 (37)
PHYS101 38.2 (45)	15.0	5.0	5.0	15.0	8.3	0.0	12.5	12.5	12.1	8.0	8.0	8.0	12.5	4.2	12.5	12.5	16.0	8.0	8.0	12.0	20.0	44.0 (25)
					8.3	0.0	33.3 (24)	25.0	20.1	16.0	36.1 (25)	16.0	16.7	16.7	25.0	41.7 (24)	25.0	24.0	24.0	20.0	44.0 (25)	