

Credit for Prior Learning (CPL) Evaluator Response



FACULTY RATING RUBRIC

Use the following or attach your validation of student competencies.

Candidates must demonstrate the equivalency of the course based on meeting 75% of the learning outcomes/competencies. Faculty will indicate if competency is mandatory to receive CPL for this course. Faculty will specify what outcomes are met and what outcomes are not met to clearly illustrate whether or not the stated goal of 75% equivalency has or has not been met. If the candidate met a portion of the learning outcomes, the faculty evaluator may consider other Credit for Prior Learning options or credit awards (for example: partial credit award and/or an independent study).

Student must provide and clearly specify:

What the source of learning/experience was: the time spent in the activity, description of duties including an indication of the level, and appropriateness of the activity in relation to the targeted course learning outcome/competencies.

How it relates to and aligns with the targeted course learning outcomes/competencies; how the learning is reflected beyond the experience itself.

Documentation as evidence of the experience towards the targeted **course learning outcomes/competencies**, and as an indication of the level and appropriateness of content.

Note: For each course learning outcome an experience must be applied and detailed.

Sources of Learning/Experiences:

- Employment, Work Experience, Assignments, Projects
- Military Service Experience, Occupations, Training, Coursework, Evaluations
- Non-credit Courses, Workshops, Webinars, Training, Seminars, Professional Development
- Technical or Professional Certification/Credential
- Technical or Professional Apprenticeship
- Technical or Professional Licensure
- Self-directed Study, Independent Reading, Open Online Courseware, Free Educational Resources (may have earned Digital Badge)
- Volunteer Activities, Community Service, Committees, Groups
- Recreation, Hobbies, Travel
- Awards, Publications
- Other

COURSE LEARNING OUTCOME	MANDATORY FOR CPL	COMMENTS RELATIVE TO EQUIVALENCY DEMONSTRATION	COMPETENCY MET? (%)
1.			YES NO ____%
2.			YES NO ____%
3.			YES NO ____%
4.			YES NO ____%
5.			YES NO ____%
6.			YES NO ____%
7.			YES NO ____%
8.			YES NO ____%
9.			YES NO ____%
10.			YES NO ____%
11. (add as needed)			YES NO ____%

References and Guides continue on page 3 ->

ROUTING: Faculty Evaluator > CPL Coordinator > EAF & FWM - Dean's Administrative Assistant/HR Office > CPL Coordinator > Registrar

Credit for Prior Learning (CPL) Evaluator Response



FACULTY RATING RUBRIC (Continued)

In my professional judgement, the learner, using a mixture of theory and practice as well as appropriate terminology, has demonstrated competencies in at least 75% of the course content per the course learning outcomes/competencies:

Yes No

If NO, please elaborate:

If YES, choose the earned grade that is consistent with the course grading method:

- | | | | |
|-----------|-----------|-----------|-------------------------------------------------------------------------------|
| A (4.00) | A- (3.66) | B+ (3.33) | B (3.00) |
| B- (2.66) | C+ (2.33) | C (2.00) | C- (1.66) |
| D+ (1.33) | D (1.00) | D- (0.66) | P (Pass) <small>Only if course grading method for all students is P/N</small> |

Faculty Name (First and Last Name): _____

Faculty Email: _____ Faculty Phone: _____

Faculty Signature: _____ Assessment Date: _____

REGISTRAR'S OFFICE USE

Transcribed Date: _____ Initials: _____

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