



South Central College

ECE 1210 Child Growth and Development

Course Outcome Summary

Course Information

Description	This course is the first in a series of courses that is required for a degree in Early Childhood Education and Family Services . This course encompasses multiple, interrelated areas of children’s development—including both typical and atypical, for children from conception through age eight in the areas of physical, social, emotional, language, cognitive and aesthetic/creative development and is supported by coherent theoretical perspectives and by current research. The course emphasizes variations across cultures and interactions between maturational processes and environmental factors. (Prerequisite: None)
Total Credits	3
Total Hours	48

Types of Instruction

Instruction Type	Credits/Hours
Lecture	3/48

Pre/Corequisites

None

Institutional Core Competencies

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. **Identify the physical, social, emotional, language, cognitive, and creative development of young children from birth through age eight; TECE 3.A.2**
2. **Identify how young children differ in their development and approaches to learning to support the development and learning of individual children; TECE 3.A.3 NAEYC 1A**
3. **Compare and contrast the major theories of early childhood development and learning and their implications for practice with young children and families from birth through age eight; TECE**

3.A.4

4. **Recognize the concepts of "belonging" and "family connectedness" as crucial to the development of young children; TECE 3.A.5, NAEYC 2A**
5. **Recognize the need to build and maintain a primary care relationship with each infant and toddler; TECE 3.B.2, NAEYC 4A**
6. **Describe the cognitive, social and emotional, physical, and creative development of preprimary-aged children and how children's development and learning are integrated.; TECE 3.C.1, NAEYC 1B**
7. **Describe the development of infants and toddlers and its effects on the learning and development of preprimary-aged children; TECE 3.C.2 NAEYC 1B**
8. **Describe the cognitive, social and emotional, physical, and creative development of primary-aged children and how children's development and learning are integrated; TECE 3.D.1, NAEYC 1B**
9. **Describe the influences of temperament on development of young children from birth through age eight.**

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-5847.

Additional information and forms can be found at: www.southcentral.edu/disability

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