



South Central College

# EAP 0085 English for Academic Purposes: College Writing and Grammar

## Course Outcome Summary

### Course Information

#### Description

EAP 0085 English for Academic Purposes: College Writing and Grammar is equivalent to ENGL 0080 for multilingual students whose first language is not English. This course is an introduction to academic writing, grammar, and communication for students who need more instruction in and practice with English spelling, punctuation, pronunciation, simple and compound sentence structure, and paragraph structure. Special attention is given to English keyboarding skills and learning to navigate the D2L LMS, as well as the practical skills of using campus email and filling out forms and documents needed to maintain one's status as a student. Explicit instruction is also given in the academic expectations and speaking skills demanded in higher education in the U.S., such as communicating with instructors, peer and group discussions, seeking help from college staff, and giving short reports and presentations. A cross-cultural comparative approach is taken throughout this course, and students are encouraged actively and critically to think about, write about, and share their experiences and perspectives with the greater SCC community. **(Prerequisites: Placement in this course is determined by the EAP Coordinator using multiple assessment measures.)**

**Total Credits** 4

**Total Hours** 64

### Types of Instruction

#### Instruction Type

#### Credits/Hours

Lecture

4/64

### Pre/Corequisites

Placement in this course is determined by the EAP Coordinator using multiple assessment measures.

### Institutional Core Competencies

**Civic Engagement and Social Responsibility** - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

**Communication** - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

**Critical and Creative Thinking** - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

### Course Competencies

**1. Define and identify parts of speech and sentence structure.**

**Learning Objectives**

Define, identify, and use nouns, including noun vs. non-count, the use of determiners and quantifiers with nouns, and gerunds and infinitives as nouns.

Define, identify, and use personal, indefinite, possessive and reflexive pronouns, as well as pronouns with other / another, and indefinite pronouns.

Define, identify, and use adjectives and adverbs effectively.

Define, identify, and use active, stative and linking verbs.

Define, identify, and use conjunctions effectively.

Form simple and compound sentences, as well as simple forms of complex sentences starting with adverb clauses of time and cause-effect.

**2. Distinguish between conjunction categories and punctuate each category properly.**

**Learning Objectives**

Identify coordinating conjunctions and punctuate them correctly.

Identify conjunctive adverbs and punctuate them correctly.

Identify subordinating conjunctions, understand their role in dependent clauses, and punctuate them accordingly.

**3. Correctly use modals and modal-like expressions.**

**Learning Objectives**

Distinguish and correctly use modals and modal-like expressions to indicate the future.

Distinguish and correctly choose used to vs. would to describe habitual actions in the past.

Learn and practice using, in both speech and writing, modals and modal-like expressions of advice and regret; modals and modal-like expressions of permission, necessity, and obligation; and modals and modal-like expressions of ability.

Learn and practice using modals of present probability, modals of future probability, and modals of past probability.

**4. Employ accurate punctuation and mechanics in writing.**

**Learning Objectives**

Memorize and apply rules of comma, semi-colon, and colon usage.

Use quotation marks appropriately.

Memorize and apply rules of end punctuation, including periods, question marks, and exclamation marks.

Memorize and apply rules of capitalization.

Memorize and apply spelling rules; spell commonly misspelled words correctly.

Indent paragraphs, set margins and line spacing.

**5. Identify and correct common grammatical errors.**

**Learning Objectives**

Describe and employ rules of subject-verb agreement, including sentences with intervening modifying phrases, indefinite pronouns, and compound subjects.

Identify sentence fragments and rewrite them as complete sentences.

Identify run-on sentences and correct them, using varied punctuation and sentence patterns.

Identify errors in pronoun usage and choose them appropriately, considering case, number, and agreement.

**6. Recognize, choose, and utilize verb tenses based on writing or speaking purpose.**

**Learning Objectives**

Conjugate regular and irregular verbs and past participles correctly.

Identify and use verb tenses, including simple, present, perfect, and present progressive.

Use verb tenses consistently in writing and speech.

**7. Produce cohesive, well-supported paragraphs and short oral reports.**

**Learning Objectives**

Identify and address audience and purpose of a written or spoken text.

Create relevant topic and concluding sentences.

Use transitions effectively for cohesion and logical progression.

Add sufficient facts, examples, details, and/or other support for each point in a paragraph or speech.

**8. Systematically study, acquire, and use words from the Academic Word List.**

**Learning Objectives**

Infer the meaning of new vocabulary based on context clues and knowledge of word families.  
Identify roles and meanings of prefixes, roots, and suffixes in word formation.  
Memorize 10-20 new vocabulary items per week and actively use them in written and oral assignments.

**9. Differentiate between academic and social vocabulary and employ each category appropriately.**

**Learning Objectives**

Identify slang and overly casual vocabulary and expressions.  
Rephrase colloquial expressions in more formal terms.  
Choose appropriate, formal, and varied academic vocabulary.

**10. Navigate online systems for academic work.**

**Learning Objectives**

Navigate computer and word processing skills.  
Access and work with college email and D2L.  
Employ spell and grammar checks to support editing skills.  
Access online grammar and writing resources.  
Utilize online keyboarding software to improve English keyboarding skills.

**11. Observe, critique, and develop strategies for coping with the expectations of academic interactions and participation in U.S. higher education.**

**Learning Objectives**

Participate in class activities.  
Attend class punctually and regularly.  
Complete all class assignments on time.  
Organize class materials effectively.  
Take adequate, clear notes in textbooks and in class.  
Ask for help when needed and pursue available avenues of assistance.  
Listen to guest speakers, observe, and participate in SCC info sessions and events, and complete guided exercises to become aware of and prepare strategies for coping with the discursive demands of U.S. college classrooms.  
Visit SCC offices, obtain information, and carry out communicative tasks.

**12. Compare and contrast U.S. culture and society with other cultures and societies.**

**Learning Objectives**

Examine, discuss, and respond to culturally relevant literature in writing.  
Articulate and respond to cultural similarities and differences.  
Apply cultural understanding and discussions in writing assignments.

**SCC Accessibility Statement**

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-5847.

Additional information and forms can be found at: [www.southcentral.edu/disability](http://www.southcentral.edu/disability)

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.