



South Central College

CDEV 2530 Curriculum Planning

Course Outcome Summary

Course Information

Description	This course provides an advanced level of curriculum planning. Emphasis is on organizing, implementing, and evaluating developmentally appropriate curricula. (Prerequisite: CDEV 1270 - Learning Environments & Curriculum)
Total Credits	3
Total Hours	48

Types of Instruction

Instruction Type	Credits/Hours
Lecture	3/48

Pre/Corequisites

CDEV 1270 - Learning Environments & Curriculum

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Course Competencies

- 1. Explore program schedule.**
Learning Objectives
Describe program scheduling procedures.
Design program schedule for various age groups.
Evaluate program schedule.
- 2. Examine active learning.**
Learning Objectives
Examine learning through play.
Describe motivation strategies to promote involvement.
Examine small group learning.
Examine large group learning.
- 3. Explore developmentally appropriate curriculum.**
Learning Objectives

Discuss curriculum modules and programs.
Examine curriculum for young children (infant, toddler, preschool).
Create activities for various age children.

4. Investigate learning plans.

Learning Objectives

Examine theme-based planning.
Describe daily/weekly learning plan procedures.
Design daily/weekly learning plan.
Evaluate daily/weekly learning plan.

5. Examine lesson/activity plan development.

Learning Objectives

Examine process of curriculum development.
Describe team planning procedures.
Demonstrate team planning.
Evaluate team planning approach.
Write lesson/activity plans.
Design learning experiences in content areas and in developmental domains.

6. Adapt curriculum to meet individual needs of children.

Learning Objectives

Describe individual child/program planning procedures.
Design individual child/program plan.
Evaluate individual child/program plan.
Evaluate curriculum plan/inclusion interrogation.
Evaluate and revising program planning focusing on inclusion.

7. Implement curriculum.

Learning Objectives

Demonstrate teaching through cooperative learning.
Demonstrate facilitating group discussions.
Demonstrate child-directed learning.
Demonstrate small group projects.
Demonstrate large group activities.
Demonstrate motivational strategies to promote involvement.
Provide adequate time and appropriate materials for learning.
Evaluate students DAP curriculum implementation.

8. Evaluate comprehensive program plan for community resources integration.

Learning Objectives

Describe procedures integrating community resources.
Evaluate curriculum plan/school/community resource integration.
Integrate community resources/comprehensive program plan.
Describe field trip/visitor procedures.
Evaluate comprehensive program plan/field trip/visitor integration.
Integrate field trips/visitors/comprehensive program plan.
Describe holiday/celebration procedures.
Evaluate comprehensive program plan/holiday/celebration integration.
Integrate holiday/celebration/comprehensive program plan.

9. Explore ongoing communication with families about children's education and care.

Learning Objectives

Examine positive staff/parent relationships.
Describe positive communication techniques.
Demonstrate positive communication techniques.
Explore written communication techniques.
Demonstrate written communication techniques.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

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