



South Central College

## AGBS 2990 International Field Study

### Common Course Outline

#### Course Information

<b>Description</b>	This international field study seminar introduces students to agricultural, food, and natural resource systems of other countries of the world. The course consists of two major components: a series of pre- and/or post-departure workshops and an in-depth short-term structured international experience within a host country or countries. Students gain global perspective through exposure to international history, cultures, and socio-economic situations of the country or countries visited. Students explore, compare, and contrast food, fiber, and fuel systems of the country or countries visited. (Prerequisites: None)
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<b>Total Credits</b>	3
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<b>Total Hours</b>	64
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#### Types of Instruction

Instruction Type	Credits/Hours
Lecture	2/32
Lab	1/32

#### Pre/Corequisites

None

#### Institutional Core Competencies

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

#### Course Outcomes

##### 1. Investigate international agriculture, food, and natural resource systems.

###### Learning Objectives

Communicate with individual(s) who have previously lived or worked in host country or countries.  
Reflect daily on learning activities while in the host country or countries.

##### 2. Develop greater understanding of culture, history, language, climate, geography, and food systems of host country or countries.

### **Learning Objectives**

Present a presentation on cultural, historical, linguistic, geographical, or food topic related to the host country or countries.

Participate in pre- and/or post-departure informational meetings.

### **3. Experience a foreign culture through the context of agriculture, food, and natural resources.**

#### **Learning Objectives**

Participate in structured international agriculture field study.

Consume foods endemic to the region and culture.

### **4. Compare and contrast food and fiber systems of the upper Midwest to the food and fiber systems of the host country or countries.**

#### **Learning Objectives**

Describe composition of major farming systems within the host country or countries, including cropping systems, technologies, size, livestock systems and other major characteristics.

Present a presentation on a comparison and contrast of a food and fiber system.

### **5. Identify global policy impacts on agriculture.**

#### **Learning Objectives**

Describe domestic and international governmental regulations and their impacts on food production and trade.

Describe prevalent agricultural marketing systems within the host country or countries.

### **6. Interact directly with agricultural professionals of a different culture.**

#### **Learning Objectives**

Attend arranged meeting in host country or countries with agricultural professionals.

Actively participate in discussions, asking critical questions related to agricultural topics.

### **7. Determine similarities and differences between the agricultural education systems of the upper Midwest and the host country or countries.**

#### **Learning Objectives**

Interact with agricultural students in the host country or countries.

Tour an educational facility in host country or countries.

### **8. Explain differences in cultural production practices in an international agricultural, food, and natural resource system.**

#### **Learning Objectives**

Observe production practices on international farms.

Explain how cultural practices impact the adoption of agricultural technologies, including biotechnology.

### **9. Identify and employ best practices for safe international travel.**

#### **Learning Objectives**

Participate in pre-departure safety training.

Abide by international bio-security protocols.

Obtain all necessary travel materials, including but not limited to, passport, vaccines, insurance, currency, and student identification.

## **SCC Accessibility Statement**

Disability Services provides accommodations and other supports to students with permanent and temporary disabilities that affect their SCC experience. Disabilities may include mental health (anxiety, depression, PTSD), ADHD, learning disabilities, chronic health conditions (migraine, fibromyalgia), sensory disabilities, and temporary disabilities (broken arm, surgery). Common accommodations are extended test time, private room for testing, audiobooks, and sign language interpreter.

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