



South Central College

## **CDEV 1240 Working with Diverse Families and Children**

### **Course Outcome Summary**

#### **Course Information**

<b>Description</b>	Examines how to work with many types of families. Investigates the importance of the family/school partnership, study methods of effectively communicating with families, and identify community organizations and networks that support families. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. (Prerequisite: none)
<b>Total Credits</b>	3
<b>Total Hours</b>	48

#### **Types of Instruction**

<b>Instruction Type</b>	<b>Credits/Hours</b>
Lecture	

#### **Pre/Corequisites**

None

#### **Institutional Core Competencies**

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

#### **Course Competencies**

##### **1. Examine diverse families**

###### **Learning Objectives**

Identify family relationships/roles

Examine family dynamics

Describe changes in families

Describe healthy family traits

Demonstrates knowledge of and respect for variations across cultures and family structures, in terms of family expectations, values, and childrearing practices

Explains how developmental variations and family culture, language, and environment influence a child's growth and development.

##### **2. Investigate cultural influences**

### **Learning Objectives**

Examine what influences culture

Discover how to provide culturally responsive care

Demonstrate awareness of own culture and begins to articulate how cultural heritage influences values, decisions, and behavior

Acknowledge and assess personal values and own cultural biases

## **3. Examine prejudices/bias**

### **Learning Objectives**

Define prejudice/bias

Evaluate own attitudes/prejudice/bias

Explore media impact/effect

Examine stereotypes

Explore effects of bias

## **4. Examine racism impact/effect**

### **Learning Objectives**

Examine racism

Discover facts about Minnesota's population

Investigate diversity in the United States

Explore racism impact/effect

## **5. Examine families from a variety of linguistic backgrounds**

### **Learning Objectives**

Understand need to respects and supports cultural and linguistic differences and diverse family structures

Explore bilingual education

## **6. Explore various family structures**

### **Learning Objectives**

Examine single parent families

Examine grandparent parenting

Examine stepparent families

Examine teen parenting

Examine foster care/adoption

Explore bias associated with family structure

## **7. Examine socioeconomic status**

### **Learning Objectives**

Explore bias associated with family structure

Examine family poverty

Become aware of resources for low-income families

## **8. Explore anti-bias education**

### **Learning Objectives**

Examine elements of multi-cultural and anti-bias education

Understands the collaborative role of parents and teachers

Examine education impact/effect

## **9. Examine community resources**

### **Learning Objectives**

Identify community resources/services

Examine individual's response/role in community

Examine social service system/legal system/family support programs

## **10. Examine anti-bias environments**

### **Learning Objectives**

Identify characteristics of an anti-bias environment

Describe materials in an anti-bias environment

Increase ability to critically analyze environments and interactions, with an eye to expanding the anti-bias qualities in those contexts

Identify and examine materials that demonstrate acceptance of all children's gender, family, race, language, culture, and special needs.

## **11. Explore anti-bias activities**

### **Learning Objectives**

Plan anti-bias activities

Describe teaching strategies inclusive of children with variations in learning styles, cultural perspectives, ability, and special needs

### **SCC Accessibility Statement**

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: [www.southcentral.edu/disability](http://www.southcentral.edu/disability)

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.