



South Central College

ECE 1270 Creative Activities and Environments

Course Outcome Summary

Course Information

Description The student will gain knowledge and skills related to providing age-appropriate learning experiences and learning environments for young children. The student will examine the role of the teacher in providing learning experiences to meet each child's needs, capabilities, and interest, and ways to implement the principles of developmentally appropriate practices. The student will practice language and literacy, social, emotional and sensory learning, art and creativity, and math and science learning experiences. (Prerequisite: None)

Total Credits 3

Total Hours 48

Types of Instruction

Instruction Type	Credits/Hours
Lecture	3/48

Pre/Corequisites

None

Institutional Core Competencies

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. Examine strategies for developing an appropriate learning environment

Learning Objectives

Use scheduling and daily routines to meet infants' and toddlers' needs for balance in predictable active and quiet activities, social and solitary experiences, reliable transitions, and rest; TECE 3.B.5.b.
Use educational materials for infants and toddlers that balance needs for growing independence and active

exploration with the need for safety and health; TECE 3.B.5.c

- 2. Examine strategies for assessing an infant's or toddler's emerging level of social and emotional development and how to use this information to establish individual social and emotional development goals and design developmentally appropriate learning experiences**

Learning Objectives

Demonstrate how to structure the classroom to promote positive, constructive interactions between and among children; TECE 3.B.7.b

- 3. Examine strategies for assessing an infant's or toddler's emerging level of creative development and how to use this information to establish individual creative development goals and design developmentally appropriate learning experiences**

Learning Objectives

Demonstrate how to create an environment where infants and toddlers are able to explore and expand their creative abilities; TECE 3.B.9.c

- 4. Examine strategies for assessing a preprimary-aged child's emerging level of cognitive development and how to use this information to establish individual cognitive development goals and design developmentally appropriate learning experiences**

Learning Objectives

Demonstrate how to create experiences that enable preprimary-aged children to use play as an organizer between the acquisition and use of information; TECE 3.C.5.b

- 5. Examine strategies for assessing a preprimary-aged child's emerging level of creative development and how to use this information to establish individual creative development goals and design developmentally appropriate learning experiences**

Learning Objectives

Demonstrate how to provide children with opportunities to use materials in self-selected and self-directed ways; TECE 3.C.8.d

Demonstrate how to use open-ended activities to reinforce positive self-esteem and individuality among children; TECE 3.C.8.e

- 6. Demonstrate creating learning environments that emphasize play, active manipulation of concrete materials, child choice and decision making, exploration of the environment, and interactions with others; TECE 3.D.3**

- 7. Examine why the environment is important to children's learning, taking into consideration developmental, cultural, and linguistic appropriateness of the environment**

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-5847.

Additional information and forms can be found at: www.southcentral.edu/disability

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