

South Central College

COMM 190 Special Topics in Communication Studies

Course Outcome Summary

Course Information

Description

This special topics course provides students an opportunity to examine topics of interest in the field of communication studies. Topics in this course are specially designed by instructors at South Central College based on instructor interests, student interests, and/or the instructor's teaching expertise. Topics may or may not be equivalent to courses at other colleges and universities. Students may repeat the course under different topics. (Prerequisite: Completion of READ 0090 with a grade of "C" or higher or a score of 78 or above in reading comprehension on the Accuplacer. Meets MNTC goal 1).

Total Credits 3
Total Hours 48

Types of Instruction

Instruction Type Credits/Hours

Lecture 1-3/16-48

Pre/Corequisites

Completion of READ 0090 with a grade of "C" or higher or a score of 78 or above in reading comprehension on the Accuplacer.

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Course Competencies

1. Examine communication theory relevant to special topics of the course.

Learning Objectives

Describe the usefulness of theory for extending collective knowledge and for applying to life. View special topic through different theoretical lenses.

2. Analyze communication contexts to determine appropriate communication choices.

Learning Objectives

Identify the various contexts impacting the rhetorical situation.

Outline communication choices that should/could be made for the situation.

Select and assess communication choices made and applied to the situation.

3. Practice communication competence specific to the channel, context, or application of the special topic.

Learning Objectives

Identify the criteria for communication effectiveness relevant to the special topic.

Make/apply choices for communication effectiveness.

4. Listen actively to the content and relationship meanings of messages.

Learning Objectives

Define active listening and its application to the listening process.

Practice listening as you differentiate content and relationship messages.

5. Write and speak with attention to careful development, arrangement, and delivery of messages.

Learning Objectives

Develop clear, succinct messages with adequate supporting material.

Organize ideas for message clarity and for effectively meeting communication goal.

6. Think critically and reflectively about ideas, arguments, and evidence read, heard, written, or spoken.

Learning Objectives

Interpret the meaning of ideas, including assumptions and implications.

Evaluate ideas using a variety of measures.

7. Outline special topic communication goal(s) and the criteria for effectively achieving them.

Learning Objectives

Contrast types of communication goals.

Identify standards for judging goal achievement.

8. Integrate cultural competence as appropriate to the special topic.

Learning Objectives

Identify the connections between the cultural knowledge and skills relevant to the special topic. Build intercultural knowledge and skills.

9. Reflect upon personal connection and degree of competency relevant to the special communication topic.

Learning Objectives

Examine the special topic and its relevance and connection to your life.

Determine the degree of knowledge and skill you have regarding the special topic.

Make personal communication goals and identify steps for achieving them.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.