



South Central College

CDEV 1310 Infant/Toddler Development and Learning Experiences

Course Outcome Summary

Course Information

Description	This course provides an overview of Infant-toddler theory and development in home or center-based settings. Students will integrate knowledge of developmental needs, developmentally appropriate environments, effective caregiving, teaching strategies and observation methods.
Total Credits	3
Total Hours	48

Types of Instruction

Instruction Type	Credits/Hours
Lecture	

Pre/Corequisites

CDEV1210

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Course Competencies

1. Facilitate age appropriate learning activities to address cognitive, emotional, social, sensory-motor and language development

Learning Objectives

Evaluate curriculum for developmental appropriateness
Research sources of educational materials

2. Develop age appropriate learning activities to address cognitive, emotional, social, sensory/motor and language development

Learning Objectives

Explain the cognitive area of development and teaching strategies
Explain the emotional area of development and teaching strategies
Explain social development and teaching strategies

Explain sensory-motor development and teaching strategies
Explain the language area of development and teaching strategies
Discuss specific stages of development in children

3. Design an ideal setting for infants.

Learning Objectives

Compare and contrast settings for infants
Discuss current theories about infant care
Describe health factors of infant care
Identify developmentally appropriate materials and equipment

4. Design an ideal setting for toddlers.

Learning Objectives

Compare and contrast settings for toddlers
Discuss current theories about toddler care
Describe health factors of toddler care
Identify developmentally appropriate materials and equipment

5. Develop learning activity to stimulate infant brain development.

Learning Objectives

Examine attachment theory
Examine culturally relevant child rearing strategies
Examine responsive caregiving
Discuss best practices based on infant brain development
Review research on infant brain development

6. Demonstrate one method of observation.

Learning Objectives

Discuss checklists diary descriptions, event sampling, rating scales as observation methods
Discuss time sampling or running records as observation methods

7. Practice communication techniques by giving and receiving information.

Learning Objectives

Discuss positive communication techniques

8. Apply research on environmental factors that influence a child's individual development

Learning Objectives

Review traits of fetal alcohol syndrome that influence child's individual growth
Review how cultural heritages influences a child's development
Review how language spoken in the home influences the child's development
Review how parental involvement influences the child's development
Review how family environment influences the child's development
Review how mass media, growing technology, and communication influence a child's development
Review traits of prenatal experience that influence child's individual growth
Review traits of child temperament that influence child's individual growth
Review traits of gender differences that influence child's individual growth
Review traits of special needs children that influence child's individual growth

9. Develop stress reducing activities and/or experiences.

Learning Objectives

Identify signs of stress in the child
Identify signs of stress in the caregiver

10. Develop a self-esteem building activity.

Learning Objectives

Discuss self-esteem building activities

11. Develop learning experiences for birth to thirty-six months

Learning Objectives

Articulate birth to four month olds caregiving strategies for children
Articulate four to eight month olds caregiving strategies for children
Articulate eight to twelve month olds caregiving strategies for children
Articulate twelve to eighteen month olds caregiving strategies for children
Articulate eighteen to twenty-four month olds caregiving strategies for children
Articulate twenty-four to thirty month olds caregiving strategies for children
Articulate thirty to thirty-six month olds caregiving strategies for children

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

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