

South Central College

ECE 2310 Introduction to Special Education

Course Outcome Summary

Course Information

Description

This course examines the development of children with differing abilities. Students will integrate strategies that support inclusive programs for children, apply legal and ethical requirements including, but not limited to, American Disabilities Act and Individuals with Disabilities Education Act. Differentiate between typical and atypical development, analyze the differing abilities of children with physical, cognitive, health/medical, communication, and/or behavioral/emotional disorders. Explore strategies to adapt curriculum to meet the needs of children with developmental differences and cultivate partnerships with families. (Prerequisite: ECE 1210)

Total Credits 3
Total Hours 48

Types of Instruction

Instruction Type Credits/Hours

Lecture 3/48

Pre/Corequisites

ECE 1210

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Course Competencies

- 1. Examine the typical and atypical developmental of the special needs child which includes: physical, cognitive, communication, behavioral, health/medical, perceptual, and social/emotional needs; SEP 3.B, SEP 10.D
- 2. Understand the student's rights and teacher's legal and ethical responsibilities to appropriate education for students with disabilities; SEP 10.C

- 3. Adapt curriculum and environment to support children's learning style, ability level, and special needs; SEP 2.D
- 4. Analyze individualized planning for children with special needs; SEP 3.I
- 5. Identify teaching practices that foster effective communication and collaboration with families, school personnel, and community agencies; SEP 3.N

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-5847.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.