



South Central College

CDEV 1270 Learning Environment and Curriculum

Course Outcome Summary

Course Information

Description	This course presents an overview of skills to provide appropriate learning environments for young children. It examines the role of the teacher in providing learning experiences to meet each child's needs, capabilities, and interests, and ways to implement the principles of developmentally appropriate practices.
Total Credits	3
Total Hours	48

Types of Instruction

Instruction Type

Credits/Hours

Lecture

Pre/Corequisites

CDEV1210 or concurrent

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Course Competencies

1. Examine developmentally appropriate environments

Learning Objectives

Examine how environment relates to individual children

Explore environment designs that facilitate the development of a sense of trust in infants and a sense of autonomy in toddlers

Provides safe structures and experiences for infants and toddlers to move and explore the environment, with special attention to their current developmental challenges, such as crawling, standing, walking, climbing, pushing, and pulling

Examine environments that support children's physiological needs for activity, sensory stimulation, fresh air, rest, hygiene, elimination, and nourishment

2. Examine space, equipment, material, and supplies

Learning Objectives

Explore cognitive development equipment, materials, and supplies

Explore dramatic play equipment, materials, and supplies
Explore large muscle equipment, materials, and supplies
Explore manipulative equipment, materials, and supplies
Explore sensory equipment, materials, and supplies

3. Create environments that are developmentally appropriate

Learning Objectives

Examine environments that are designed to increase prosocial behaviors
Plan environments
Create environment
Evaluate environment
Redesign environment

4. Design literacy learning center

Learning Objectives

Explore literacy environment
Examine manipulative/fine motor materials in literacy center
Design literacy environment
Select literacy materials and supplies

5. Design mathematics and science learning centers

Learning Objectives

Discuss cognitive development
Design mathematics learning environment
Select mathematics materials and supplies
Design science learning centers
Select science materials and supplies

6. Design art learning center

Learning Objectives

Review creative/aesthetic development
Examine art environments that ensure that all children have access to opportunities that allow for individual creative expression.
Design art learning centers
Select art materials and supplies

7. Design sensory center

Learning Objectives

Review sensory-motor development
Examine block play learning experiences
Examine construction learning spaces and materials
Examine sand/water learning materials
Select sensory equipment, materials, and supplies

8. Explore music and movement

Learning Objectives

Examine music learning equipment, materials, and supplies
Examine indoor/outdoor environments that promotes movement
Examine movement equipment, materials, and supplies

9. Explore dramatic play equipment, materials, and supplies

Learning Objectives

Explore dramatic play environment
Examine materials in dramatic play center
Design dramatic play environment
Select materials and supplies for dramatic play area

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.