



South Central College

CDEV 1230 Guiding Children's Behavior

Course Outcome Summary

Course Information

Description	This course examines positive child guidance techniques for individual and group situations. Emphasis on problem prevention and positive guidance strategies, communication, setting limits, problem solving and behavior modification. Examines ways to establish supportive relationships with children and guide them in order to enhance learning, development, and well-being. (Prerequisite: none)
Total Credits	3
Total Hours	48

Types of Instruction

Instruction Type	Credits/Hours
Lecture	

Pre/Corequisites

None

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Course Competencies

1. Describe developmentally appropriate social-emotional learning environments

Learning Objectives

- Related environmental and developmental differences
- Integrate interest areas and developmental needs
- Describe social environment
 - Relate child interest, background and environment
 - Develop rules and expectations

2. Describe positive and supportive relationships with children

Learning Objectives

- Describe parent-staff coordination/consistency issues
- Describe positive communication strategies (I-messages, reflective/active listening)

Describe problem-prevention strategies for the adult interactions
Describe problem-prevention strategies for the daily/weekly schedule
Examine daily activities and routine

3. Direct child guidance

Learning Objectives

Describe encouragement and recognition strategies
Describe natural and logical consequences
Describe group activities and guidance techniques
Describe problem-solving techniques
Describe limit setting and limit statements
Describe individual/one-on-one activities and guidance techniques
Describe distraction and redirection
Describe problem-prevention strategies for the learning activities
Examine behavior modification methods
Examine class and culturally relevant guidance strategies

4. Correlate love, anger and control with guidance strategies

Learning Objectives

Examine your beliefs concerning discipline
Evaluate the influence your beliefs have

5. Correlate self-control, compliance and cooperation with guidance strategies

Learning Objectives

Identify prohibited actions
Examine intentional misbehavior, experimentation and mistaken behavior

6. Define guidance, discipline and punishment

Learning Objectives

Assess personal guidance beliefs and assumptions
Developmentally Appropriate Practice

7. Produce and demonstrate use of pro-social teaching tools

Learning Objectives

Demonstrate individual guidance techniques
Demonstrate group guidance techniques
Demonstrate individual/one-on-one activities and guidance strategies
Encourage positive social interaction among children
Evaluate group activities and guidance techniques
Evaluate individual/one-on-one activities and guidance techniques

8. Describe and evaluate characteristics of physical environment

Learning Objectives

Describe problem-prevention strategies for the physical environment
Identify environment assessment criteria
Identify appropriate materials and equipment
Examine adult s role in classroom management and planning
Identify environmental influences on learning and behavior
Evaluate social environment

9. Explore the way children develop self-awareness

Learning Objectives

Promote development of self-control in children
Promote development of self-esteem in children
Promote development of self-motivation in children
Promote positive conflict resolution strategies

10. Examine historical and theoretical guidance approaches and environmental arrangement

Learning Objectives

Examine approaches to a discipline encounter

Adhere to theoretical approaches in creating an environmental drawing

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

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