



South Central College

CDEV 1312 Preschool Development and Learning Experiences

Course Outcome Summary

Course Information

Description	This course provides an overview of preschool theory and development in home or center-based settings. Students will integrate knowledge of developmental needs, developmentally appropriate environments, effective caregiving, teaching strategies, and observation methods. (Prerequisite: CDEV 1210)
Total Credits	3
Total Hours	48

Types of Instruction

Instruction Type	Credits/Hours
Lecture	3/48

Pre/Corequisites

CDEV 1210

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Course Competencies

1. Examine developmentally appropriate learning for preschool children

Learning Objectives

- Examine developmentally appropriate adult-child interaction
- Examine levels of play
- Examine play in relation to learning
- Identify developmentally appropriate learning experiences
- Develop appropriate goals and objectives
- Develop appropriate lesson plans

2. Examine anti-bias approaches for preschool children

Learning Objectives

- Examine anti-bias approaches
- Describe culturally diverse families
- Describe the role of culture in child development

Promote anti-bias approaches

3. Apply knowledge of developmentally appropriate sensory-motor development curriculum for preschool children

Learning Objectives

Review sensory-motor development
Examine sensory-motor teaching strategies
Select sensory-motor learning experiences
Implement sensory-motor learning experiences
Evaluate sensory-motor learning experiences

4. Apply knowledge of developmentally appropriate cognitive development curriculum for preschool children

Learning Objectives

Review cognitive learning development
Review cognitive development / learning styles
Examine cognitive teaching strategies
Select cognitive learning experiences
Implement cognitive learning experiences
Evaluate cognitive learning experiences

5. Apply knowledge of developmentally appropriate language development curriculum for preschool children

Learning Objectives

Examine language teaching strategies
Select language learning strategies
Implement language learning experiences
Evaluate language learning experiences

6. Apply knowledge of developmentally appropriate social-emotional development curriculum for preschool children

Learning Objectives

Review social-emotional development
Examine friendship
Examine social-emotional teaching strategies
Select social-emotional learning experiences
Implement social-emotional learning experiences
Evaluate social-emotional learning experiences

7. Apply knowledge of developmentally appropriate self-esteem building curriculum for preschool children

Learning Objectives

Review identity development
Review temperament / personality types
Examine self-esteem
Examine self-esteem building activities and experiences
Implement self-esteem building activities and experiences

8. Apply knowledge of developmentally appropriate creative-aesthetic curriculum for preschool children

Learning Objectives

Review creative-aesthetic development
Examine creative-aesthetic teaching strategies
Select creative-aesthetic learning experiences
Implement creative-aesthetic learning experiences
Evaluate create-aesthetic learning experiences

9. Examine the general influences on the developmental characteristics of preschool children

Learning Objectives

Review gender differences
Review sexual development
Review moral development
Identify individual growth and developmental patterns
Examine developmental stages
Examine self-control and attention span
Examine effects of parental involvement in child's learning/development
Examine media and mass communication effects on development

10. Apply knowledge of developmentally appropriate transitions for preschool children**Learning Objectives**

Examine developmentally appropriate transitions
Evaluate developmentally appropriate transitions activities
Implement developmentally appropriate transition activities

11. Identify developmentally appropriate materials and practices in a preschool room**Learning Objectives**

Describe health factors
Identify developmentally appropriate materials and equipment

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

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