

# **South Central College**

# **BIOL 100 Introduction to Biology**

# **Course Outcome Summary**

### **Course Information**

**Description** Introduction to Biology familiarizes students with fundamental biological principles

and processes occurring in our natural world. Students will be introduced to issues in science and society and engage in scientific inquiry. Topics include evolution, ecology, human impacts on the environment, human biology, cells and genetics.

(Prerequisites: READ 0090) (MnTC Goal Area 3: Natural Sciences)

Total Credits 4
Total Hours 80

# **Types of Instruction**

Instruction Type	Credits/Hours
Lecture	3/48
Lab	1/32

### **Pre/Corequisites**

READ 90

# **Institutional Core Competencies**

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

# **Course Competencies**

### 1. Describe the nature of science

Learning Objectives
Identify several characteristics of science
Explain how scientific knowledge is gained
List steps typically included in a scientific method
Describe a theory in the context of science
Explain the importance of science in society

# 2. Engage in scientific inquiry

**Learning Objectives** 

Recognize appropriate scientific methodologies Identify reputable resources of scientific information Apply an appropriate scientific method to solve a problem or answer a question Communicate the findings of a scientific inquiry

# 3. Describe what the science of biology entails

**Learning Objectives** 

List unifying properties of life

Define biology and list the levels of biological organization

Explain the importance of biology in society

Identify several factors that contributed to the existence of life on earth

### 4. Examine the nature of evolution

**Learning Objectives** 

Define biological evolution

Identify factors that contribute to evolution

Explain outcomes of biological evolution

Describe evidences of evolution

Identify misconceptions about evolution

# 5. Explain evolution by natural selection

**Learning Objectives** 

Differentiate between evolution and natural selection Identify conditions necessary for natural selection to occur Illustrate the process of natural selection Explain the role of the environment in natural selection Explain the role of genetics in natural selection

# 6. Examine biodiversity

**Learning Objectives** 

Differentiate between levels of biodiversity Explain factors that contribute to biodiversity Identify ways in which organisms are classified Explain why biodiversity loss is important

### 7. Summarize key features of animals

**Learning Objectives** 

List unifying characteristics of animals Categorize the major groups of animals Describe several animal adaptations Explain why knowledge of animals is important

# 8. Summarize key features of plants

**Learning Objectives** 

List unifying characteristics of plants Categorize the major groups of plants Describe several plant adaptations Explain why knowledge of plants is important

### 9. Summarize key features of protists

**Learning Objectives** 

List the major characteristics of protists Categorize the major groups of protists Explain why knowledge of protists is important

### 10. Summarize key features of fungi

### **Learning Objectives**

List the major characteristics of fungi Categorize the major groups of fungi Explain why knowledge of fungi is important

# 11. Describe key features of prokaryotes

### **Learning Objectives**

List the unifying characteristics of prokaryotes Differentiate between prokaryotes and eukaryotes Identify the major groups of prokaryotes Explain the importance of prokaryotes

# 12. Express principles of ecology

### **Learning Objectives**

Define ecology and list the levels for which it is studied Illustrate energy flow and chemical cycling in an ecosystem Describe different types of interspecies interactions Define ecological niche and describe examples Compare and contrast population growth models

### 13. Evaluate environmental issues

### **Learning Objectives**

Describe the nature of environmental science

Describe past and current trends in human population growth

Identify the causes, consequences and potential solutions of major environmental problems

# 14. Analyze structures, functions and processes occurring in the human body

### **Learning Objectives**

Define homeostasis and explain how it is regulated Explain the relationship between biological structure and function Identify tissues and organs of the body and explain their functions Describe the structures and functions of the body's organ systems

# 15. Describe key features of the cell

### **Learning Objectives**

Identify intracellular structures and explain their functions Illustrate the process of cell division Explain how cell division is controlled and regulated Compare and contrast mitosis and meiosis

### 16. Apply basic knowledge of genetics

#### **Learning Objectives**

Describe the nature of inheritance Illustrate the process of DNA replication Illustrate the process of protein synthesis Assess several DNA technologies

# 17. Demonstrate safe laboratory practices

### **Learning Objectives**

Be aware of any hazardous materials that may be used during experiments Handle chemicals and equipment in a safe manner

# 18. Examine the process of evolution

### **SCC Accessibility Statement**

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request

and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.