



South Central College

## **CAP 250 Associate of Arts Capstone Class**

### **Course Outcome Summary**

#### **Course Information**

<b>Description</b>	This course should be taken by students seeking the Associates of Arts degree during their final semester at SCC. Students will demonstrate their capacity for critical thinking by engaging with assigned readings in a seminar-style format, and will create a paper, project or portfolio which reflects their accomplishments at SCC and points toward their future plans. (Prerequisite: Unless instructor grants special permission, students must be in their last semester of the Associate of Arts program at SCC) (MNTC 2: Critical Thinking)
<b>Total Credits</b>	1
<b>Total Hours</b>	16

#### **Types of Instruction**

<b>Instruction Type</b>	<b>Credits/Hours</b>
Lecture	1.00/16.00

#### **Pre/Corequisites**

Unless instructor grants special permission, students must be in their last semester of the Associate of Arts program at SCC.

#### **Institutional Core Competencies**

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

#### **Course Competencies**

**1. Reflect on past work and its connection to future plans.**

**Learning Objectives**

Review academic achievements from their coursework and extracurricular activity at SCC.  
Describe how their work at SCC has prepared them for their educational and career goals.  
Identify any gaps in their knowledge, skills and preparation.

**2. Construct an individualized portfolio or project.**

**Learning Objectives**

Discuss the academic discipline and/or vocational field they aspire to pursue.

Create a project which reflects their past accomplishments and points toward future plans.  
Present the project to their peers and/or the broader SCC community.

### **3. Critically evaluate assigned readings.**

#### **Learning Objectives**

Explain the historical context, intended goals, and cultural significance of assigned readings.  
Identify connections between the text and coursework completed while at SCC.  
Evaluate different interpretations of the readings and perspectives on issues raised by the text.  
Articulate personal assumptions and points of view/lenses through which student views the readings.  
Analyze logical connections among claims and implicit assumptions made by the author.  
Articulate the relevance of the reading to their own lives and future plans.

#### **SCC Accessibility Statement**

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: [www.southcentral.edu/disability](http://www.southcentral.edu/disability)

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.