



South Central College

CDEV 2310 Children with Differing Abilities

Course Outcome Summary

Course Information

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| Description | This course examines the development of children with differing abilities. Students will integrate strategies that support diversity and anti-bias perspectives, providing inclusive programs for children, apply legal and ethical requirements including ADA and IDEA (Individuals with Disabilities Education Act). Exploration of differing abilities of children with physical, cognitive, health/medical, communication, and/or emotional/behavioral disorders, adapt curriculum to meet the needs of children with developmental differences, and cultivate partnerships with families who have children with differing abilities. (Prerequisite: 1210 & 1230) |
| Total Credits | 3 |
| Total Hours | 48 |

Types of Instruction

Instruction Type

Lecture

Credits/Hours

Pre/Corequisites

CDEV1210

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Course Competencies

1. Examine special education

Learning Objectives

- Integrate knowledge of child development with atypical development
- Describe PL 94-157 and PL 94-142 and current legislation
- Differentiate between mainstreaming/ integration /inclusion
- Examine the affect of societal attitudes on a child with disabilities
- Examine the impact of a child with disabilities on the family
- Examine requirements of IEP and IFSP
- Explain IEP and IFSP

2. Analyze strategies to meet individual needs of the child

Learning Objectives

Analyze child's temperament (infant/toddler, preschool, school age)
Define adaptations for temperament
Define learning styles
Analyze the environment's ability to successfully meet the needs of each child
Describe assessment /screening
Accepts individuality of each child
Identify appropriate assistive technology for children with disabilities

3. Demonstrate observation and recording methods for children

Learning Objectives

Assess individual child's strengths and challenges
Analyze strategies to meet group needs of the child
Discriminate the child's strength and needs through various methods (i.e work sampling, etc.)
Recognize variations in ability and development that may indicate a need for special attention.

4. Explore communication disorders

Learning Objectives

Describe speech/language impairments
Recognizes general warning signs of communication/language delays or disorders for children of various ages and how to make referrals.
Supports children's verbal and nonverbal communication
Adapt /design speech/language activity for child with speech/language impairment

5. Examine emotional or behavioral disorders

Learning Objectives

Describe behavioral disorders
Adapt /design activity for child with a behavior disorder
Describe emotional disorders
Evaluate activity for child with an emotional disorder

6. Examine ADD/ADHD

Learning Objectives

Describe ADD
Describe ADHD
Discriminate between active/alert, spirited and ADHD children
Analyze how to meet the needs of a student with ADD or ADHD

7. Explore cognitive disabilities

Learning Objectives

Describe cognitive delay
Observe cognitive delay
Describe mental retardation
Describe down syndrome
Adapt /design cognitive delay activity
Evaluate cognitive delay activities

8. Investigate autism

Learning Objectives

Describe autism spectrum disorders
Describe Asperger's syndrome
Explain how to meet the needs for children in the spectrum
Describe sensory integration disability
Describe behavior of child who lacks sensory integration
Adapt /design activity for child who lacks sensory integration
Understands and articulates concepts of sensory integration

9. Examine physical disabilities

Learning Objectives

Explore physical disabilities

Describe how to meet the needs of children with physical disabilities

10. Examine other health impairments

Learning Objectives

Describe health impairment

Observe health impairments

Adapt /design activity for child with health impairment

Evaluate activity for child with health impairment

11. Demonstrate knowledge of hearing loss

Learning Objectives

Describe hearing impairment

Observe hearing impairments

Adapt /design activity for child with hearing impairment

Evaluate activity for child with hearing impairment

12. Explore vision loss

Learning Objectives

Describe visual disability

Demonstrate knowledge of how to meet the needs of a child with visual impairments

Adapt /design activity for child with visual impairments

Evaluate activity for child with visual impairments

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.