



South Central College

CP 2520 Community Paramedic Clinical

Course Outcome Summary

Course Information

Description	This course will provide the student with clinical training under the supervision of a medical director, physician, nurse practitioner, physician's assistant or public health provider. The student will recommend appropriate health and/or social care professionals for the patient, prioritize jobs, and provide both advice and care. The student's placement in the clinical is based on qualifications and past training and experience. Prerequisites: Acceptance into the Community Paramedic Program. All CP courses must be taken concurrently.
Total Credits	5
Total Hours	196

Types of Instruction

Instruction Type	Credits/Hours
Clinical	5

Pre/Corequisites

Acceptance into the Community Paramedic Program.

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Course Competencies

1. Provide patient-focused care.

Learning Objectives

Evaluate care for appropriateness related to delivery location.

Recommend the most appropriate health and/or social care professional for the patient.

- 2. Perform effective emergency procedures within an Emergency Medical Services (EMS) setting.**

Learning Objectives
Demonstrate competency in skill areas required for clinical interventions.
Perform effective emergency procedures within an Emergency Medical Services (EMS) setting.
- 3. Provide appropriate health care advice and preventative services to both patients and other groups and individuals.**

Learning Objectives
Develop safe treatment and referral programs through policies and protocols.
Recommend appropriate modifications to care plan as needed.
- 4. Compile a history on a sub-acute patient.**

Learning Objectives
Demonstrate and document adult history gathering.
Demonstrate and document pediatric history gathering from parent.
- 5. Perform a comprehensive physical examination and document an appropriate patient history, using a standardized form, of a sub-acute, semi-chronic patient.**

Learning Objectives
Perform a comprehensive physical examination and documentation on pediatric patients.
Perform a comprehensive physical examination and documentation on adult patients.
- 6. Recognize the clinical differences between the newborn, pediatric, adult, and geriatric populations.**

Learning Objectives
Document clinical differences during Newborn assessment and well baby checks and children with special needs.
Document clinical differences during adult assessments and geriatric assessments.
- 7. Interpret results and reports obtained through laboratory procedures and diagnostic imaging.**

Learning Objectives
Identify “red flags” and high risks results.
Identify required further diagnostic testing needs.
- 8. Obtain specimens and samples for laboratory testing.**

Learning Objectives
Demonstrate specimen collection techniques for various specimens.
Demonstrate use of handheld point of care analyzers.
- 9. Utilize specialty equipment in the gathering of a history and physical of a sub-acute, semi-chronic patient.**

Learning Objectives
Demonstrate use of common medical diagnostic equipment (i.e. Otoscope, ophthalmoscope stethoscope, ect.) Based on availability at the clinical site.
Demonstrate use of other medical diagnostic equipment (i.e. Sonogram, Telemedicine ect.). Based on availability at the clinical site.
- 10. Demonstrate use of common home health equipment and devices.**

Learning Objectives
Demonstrate use of home health equipment used in patient therapies including oxygen delivery, CPAP and Bi-PAP.
Demonstrate use of home health devices including Hoyer Lifts, Wheel Chairs, Crutches and canes.
- 11. Access and maintain care of advanced devices.**

Learning Objectives
Demonstrate access and care of ports, central lines, catheters, Peg Tubes, and ostomies.
Demonstrate access and care of straight catheters, colostomies, Ileostomies, Foley catheters, and wound

management.

12. Identify the need for Psychological First Aid (PFA) as it pertains to the individual experiencing a crisis situation.

Learning Objectives

Identify the Signs of Stress and Provide Psychological First Aid.
Establish Goals of the Interventions.

13. Assist patients and families with end-of-life issues.

Learning Objectives

Provide information and referral for Palliative Care.
Provide information and referral for Hospice Care.

14. Manage patients with common, chronic conditions that will be encountered in the community.

Learning Objectives

Assess and develop a management plan of a sub-acute patient with chronic cardiac conditions.
Assess and develop a management plan of a sub-acute patient with chronic respiratory conditions.
Assess and develop a management plan of a sub-acute patient with chronic metabolic conditions.
Assess and develop a management plan of a sub-acute patient with chronic neurologic conditions.

15. Collaborate with other healthcare professionals to provide care within the public health system.

Learning Objectives

Collaborate to help provide immunizations and immunizations schedules.
Collaborate to help provide Home Safety Inspections.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.