



South Central College

## CP 2500 Roles Advocacy and Outreach

### Course Outcome Summary

#### Course Information

**Description** This is an introduction to the role and function of the Community Paramedic (CP). The student will learn about the Community Paramedic's specific role and function as a member of the health care team and part of the community. The student will identify the components of the role, define it, and explain the "scope of practice" for the position of CP. Additionally, the student will learn about the role of the CP as an advocate for clients in the community. Prerequisites: Acceptance into the Community Paramedic Program. All CP courses must be taken concurrently.

**Total Credits** 2

**Total Hours** 32

#### Types of Instruction

Instruction Type	Credits/Hours
Lecture	2

#### Pre/Corequisites

Acceptance into Community Paramedic Program.

#### Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

#### Course Competencies

1. Define the "scope of practice" of the Community Paramedic.

### **Learning Objectives**

Analyze job descriptions and explain the types of work CP's do dependent on job role.  
Evaluate appropriate outreach role based on given case scenario.

## **2. Explain the definition of health from a community perspective.**

### **Learning Objectives**

Define health, health promotion, disease prevention and wellness in public health.  
Describe how literacy levels can impact health.

## **3. Establish community links between health needs and social service systems.**

### **Learning Objectives**

Assist individuals and groups in identifying and pursuing community goals.  
Develop leadership skills in community members to improve health access.

## **4. Outline methods on how to use health care and social service systems.**

### **Learning Objectives**

Explain how to build and maintain social networks.  
Complete a service assessment and write an outreach plan.

## **5. Articulate needs and perspectives of the community to health and social service systems.**

### **Learning Objectives**

Synthesize solutions to health disparities as it relates to health services.  
Identify when and how prevention is a part of health care.

## **6. Identify social determinants of health.**

### **Learning Objectives**

List social, behavioral, cultural, community, and environmental determinants of health.  
Describe from a community perspective how social, behavioral, cultural, community and environmental determinants impact health.

## **7. Develop a plan to address social determinants of health in the community.**

### **Learning Objectives**

Identify components of a healthy community.  
Assess and assist in prioritizing general health care needs and assets of the community.

## **SCC Accessibility Statement**

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: [www.southcentral.edu/disability](http://www.southcentral.edu/disability)

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.