



South Central College

CP 2510 Care and Prevention Development Strategies

Course Outcome Summary

Course Information

Description This course will introduce the responsibilities of the Community Paramedic (CP) for gathering appropriate patient/client information and maintaining accurate records, including documentation of encounters between the CP and the patient/client. The student will also learn about the CP's role in assessing health care needs and appraising health care conditions. Prerequisites: Acceptance into the Community Paramedic Program. All CP courses must be taken concurrently.

Total Credits 3

Total Hours 48

Types of Instruction

Instruction Type	Credits/Hours
Lecture	3

Pre/Corequisites

Acceptance into the Community Paramedic Program.

Institutional Core Competencies

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Course Competencies

- Promote wellness by providing culturally- appropriate health information to citizens and healthcare providers.**

Learning Objectives

Select culturally appropriate health information to provide to citizens and health care providers for promoting wellness.

Improve quality of care by aiding communication between provider and citizens to clarify cultural practices.

2. Assess a health care situation accurately.

Learning Objectives

Assess patient/client strengths/assets, needs and aspirations using basic client assessment forms.
Recognize situations appropriate for referrals.
Apply legally-mandated reporting requirements.

3. Complete appropriate documentation and recording.

Learning Objectives

Describe the range of information entered in a patient/client record.
Name and practice basic documentation standards for patient record entries.

4. Explain health promotion and disease prevention.

Learning Objectives

Distinguish basic types of health care facilities/ providers and cite local examples of each.
Advise patients/clients on available services and how to qualify for them.

5. Appraise health conditions through health screenings and healthcare information.

Learning Objectives

Discuss features and advantages of strength-based approaches in working with individuals and families.
Refer and link to preventive services through health screenings and healthcare information.

6. Recommend appropriate preventive services.

Learning Objectives

Describe and explain common paths of entry and transition between each type of facility.
Describe expectations for outcomes of preventive services.

7. Describe insurance programs and other special community programs specific to the Community Paramedic's (CP's) jurisdiction.

Learning Objectives

Describe features and differences between major public insurance programs.
Describe and address common barriers to enrollment in public programs.

8. Develop effective strategies for communication between individuals/groups and the community health care system.

Learning Objectives

Pursue networking opportunities to maintain and expand referral resources of high quality.
Describe a process for referring individuals and families to specialized services, and providing tracking and follow-through to assure that services of appropriate quality are received.

9. Promote mental health of self, clients, families, communities.

Learning Objectives

Identify indicators of good mental health across the life cycle.
Identify symptoms and importance of early intervention.
Identify barriers to accessing care.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.