



South Central College

EAP 0090 English for Academic Purposes: Advanced Reading and Oral Communication

Course Outcome Summary

Course Information

Description	This course is equivalent to READ 0090 for multilingual students whose first language is not English. It offers a step-by-step approach to building the academic reading, listening, and study skills needed to successfully comprehend college-level textbook readings and lectures, take notes, and prepare for tests. Students apply what they learn to excerpts of college-level textbook readings and excerpts of actual videotaped lectures from SCC courses. Students also work on vocabulary acquisition through the study of academic words typically found in college-level reading materials. Special attention is given to increasing reading speed, navigating online learning management systems, and accessing student and academic support services. (Prerequisites: Grade of C or better in either READ 0080 or EAP 0080, or determination of the EAP coordinator using multiple assessment measures).
Total Credits	4
Total Hours	64

Types of Instruction

Instruction Type	Credits/Hours
Lecture	4/64

Pre/Corequisites

Grade of C or better in either READ 0080 or EAP 0080, or determination of the EAP coordinator using multiple assessment measures.

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. **Activate and build on background knowledge and prior learning.**

Learning Objectives

Utilize peer interaction and think-pair-share activities to think and share about the topic.
Brainstorm using visuals and infographics to both stimulate and capture ideas.
Personalize the topic by relating it to individual and cultural values and ways of knowing.

2. **Preview and predict the content of academic lectures and readings.**

Learning Objectives

Listen to, read, and correctly interpret directions.
Preview titles, headings, graphics, and illustrations in a text or lecture slides.
Skim the table of contents, boxed texts, definitions, appendices, and indices to quickly preview textbook content.

3. **Listen and read for the main idea.**

Learning Objectives

Listen for signal words, intonation, and repetition in interviews and lectures to identify the main/important points.
Listen and read for important numerical information such as amounts, dates, rates, and distances.
Find the main ideas in a textbook by identifying the headings, transitional words and phrases, layout and spacing, bold font, and italics.

4. **Listen and read for supporting details.**

Learning Objectives

Identify supporting details in a lecture by listening for signal words, intonation, and non-verbal cues such as gestures and facial expressions.
Listen and read for specific information by following a map or other visual organizers.
Work backwards from reading assignment questions and lecture outlines as a guide for identifying supporting details.

5. **Think critically about lectures and readings.**

Learning Objectives

Distinguish fact from opinion in lectures and readings.
Ask instructors questions to clarify their opinions and sources.
Volunteer opinions and facts in whole-class, small group, and pair work.

6. **Utilize a variety of strategies for coping with new vocabulary.**

Learning Objectives

Preview key terms before reading or listening.
Examine and guess vocabulary in context.
Identify key vocabulary in a reading or lecture.
Learn, distinguish, and remember academic vocabulary through the study of synonyms, antonyms, and homonyms.
Expand knowledge of vocabulary through the study of word families.
Extend knowledge of vocabulary function and usage through the study of morphology.
Learn and remember academic vocabulary through the study of Greek and Latin roots, prefixes, and suffixes.
Extend mastery of vocabulary usage through the study of collocations.
Utilize online learner and bilingual dictionaries to create a vocabulary log that includes information on pronunciation, part of speech, word families, context, and usage.

7. **Read and correctly interpret statistics in prose, graphs, and tables.**

Learning Objectives

Listen and read for ordinal and cardinal numbers, percentages, expressions of amount, and so on.
Acquire and apply syntactic structures of equivalency, comparison, and superiority/inferiority.
Read, create, and utilize tables, graphs, and Venn diagrams, along with related symbols and abbreviations.

8. **Use grammar, context, and background knowledge to guess meaning.**

Learning Objectives

Identify word classes by function and position in a sentence or utterance rather than by traditional grammatical

categories.

Interpret the meaning of complex sentence structures, including adverb clauses, restrictive and non-restrictive relative clauses, and noun clauses.

Correctly interpret the semantic and syntactic meaning of prepositions of time and direction.

9. Increase reading speed in order to cope with the reading demands of academic courses.

Learning Objectives

Improve reading speed through frequent timed reading exercises.

Increase comprehension accuracy through frequent silent repeated reading exercises.

Increase reading fluency through frequent oral repeated reading exercises.

10. Learn, practice, and apply a variety of academic study skills.

Learning Objectives

Clarify your notes with a partner.

Do extra research on your own in order to expand your knowledge and understanding.

Organize your notes into a chart.

Use handouts to help you take notes and organize your notes after a lecture.

11. Learn, practice, and apply lecture and reading note-taking techniques.

Learning Objectives

Highlight a textbook and take notes.

Take notes on an outline.

Use telegraphic language to take notes.

Use symbols, abbreviations, bullets, and brackets to take notes.

Copy a lecturer's visuals or illustrations.

12. Utilize a variety of methods for preparing for tests.

Learning Objectives

Use notes to make a study sheet and create test questions.

Examine and practice answering sample test questions.

Use semantic and syntactic clues to answer multiple-choice and true/false questions.

Practice taking a variety of online quizzes and tests.

13. Navigate D2L and online resources.

Learning Objectives

Locate, complete, and submit assignments on the D2L course site.

Use online keyboarding software to improve English keyboarding skills.

Use Microsoft Word and Powerpoint to complete class assignments.

Use Outlook to receive and send email related to the course.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-5847.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.