



South Central College

## ECE 1240 Diverse Children and Family Relations

### Course Outcome Summary

#### Course Information

**Description** This course examines how to work with many types of families. Investigates the importance of the family/school partnership, study methods of effectively communicating with families, and identify community organizations and networks that support families. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. (Prerequisite: None)

**Total Credits** 3

**Total Hours** 48

#### Types of Instruction

Instruction Type	Credits/Hours
Lecture	3/48

#### Pre/Corequisites

None

#### Institutional Core Competencies

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

#### Course Competencies

1. **Explain the crucial role of a child and family's sense of belonging and family connectedness to child development; TECE 3.A.5**
2. **Analyze and relate the importance of taking into account the context of family, culture, and society on our understanding of children's development and behavior; TECE 3.A.6**
3. **Analyze diverse family structures.**

- 4. Analyze the importance of establishing and maintaining positive, collaborative relationships with families through considering and articulating the need and how to:**
  - a. respect families choices and goals for their children; TECE 3.J.1**
  - b. be sensitive to differences in family structures, social, and cultural backgrounds; TECE 3.J.2**
  - c. communicate with families about curriculum and children's progress; TECE 3.J.3**
  - d. support families in assessing education options and making decisions related to their children; TECE 3.J.4**
  - e. link families with a range of family-oriented services based on identified resources, priorities, and concerns; TECE 3.J.5.**
- 5. Assess and analyze your understanding of how children differ in their approaches to learning and how to create instructional opportunities that are adapted to children with diverse backgrounds and exceptionalities. Consider and articulate how:**
  - a. to recognize and deal with dehumanizing biases, discrimination, prejudices, and institutional and personal racism and sexism; SEP 3.D,**
  - b. children's learning is influenced by individual experiences, talents, and prior learning, as well as language, culture, family, and community values; SEP 3.E**

#### **SCC Accessibility Statement**

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-5847.

Additional information and forms can be found at: [www.southcentral.edu/disability](http://www.southcentral.edu/disability)

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.