



South Central College Program Design

AAS 2515/3515 Family Services

Program Information

Instructional Level Associate Degree

Career Cluster Human Services

Description

This award will prepare individuals for careers in a variety of family and child services settings. Students will learn skills such as positive behavioral interventions, how to build personal relationships with children and their families, provide safe, healthy, and culturally sensitive environments and appropriately use assessment and observation strategies.

The Family Services program is designed to establish a foundation in early childhood education, improve the quality of early childhood services, and prepares learners for positions in several areas in the health, human services, and education fields with children, adolescents, adults, and senior citizens. Those who may be interested in Social Work, Sociology, Psychology, Home Visitor for children and families or other health related areas may want to consider the Family Service program as a well-rounded educational base to support further development.

Program Admission Dates (Fall and/or Spring)

Fall and Spring

Program Location (North Mankato and/or Faribault)

North Mankato and Faribault

Program Student Learning Outcomes

- 1 Demonstrate strategies for developing an appropriate learning environment
- 2 Identify and implement techniques of collaboration with parents, colleagues, children, and community services
- 3 Recognize the intersectionality of poverty with other social issues that prevent individuals from achieving their goals
- 4 Demonstrate professionalism in the social services field in regard to ethics, communication, teamwork, and relationships with individuals in need

Program Configurations

Fall

Credits

Technical Course	44
Liberal Arts & Sciences	16
Total Credits	60

Semester One

Course #	Course Title	Credits	Function
ECE 1210	Child Growth and Development	3	Technical Course
ECE 1220	Health, Wellness and Nutrition	3	Technical Course
ECE 1230	Behavior Guidance	3	Technical Course
ENGL 100	Composition	4	Liberal Arts & Sciences

Semester Two

Course #	Course Title	Credits	Function
ECE 1270	Creative Activities and Environments	3	Technical Course
HSER 1000	Introduction to Counseling	3	Technical Course
HSER 1010	Disability and Person Centered Planning	4	Technical Course
ECE 1240	Diverse Children and Family Relations	3	Technical Course
ECE 1311	Infant/Toddler Development and Mental Health	3	Technical Course

Semester Three

Course #	Course Title	Credits	Function
ECE 2580	Observation and Assessment	3	Technical Course
ECE 2590	Introduction to Children's Mental Health	3	Technical Course
LAS Elective	MNTC Course	5	Liberal Arts & Sciences
HSER 1030	Poverty	3	Technical Course
SOWK 115	Social Welfare Services	4	Liberal Arts & Sciences

Semester Four

Course #	Course Title	Credits	Function
HSER 2000	Field Experience	4	Technical Course
SOC 101	Introduction to Sociology	3	Liberal Arts & Sciences

ECE 2310	Introduction to Special Education	3	Technical Course
HSER 1020	Behavioral Interventions	3	Technical Course

Program Course List

Number	Title	Credits	Pre/Corequisites
LAS Elective	MNTC Course	5	
ECE 1210	Child Growth and Development	3	None
ECE 1220	Health, Wellness and Nutrition	3	None
ECE 1230	Behavior Guidance	3	None
ECE 1240	Diverse Children and Family Relations	3	None
ECE 1270	Creative Activities and Environments	3	None
ECE 1311	Infant/Toddler Development and Mental Health	3	ECE 1210
ECE 2310	Introduction to Special Education	3	ECE 1210
ECE 2580	Observation and Assessment	3	ECE 1210 and ECE 1230
ECE 2590	Introduction to Children's Mental Health	3	ECE 1210 and ECE 1230
ENGL 100	Composition	4	Next-Generation Accuplacer Reading minimum score of 250 (Classic Accuplacer, minimum of 75) or completion of READ 0090 or EAP 0095 with a C (2.0) or higher.
HSER 1000	Introduction to Counseling	3	None
HSER 1010	Disability and Person Centered Planning	4	No Prerequisites
HSER 1020	Behavioral Interventions	3	None
HSER 1030	Poverty	3	None
HSER 2000	Field Experience	4	Students will complete in last semester with instructor approval.
SOC 101	Introduction to Sociology	3	Prerequisite: Completion of READ 0090 with a grade of C or higher or a score of 78 or above in Reading comprehension on the Accuplacer
SOWK 115	Social Welfare Services	4	ENGL 100