



South Central College

AIS 120 Dakota Culture, History and Language

Course Outcome Summary

Course Information

Description	This course is an introduction to the language, history and culture of the Dakota nation. Students will gain cultural, historical, and sociological knowledge and understanding of the Dakota nation through readings, lectures, guest speakers, and media. Students will learn some basic Dakota language skills. Students will be encouraged to engage critically on historical and contemporary issues and be inspired towards activism as they participate in service learning opportunities within the Native population. Various outside resources will be brought in to explore the Dakota language. (MNTC Goal Areas 7: Human Diversity and 9: Ethical and Civic Responsibility) (Prerequisites: Accuplacer Reading Comprehension score of 78 or above or completion of READ 0090)
Total Credits	3
Total Hours	48

Types of Instruction

Instruction Type	Credits/Hours
Lecture	3/48

Pre/Corequisites

Accuplacer Reading Comprehension Score of 78 or above or completion of READ 0090

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. Identify major benchmarks in the history of the Dakota

Learning Objectives

Recognize ethical, political and legal issues surrounding the Dakota Conflict and other conflicts in Southern Minnesota.

Discuss what it was like to go through the boarding school system

Summarize the history of the Dakota/Lakota/Nakota peoples

2. Demonstrate the basics of the Dakota language

Learning Objectives

Memorize the Dakota alphabet, numbers and names

Demonstrate the ability to begin a conversation with a Dakota

Conjugate some beginning verbs in Dakota

3. Participate in service learning opportunities

Learning Objectives

Partake in various social justice projects regarding Pine Ridge Reservation

Organize fundraisers and awareness campaigns for underserved reservations in MN/SD

4. Present research to the class

Learning Objectives

Demonstrate an ability to do college level research

Synthesize research into a coherent presentation that examines the student's service learning experience and changed ethical views regarding Native Americans

5. Analyze the historic and contemporary role of the American Indian Movement

Learning Objectives

Realize the role the American Indian Movement played in Dakota History, particularly in issues of citizenship and social justice

Examine the second Wounded Knee, and the political role of the American Indian Movement

6. Identify notable Dakota leaders both past and present

Learning Objectives

Research notable Dakota leaders throughout history

Explore contemporary Dakota leaders and notable individuals

7. Analyze sovereignty and the accompanying ethical and legal issues surrounding Native Americans

Learning Objectives

Explain the origins of sovereignty

Explore the role of sovereignty in Dakota history

Apply the idea of sovereignty to the many ethical and legal issues facing the Dakota nation today

8. Describe the past and present geography of the Dakota

Learning Objectives

Explore the historic diaspora of the Dakota peoples

Identify the locations of the current Dakota reservations

9. Recognize the culture and traditions of the Dakota people

Learning Objectives

Share Dakota oral traditions/storytelling

Gain a basic understanding of Dakota world views and cultural practices

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.